



**Cambridge International Examinations**  
Cambridge Primary Checkpoint

---

**ENGLISH**

**0844/01**

Paper 1

**October 2016**

MARK SCHEME

Maximum Mark: 50

---

This document consists of 17 printed pages and 1 blank page.



## Section A: Reading

Question number	1		
According to the text, how old is the freshwater Lake Baikal thought to be?			
Part	Mark	Answer	Further Information
	1	The lake was created more than twenty-five million years ago / is over 25 million years old.	<p>Answers must be <b>more than / over</b> twenty-five million years <b>NOT</b> just twenty-five million years.</p> <p>Where a quote is given it can include 'it is estimated that' this lake was created more than twenty five million years ago.' BUT no more than this.</p> <p>Accept numbers but 'more than' or 'over' is essential for the mark, i.e.: 'over 25,000,000 years.'</p> <p>'Years' is essential for the mark as well.</p> <p>Where numbers have been used, there must be the correct amount of zeros.</p>
<b>Total</b>	<b>1</b>		

Question number	2		
What is special about Lake Baikal that allows so many plants and animals to survive in such deep water?			
Part	Mark	Answer	Further Information
	1	(The lake has unusually) <u>high</u> levels of oxygen.	<p>Do not accept just 'oxygen levels' / 'because of the oxygen'.</p> <p>Do not accept long quotes.</p> <p>Allow a quote: 'This is because of the lake's unusually high oxygen levels.' but no more.</p> <p>Accept answers that include the stem of the question, e.g.: 'so many animals and plants survive'.</p> <p>Do not accept answers that go beyond the question, e.g.: 'the <u>much wider variety</u> of plants and animals'.</p>
<b>Total</b>	<b>1</b>		

Question number	3		
Tick (✓) <u>two</u> boxes to show which are <u>true</u> statements about Lake Baikal.			
Part	Mark	Answer	Further Information
	2	<p>It is in a very mountainous area. ✓</p> <p>It holds more fresh water than any other lake in the world. ✓</p>	<p>Boxes 2 and 4 should be ticked.</p> <p>Award 1 mark for each correct tick / unambiguous mark.</p> <p>Award 0 marks if more than two boxes are ticked / unclearly marked.</p>
<b>Total</b>	<b>2</b>		

Question number	4		
Rewrite the <u>last</u> paragraph to include the main points, using <u>no more than 30</u> words.			
Part	Mark	Answer	Further Information
	2	<p>The summary must contain 3 of the 4 pieces of information:</p> <ul style="list-style-type: none"> <li>• some unique or unusual species live in the lake (not 'rare')</li> <li>• one of these is the only freshwater seal in the world</li> <li>• these seals / nerpa have more blood than other seals / they can store more oxygen than other seals</li> <li>• they (nerpa) can stay under water for 70 minutes/longer than other seals/a <u>very</u> long time/dive to 300 metres/dive deeper than other seals/dive to <u>great(er)</u> depths.</li> </ul> <p>E.G.:</p> <p>The lake has some unique creatures living in it. These include the world's only freshwater seals. They have more blood than normal seals allowing them to stay underwater for longer. (2 marks – 30 words – 4 points of info)</p> <p>OR</p> <p>The lake's remarkable qualities have made it home to a number of unusual and unique creatures. These include nerpa. These seals have two more litres of blood than other seals. (1 mark – 30 words – 2 points of info)</p> <p>OR</p> <p>Nerpa live in Lake Baikal. They are the only freshwater seal in the world. They have more blood and live underwater. (0 marks – 21 words – 1 point of info – the rest is incomplete)</p>	<p>Award 2 marks for:</p> <ul style="list-style-type: none"> <li>• A summary no more than 30 words + 3 or 4 of the required information.</li> </ul> <p>Award 1 mark for:</p> <ul style="list-style-type: none"> <li>• A summary no more than 30 words + only 2 points of information.</li> </ul> <p>Award 0 marks for:</p> <ul style="list-style-type: none"> <li>• A summary over 30 words.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• A summary where there is 1 or 0 pieces of information.</li> </ul> <p>OR</p> <ul style="list-style-type: none"> <li>• Unintelligible, nonsensical responses.</li> </ul> <p><b>NOTE:</b> The summary must be in sentences that are grammatically correct (allow <b>one</b> error).</p> <p>There may be punctuation / spelling errors.</p> <p><b>ALSO:</b> award 1 mark where candidates have included ALL FOUR pieces of information in bullet points within the word limit.</p> <p>Allow 'freshwater' as one word even where the candidate has split it into two. Count '300' as one word, but 'three hundred' as two words.</p>
<b>Total</b>	<b>2</b>		

<b>Question number</b>	<b>5</b>		
<b>Tick (✓) the best description of the text <u>Lake Baikal</u>.</b>			
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further Information</b>
	1	It contains mostly facts. ✓	
<b>Total</b>	<b>1</b>		

Question number	6			
Tick (✓) the text you prefer to read. Explain why you chose that text.				
Part	Mark	Answer		Further Information
	1	<b>If Text 1 is ticked:</b>  EITHER: <ul style="list-style-type: none"> <li>a reference to the language as 'informal' / 'chatty' / 'personal' / 'friendly' / 'conversational</li> </ul> OR: <ul style="list-style-type: none"> <li>the words are very descriptive and fun to read (<b>not just 'fun to read'</b>)</li> </ul> OR: <ul style="list-style-type: none"> <li>Uses contractions / rhetorical question so it is like a spoken voice</li> </ul> OR: <ul style="list-style-type: none"> <li>uses conversational type fillers.</li> </ul>	<b>If Text 2 is ticked:</b>  EITHER: <ul style="list-style-type: none"> <li>a reference to the language as 'formal'</li> </ul> OR: <ul style="list-style-type: none"> <li>it is very factual which explains what happens clearly</li> </ul> OR: <ul style="list-style-type: none"> <li>the style is typical of factual / report writing</li> </ul> OR: <ul style="list-style-type: none"> <li>the language is clear, precise and to the point</li> </ul> OR: <ul style="list-style-type: none"> <li>a reference to language as more adult / less childish.</li> </ul>	Do not award the mark if the answer refers to the information given – there is no distinction.  Answers <b>must</b> match the tick given.  The answer <b>must</b> refer to the style of the language.  Do not accept just 'more interesting' or 'more exciting' or 'easy to understand / read' on its own without further explanation.  Do not accept: 'It is just facts' – this refers to content not style.  Do not accept references to punctuation on their own, without reference to one of the give descriptors.  NB: 'reader friendly' is not equivalent to 'informal' whereas 'friendly language' is.  NB: Incorrect information can negate a correct answer, e.g.: 'it is more formal and has more information' gains no marks.
<b>Total</b>	<b>1</b>			

Question number	7		
<p>(a) What is special about the body of the golomyanka that allows it to swim in deep water?  (b) Why is it difficult to catch the golomyanka in large numbers?</p>			
Part	Mark	Answer	Further Information
(a)	1	Accept <b>one</b> of: <ul style="list-style-type: none"> <li>• (nearly) 40% of their body weight is oil</li> <li>• nearly half of their body <u>weight</u> is oil.</li> </ul>	Do not accept imprecise or incorrect answers: e.g.: <ul style="list-style-type: none"> <li>• just 'oily'</li> <li>• its body weight is oil</li> <li>• 40% of its body is oil</li> <li>• 'A lot' of their body weight...'</li> </ul> Do not accept answers where incorrect detail negates a correct answer: e.g.: <ul style="list-style-type: none"> <li>• any reference to pressure</li> <li>• any reference to length of the fish.</li> </ul> Do not credit long quotes even if the correct info is given.
(b)	1	Accept one of the following: <ul style="list-style-type: none"> <li>• golomyankas swim individually and / or not in shoals/groups</li> <li>• they are solitary / swim on their own.</li> </ul>	Do not accept a response that only refers to the depth; however, accept as neutral if given alongside the correct answer.  Allow the use of the whole sentence beginning 'Although there are...'. Allow use of the question's stem.
<b>Total</b>	<b>2</b>		

<b>Question Number</b>	<b>8</b>		
<b>Tick (✓) <u>two</u> boxes to show which statements are <u>FALSE</u>.</b>			
<b>Part</b>	<b>Mark</b>	<b>Answer</b>	<b>Further information</b>
	2	<p>The golomyanka is not hunted by any other animals in Lake Baikal. ✓</p> <p>After giving birth, the golomyanka takes care of its young. ✓</p>	<p>Boxes 2 and 5 must be ticked.</p> <p>Award 1 mark for each correct tick / unambiguous mark.</p> <p>Award 0 marks for more than two ticks or unclear marks.</p>
<b>Total</b>	<b>2</b>		

Question Number	9		
Suggest a reason why the golomyanka stays in deep water during sunlight.			
Part	Mark	Answer	Further information
	1	<p>Answers need <u>to link</u> these 2 ideas:</p> <ol style="list-style-type: none"> <li>1. The sunlight makes the water warm /more than 5 degrees/ too hot at the surface.</li> <li>2. The golomyankas melt in the water / die in such water.</li> </ol> <p>Eg: 'The water at the top is warm during sunlight so the golomyanka melts if it ascends too near the surface.</p>	<p>Do not accept imprecise / insufficient answers, e.g.:</p> <ul style="list-style-type: none"> <li>• sunlight melts the fish – no reference to temperature</li> <li>• they melt if the temperature is more than 5°C – no reference to sunlight.</li> </ul> <p>To award the mark, <b>both</b> ideas need to be present.</p> <p>Do not accept answers that only use the quote 'if the water becomes any warmer than 5 degrees Celsius' without relating the increase in temperature to the sun.</p>
<b>Total</b>	<b>1</b>		

Question Number	10										
<p>(a) What is the purpose of the sub-headings in the text <u>Lake Baikal</u>?</p> <p>(b) In the text <u>The golomyanka</u>, paragraphs are used. Draw lines to link each paragraph to its sub heading.</p>											
Part	Mark	Answer	Further information								
(a)	1	<p>Organisation / presentation, e.g.: accept <b>one</b> of:</p> <ul style="list-style-type: none"> <li>• so you know where to look for specific information</li> <li>• to divide / organise / separate information so it is <b>easier</b> to see</li> <li>• so you can <b>quickly</b> find information / find information <b>more easily</b></li> <li>• to show what each / next section / paragraph is about (NOT text)</li> <li>• so you know what you're going to read next.</li> </ul>	<p>Do not accept generalisations on their own:</p> <p>e.g.:</p> <ul style="list-style-type: none"> <li>• to organise the text</li> <li>• so it is easier to see / use/read.</li> </ul> <p>Also, do not accept vague / general answers:</p> <p>e.g.:</p> <p>so we know what it is about / so you know what you're going to read / so we know what they are talking about (these could refer to the whole text not a particular section).</p>								
(b)	1	<table border="0"> <tr> <td>1st paragraph</td> <td>Beating pressure</td> </tr> <tr> <td>2nd paragraph</td> <td>Staying cool</td> </tr> <tr> <td>3rd paragraph</td> <td>Giving birth</td> </tr> <tr> <td>4th paragraph</td> <td>Swimming alone</td> </tr> </table>	1st paragraph	Beating pressure	2nd paragraph	Staying cool	3rd paragraph	Giving birth	4th paragraph	Swimming alone	<p>Award 1 mark for all 4 lines drawn correctly.</p> <p>Accept a clear unambiguous indication of the correct answers:</p> <p>e.g.: numbers 1, 2, 3 and 4 written in boxes.</p>
1st paragraph	Beating pressure										
2nd paragraph	Staying cool										
3rd paragraph	Giving birth										
4th paragraph	Swimming alone										
<b>Total</b>	<b>2</b>										

## Section B: Writing

11 The reading texts Lake Baikal and The golomyanka are both reports taken from information books. Write your own report for an information book about a place of geographical or historical interest.

Purpose and Audience	Text Structure	Sentence Structure	Punctuation	Spelling
<p>Writing is well-shaped and <u>wholly</u> appropriate to purpose.</p> <p>Clear viewpoint with a clear and consistent relationship between writer and reader established and controlled.</p> <p>6</p>				
<p>The text type is used consistently, e.g.: <i>features of report are clear and appropriate to purpose.</i></p> <p>Relevant ideas and content chosen to interest the reader, e.g.: <i>details developed appropriately.</i></p> <p>5</p>	<p>Well-crafted paragraphs contribute to control of the text, e.g.: <i>clear logical link between paragraphs.</i></p> <p>AND / OR</p> <p>Each section with content logically organised.</p> <p>The order of the questions if used is logical and supportive to the reader.</p> <p>5</p>	<p>Some use of complex sentences is controlled including the position of clauses to focus attention.</p> <p>Range of connectives may be developed, e.g.: <i>'although', 'meanwhile'.</i></p> <p>5</p>		
<p>The text type is largely sustained, e.g.: <i>features of report writing clear.</i></p> <p>The writer gives sufficient information for a reader to understand the contents, e.g.: <i>some engaging detail.</i></p> <p>2<sup>nd</sup> person must be limited and used sparingly.</p> <p>4</p>	<p>Paragraphs are used to help structure the text and there may be evidence of appropriate links / sub-headings between paragraphs.</p> <p>4</p>	<p>Some complex sentences are used to create effect, using expanded phrases to develop ideas, e.g.: <i>noun, adverbial, adjectival, and verb phrases.</i></p> <p>A wider variety of connectives is used appropriately, e.g.: <i>if, because, then.</i></p> <p>Sentences are mostly grammatically correct.</p> <p>4</p>		
<p>Text type is used to convey writer's attitude to the chosen subject, e.g.: <i>knowledge and enthusiasm for subject matter.</i></p> <p>Text type is used to convey material in relation to a named place.</p> <p>Some awareness of audience, e.g.: <i>language used is appropriate.</i></p> <p>3</p>	<p>Paragraphs used to sequence ideas but not consistently.</p> <p>Balance of coverage of ideas is appropriate, i.e. more than one idea / aspect chosen AND chosen ideas covered fittingly with 'appropriate weighting'.</p> <p>3</p>	<p>Some complex sentences are used <u>to extend meaning</u> but not always successfully.</p> <p>Use of past and present tense is generally consistent.</p> <p>Subject and verb generally agree throughout.</p> <p>3</p>		
<p>General aspects of text type are evident, e.g.: <i>3<sup>rd</sup> person.</i></p> <p>Allow up to two 1<sup>st</sup> person references; generalised 1<sup>st</sup> person (our) is acceptable; 2<sup>nd</sup> person is allowed.</p> <p>Reader given basic information, e.g. <i>relevant statements – must be about one of the given topics.</i></p> <p>2</p>	<p>Some attempt to sequence ideas logically, e.g.: <i>no information is assumed in one place before it has been given in another.</i></p> <p>Each section has an opening statement.</p> <p>2</p>	<p>Some variation in sentence openings, e.g.: <i>not always starting with noun or pronoun or other word.</i></p> <p>Compound sentences are used but connectives are simple, e.g.: <i>'and', 'but', 'so',</i> with generally grammatically correct clauses.</p> <p>2</p>	<p>Sentence divisions marked accurately almost always throughout text.</p> <p>Commas used in lists and sometimes to mark clause divisions.</p> <p>There may be the occasional capitalisation error.</p> <p>2</p>	<p>Correct spelling of common words with more than one syllable, including compound words, e.g.: <i>anything, something, yesterday.</i></p> <p>2</p>
<p>Some elements of the text type can be seen, e.g.: <i>it is a report / not a recount.</i></p> <p>If 'off topic' a maximum of 1 is available.</p> <p>1</p>	<p>Evidence of grouping of ideas.</p> <p>1</p>	<p>Simple sentences are generally grammatically correct.</p> <p><i>'and'</i> may be used to connect clauses.</p> <p>1</p>	<p>Demarcation of basic sentence structures is usually accurate, e.g.: <i>full stops, capital letters, question and exclamation marks.</i></p> <p>1</p>	<p>Spelling of high frequency words is generally correct, e.g.: <i>because, there, their.</i></p> <p>1</p>

**Award 0 where performance fails to meet the lowest description.**

**Stop marking at the first statement in a column that the student fails to achieve and award the mark in the box below.**

Question Number	12		
<b>Join the underlined word in each of these sentences to match the correct word class.</b>			
Part	Mark	Answer	Further information
	2	<div style="border: 1px solid black; padding: 2px; display: inline-block;">The lake has a much wider <u>variety</u> of plants than most other lakes.</div> → <div style="border: 1px solid black; padding: 2px; display: inline-block;">noun</div>	Award 2 marks for all 4 lines correctly drawn.  Award 1 mark for 2 or 3 lines correctly drawn.  Award 0 marks for less than 2 or more than 4 lines drawn.  Accept an unambiguous indication of the correct response.
		<div style="border: 1px solid black; padding: 2px; display: inline-block;">Native Siberians use the fish oil <u>medicinally</u>.</div> → <div style="border: 1px solid black; padding: 2px; display: inline-block;">adverb</div>	
		<div style="border: 1px solid black; padding: 2px; display: inline-block;">In winter, Lake Baikal <u>can</u> remain frozen for more than five months.</div> → <div style="border: 1px solid black; padding: 2px; display: inline-block;">verb</div>	
		<div style="border: 1px solid black; padding: 2px; display: inline-block;">The golomyanka is a type of <u>freshwater</u> fish.</div> → <div style="border: 1px solid black; padding: 2px; display: inline-block;">adjective</div>	
<b>Total</b>	<b>2</b>		

Question Number	13		
<b>(a) Underline the main clause in this sentence.</b>			
<b>(b) Rewrite this sentence. Include this clause.</b>			
Part	Mark	Answer	Further information
<b>(a)</b>	1	As the golomyanka's body is translucent, <u>it sparkles in the sunlight</u> .	Award 1 mark for correct underlining.  No other words should be underlined.
<b>(b)</b>	2	The omul, <b>which is caught in Lake Baikal</b> , is a popular fish on all the local menus.	Award 1 mark for a correctly embedded clause.  Award a further mark for correctly placed parenthetical commas and the final full-stop.  There should be no additional / altered words. No brackets or dashes.  Allow one spelling or copying error, including using capitals.
<b>Total</b>	<b>3</b>		

Question Number	14		
<p>(a) Change this sentence from the present to the past.  (b) Complete the sentences below by writing the passive form of the verb given in brackets.</p>			
Part	Mark	Answer	Further information
(a)	1	Local people <b>caught</b> golomyanka so that they <b>could</b> use the oil to fuel their lanterns.	<p>Award 1 mark for both correct verbs.</p> <p>Verbs must be correctly spelt.</p> <p>Allow one error in other words, e.g.: incorrect spelling of golomyanka or lanterns.</p> <p>Do not accept answers where any other words have been changed, added or omitted; e.g.: used to catch.</p>
(b)	2	<p>Still today, nerpa seals <b>are hunted/are being hunted</b> for their fur and meat.</p> <p>A railway line <b>was built</b> around the lake in the 1890s.</p> <p>The oil from the golomyanka <b>has been used</b> by local people for hundreds of years.</p>	<p>Answers must be correctly spelt.</p> <p>Award 2 marks for all 3 correct verbs.</p> <p>Award 1 mark for 2 correct verbs.</p> <p>Verb forms must be correct as given here.</p>
<b>Total</b>	<b>3</b>		

Question Number	15		
Correct <u>two</u> mistakes in this sentence. Do <u>not</u> change the meaning.			
Part	Mark	Answer	Further information
	1	The fish known as the golomyanka is <b>unusually</b> beautiful because of the way it <b>sparkles</b> in the sunshine.	Award 1 mark for both corrections.  Award 0 marks if any other changes are made:  e.g.: words / punctuation added or deleted.  Spelling must be correct.
<b>Total</b>	<b>1</b>		

Question Number	16						
Choose the type from <u>simple</u> , <u>compound</u> or <u>complex</u> to describe these sentences.							
Part	Mark	Answer	Further information				
	1	<table border="1"> <tr> <td>As Lake Baikal is situated far inland, it is a mystery how seals got there.</td> <td>Complex</td> </tr> <tr> <td>The nerpa seal is also known as the Lake Baikal seal.</td> <td>Simple</td> </tr> </table>	As Lake Baikal is situated far inland, it is a mystery how seals got there.	Complex	The nerpa seal is also known as the Lake Baikal seal.	Simple	Award 1 mark for <b>both</b> sentence types correctly identified.
As Lake Baikal is situated far inland, it is a mystery how seals got there.	Complex						
The nerpa seal is also known as the Lake Baikal seal.	Simple						
<b>Total</b>	<b>1</b>						

Question Number	17		
Add <u>two</u> apostrophes to this sentence.			
Part	Mark	Answer	Further information
	1	In the frozen landscapes of Siberia, there _'s one of the world _'s most diverse areas of natural beauty.	Award 1 mark for <b>both</b> correctly placed apostrophes.  Award 0 marks if extra apostrophes or other marks are placed.
<b>Total</b>	<b>1</b>		

Question Number	18		
Add the missing punctuation to these sentences.			
Part	Mark	Answer	Further information
	2	<p>“Did you see any nerpa seals when you visited Lake Baikal ? ” I asked my friend.</p> <p>“No , ” he replied , “ they are apparently very shy creatures . ”</p>	<p>Award 2 marks if 6 – 7 of the missing punctuation marks are in the correct place.</p> <p>Award 1 mark if 3 – 5 of them are in the correct place.</p> <p>Award 0 marks if there are 10 or more punctuation marks.</p> <p>Accept “No.” he replied. “They are apparently very shy creatures.”</p> <p>Accept an exclamation mark after “no”.</p> <p>However, if a full stop is used then the “t” must be capitalised as well to gain credit.</p> <p>If the “t” is capitalised there must be a full stop after “replied.” even if there is a comma after no,”</p> <p>The question mark, comma and full stop must be inside the speech marks.</p>
<b>Total</b>	<b>2</b>		

Question Number	19		
Write other words or phrases that mean the same as the <u>underlined</u> words			
Part	Mark	Answer	Further information
	2	<p><b>due to:</b> thanks to / owing to / because of / as a result of / down to / a consequence of / caused by</p> <p><b>colossal:</b> huge / enormous / giant / gigantic / humongous / vast / massive / monstrous / <u>very</u> big / <u>extremely</u> large</p>	<p>Award 1 mark for each appropriate word or phrase that retains the sense of the sentence.</p> <p>Do not accept 'big' on its' own. It is insufficient.</p> <p>Award 0 marks where an incorrect suggestion negates an acceptable one:</p> <p>e.g.: amazing, huge</p> <p>OR huge, big</p> <p>Allow a list if all words are correct.</p>
<b>Total</b>	<b>2</b>		

