Cambridge
Primary
Checkpoint

## Cambridge International Examinations

Cambridge Primary Checkpoint

SPECIMEN MARK SCHEME
Maximum Mark: 40

| Question | 1 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | 125 |  |
| Total | 1 |  |  |
|  |  |  |  |


| Question | 2 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | 18 (glasses) |  |
| Total | 1 |  |  |


| Question | 3 |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
| (a) | 1 | Any 8 boxes shaded |  |  |
| (b) | 1 | $\frac{3}{8}$ |  |  |
| Total | 2 |  |  |  |


| Question | 4 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | 19 (children) |  |
| Total | 1 |  |  |
|  |  |  |  |


| Question | $\mathbf{5}$ |  |  |  |
| :--- | :---: | :--- | :--- | :--- |
| Part | Mark | Answer |  | Further Information |
|  | 1 | True $\square$ | False $\square$ | False $\square$ |


| Question | 6 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Part | Mark | Answer |  |  |  | Further Information |
|  | 2 |  |  |  |  | Award 2 marks for all 7 correct. <br> Award 1 mark for any 4,5 or 6 correct. |
|  |  | $\times$ | 7 | 8 | 9 |  |
|  |  | 6 |  |  |  |  |
|  |  | 7 |  | 56 |  |  |
|  |  |  | 56 |  |  |  |
| Total | 2 |  |  |  |  |  |


| Question | 7 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
|  | 1 | 180 (chocolates) |  |
| Total | 1 |  |  |
|  |  |  |  |


| Question | $\mathbf{8}$ |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | Line of length 68 mm accurately drawn with a <br> ruler. | Allow 66 mm to 70 mm <br> inclusive. |
| Total | 1 |  |  |


| Question | $\mathbf{9}$ |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | 7.2 |  |
| Total | 1 |  |  |


| Question | 10 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
|  | 1 |  | Accept any three points plotted on the line $x+y=5$. <br> Line does not need to be drawn. |
| Total | 1 |  |  |



| Question | 12 |  |  |  |
| :---: | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 1 | $\frac{1}{2}$ | Both correct for the mark. |  |
|  |  | $\frac{4}{5}$ |  |  |
| Total | 1 |  |  |  |
|  |  |  |  |  |


| Question | 13 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Part | Mark | Answer |  |  | Further Information |
|  | 1 | $9000$ |  | $\begin{gathered} 9842 \\ \hline \end{gathered}$ | Both answers correct to get the mark. |
| Total | 1 |  |  |  |  |



| Question | 15 |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 1 | Rectangle of dimensions <br> $5 \mathrm{~cm} \times 1 \mathrm{~cm}$ <br> or <br> $4 \mathrm{~cm} \times 2 \mathrm{~cm}$ <br> or <br> $3 \mathrm{~cm} \times 3 \mathrm{~cm}$ | Accept half squares <br> providing rectangle is drawn <br> accurately. |  |
| Total | 1 |  |  |  |


| Question | 16 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | -2 |  |
| Total | 1 |  |  |


| Question | 17 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | -20 |  |
| Total | 1 |  |  |


| Question | 18 |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| Part | Mark | Answer |  |  | Further Information |


| Question | 19 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | 0.15 |  |
| Total | 1 |  |  |
|  |  |  |  |


| Question | 20 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
|  | 1 | 89.9 |  |
| Total | 1 |  |  |


| Question | $\mathbf{2 1}$ |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| Part | Mark | Answer |  | Further Information |  |  |
|  | 1 | 250 | 730 | 675 | 380 | 55 |
| Total | 1 |  | Both answers must be <br> circled, with no additional <br> numbers, for the mark. <br> Accept any clear indication. |  |  |  |


| Question | 22 |  | Further Information |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer |  |  |
| (a) | 1 | 28000 |  |  |
| (b) | 1 | 1080 |  |  |
| Total | 2 |  |  |  |
|  |  |  |  |  |


| Question | 23 |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
|  | 1 | 8.04 |  |  |
| Total | 1 |  |  |  |


| Question | 24 |  |  |
| :---: | :---: | :---: | :---: |
| Part | Mark | Answer | Further Information |
|  | 1 | $\begin{gathered} 11: 23 \mathrm{am} \quad 3: 23 \mathrm{pm} \quad 11: 23 \mathrm{pm} \\ 2: 23 \mathrm{pm} \quad 3: 23 \mathrm{am} \end{gathered}$ | Accept any indication of correct answer. |
| Total | 1 |  |  |



| Question | 26 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Do not accept -10. |
|  | 1 | $10\left({ }^{\circ} \mathrm{C}\right)$ |  |
| Total | 1 |  |  |
|  |  |  |  |


| Question | $\mathbf{2 7}$ |  |  |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Further Information |  |
| (a) | 1 | $\frac{50}{100}$ | Accept any indication of <br> correct answer. |  |
| (b) | 1 | 455 |  |  |
| Total | 2 |  |  |  |
|  |  |  |  |  |


| Question | $\mathbf{2 8}$ |  | Further Information |  |
| :--- | :---: | :--- | :--- | :---: |
| Part | Mark | Answer | Do not accept $156-134$. |  |
| (a) | 1 | $22(\mathrm{~cm})$ |  |  |
| (b) | 1 | Allow if the candidate's two answers make the <br> difference between the tallest and the shortest <br> of the three heights 17 cm with shortest $\leqslant 165$ <br> cm and tallest $\geqslant 165 \mathrm{~cm}$. <br> e.g. $160(\mathrm{~cm}) \quad 165(\mathrm{~cm}) \quad 177(\mathrm{~cm})$ |  |  |
| Total | $\mathbf{2}$ |  |  |  |
|  |  |  |  |  |


| Question | 29 |  |  |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer | Further Information |
| (a) | 1 | $\begin{array}{l}3 \times 4 \times 5 \\ \text { or } \\ 2 \times 3 \times 10 \\ \text { or } \\ 2 \times 5 \times 6\end{array}$ | $\begin{array}{l}\text { Accept numbers in any } \\ \text { order. }\end{array}$ |
| Do not accept if one of the |  |  |  |
| numbers $=1$ |  |  |  |\(\left.| \begin{array}{l}Do not accept if one of the <br>


numbers=1\end{array}\right]\)| (b) |
| :--- |
| Tossible pairs are: |
| $120 \div 2 \div 3$ |
| $240 \div 4$ |
| $600 \div 10 \quad$ etc. |


| Question | 30 |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :---: |
| Part | Mark | Answer |  | Further Information |  |
|  | 1 |  | $\boxed{1}, ~ 2$ | Both digits must be <br> correctly placed for the <br> award of the mark. |  |
| Total | 1 |  |  |  |  |


| Question | 31 |  | Further Information |
| :--- | :---: | :--- | :--- |
| Part | Mark | Answer |  |
| (a) | 1 | $42(\mathrm{~cm})$ |  |
| (b) | 1 | $84\left(\mathrm{~cm}^{2}\right)$ |  |
| Total | 2 |  |  |
|  |  |  |  |

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