



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

| CANDIDATE NAME | | | | | |
|-------------------|--|--------------------|----|--|--|
| CENTRE NUMBER | | CANDIDAT NUMBER | ГЕ | | |

BIOLOGY 0610/61

Paper 6 Alternative to Practical

May/June 2010

1 hour

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a medium (HB) pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

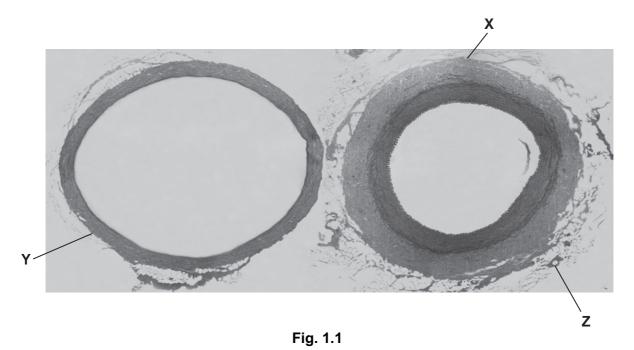
| For Examiner's Use | | | | |
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| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| Total | | | | |

This document consists of 9 printed pages and 3 blank pages.



1 Fig. 1.1 shows sections though blood vessels, **X**, **Y** and **Z**.





(a) (i) Draw a labelled diagram to show the structures of X.

[5]

| (11) | Name the type of blood vessel labelled X. |
|-------|---|
| | [1] |
| (iii) | Compare the blood vessels shown in Fig. 1.1 to explain how you reached your identification for (a)(ii). |
| | |
| | |
| | [2] |

A 5 mm length of a blood vessel of the same type as **X** was used to investigate how far it could be stretched using a number of 10 g weights.

The apparatus used is shown in Fig. 1.2.

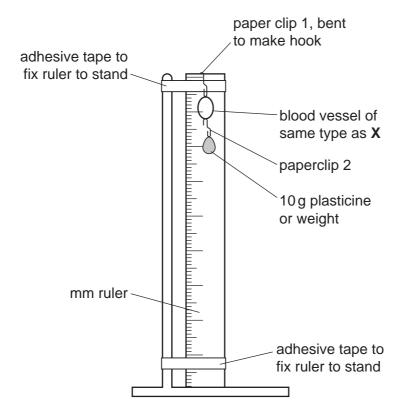


Fig. 1.2

For Examiner's Use As weights were added, the internal diameter of the blood vessel increased as shown in Table 1.1.

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Table 1.1

| mass of weights / g | internal diameter / mm | increase in diameter / mm |
|------------------------|---------------------------|------------------------------|
| 0 | 20 | 0 |
| 10 | 25 | 5 |
| 20 | 29 | 9 |
| 30 | 32 | 12 |
| 40 | 33 | 13 |
| 50 | 34 | |
| 60 | 35 | |
| 70 | 36 | |
| 80 | 37 | |
| 90 | 37 | |
| 100 | 38 | |

(b) (i) Complete Table 1.1 by calculating the increase in diameter of the blood vessel.

Write your answers in the spaces on Table 1.1.

Show your working in the space below.

[1]

| | Т | | | П | _ | _ | | _ | П | $\overline{}$ | _ | т | _ | | _ | | _ | П | _ | | | | _ | П | _ | П | _ | П | | П | | | | _ | | _ | П | _ | | | | | | | | | | |
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2 The sweet potato, *Ipomoea batatus*, is a different species to the Irish potato, *Solanum tuberosum*.

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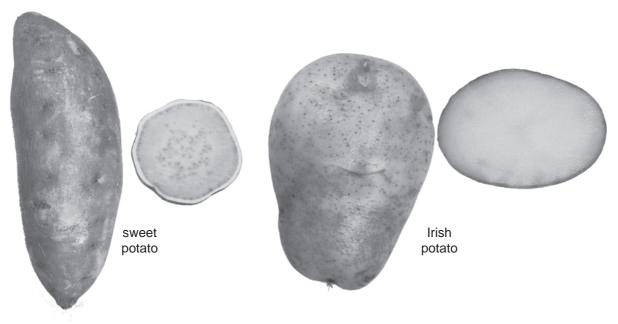


Fig. 2.1

| (a) | (i) | Describe one similarity, visible in Fig.2.1, between the two species of potato. | |
|-----|-----|--|------|
| | | | •••• |
| | | | [1] |

(ii) Complete Table 2.1 to show two differences, visible in Fig 2.1, between the two species of potato.

Table 2.1

| | sweet potato | Irish potato |
|--------------|--------------|--------------|
| difference 1 | | |
| difference 2 | | |

[2]

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| (b) | Potato crops are grown for their carbohydrate content. |
|-----|---|
| | Describe how you could safely test the two species of potato to compare their carbohydrate content. |
| | test for starch |
| | |
| | |
| | |
| | |
| | test for reducing sugar |
| | |
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| | |
| | |
| | [8] |

[Total: 11]

For Examiner's Use 3 Tomato seeds of the same type and maturity were left to germinate in different solutions at 20°C.

For Examiner's Use

In dish A, 20 seeds were left in water.

In dish ${\bf B}$, 20 seeds were left in juice from a ripe tomato. The pH of the juice measured pH 6.

In dish **C**, 10 seeds were left in a solution which was at pH 6. There was no tomato juice in this solution.

Fig. 3.1 shows the seeds after 5 days. Some of the seeds have germinated and short radicles have developed.

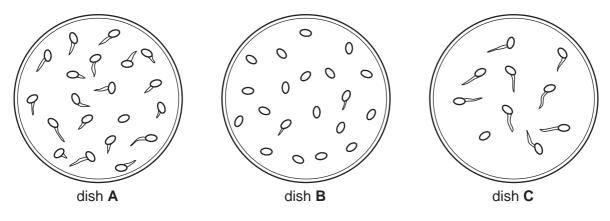


Fig. 3.1

(a) (i) Record the number of seeds that have germinated in each dish in Table 3.1.

Table 3.1

| num | ber of seeds germinating | |
|---------------|--------------------------|--|
| dish A | dish C | |
| | | |

[2]

(ii) Calculate the percentage increase in the number of seeds that have germinated in dish **C** compared with dish **B**, if the **same** number of seeds had been left to germinate in dish **C**.

Show your working.

.....% % [2]

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For Examiner's Use

| | (iii) | Suggest a reason why a larger percentage of seeds have germinated in dish C compared with dish B even though both solutions were at pH 6. |
|-----|-------|---|
| | | |
| | | |
| | | [2] |
| | (iv) | Explain the purpose of dish A in this investigation. |
| | | [41] |
| | | [1] |
| (b) | Des | sign an experiment to find out the effect of pH on seed germination. |
| | | |
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| | | |
| | | ra1 |
| | ••••• | [6] |
| | | [Total: 13] |

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