

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0610 BIOLOGY

0610/62

Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Mark Scheme		Guidance/com	ments		
unripe fruit – smaller / seeds white			small	middle	large
stored, ripe fruit – wrinkled /darker in skin colour/ seeds darker;;;		number of seeds	1	1	3 / more
		colour of seeds	white	white	dark / black
		size of seeds / maturity	small / immature / under- developed	larger / more mature / developed	larger / mature / developed
		core / middle region / aw	undeveloped	developing	developed / larger
		sepal / stigma / style / flower remains	present	less clear	smaller / shrivelled / aw
		fleshly wall / mesocarp	thin	developing	thicker
		skin / epicarp / outer layer	outer covering of young fruit / aw	thin / pale	thicker / darker
		I. ref to petals/a	nthers		
		A. relevant com	ment not linked	to a particular s	tage.
		I. seeds – growi	ng as confused	with germinatio	
	freshly harvested – larger / seeds getting darker stored, ripe fruit – wrinkled /darker in skin colour/ seeds	freshly harvested – larger / seeds getting darker stored, ripe fruit – wrinkled /darker in skin colour/ seeds	freshly harvested – larger / seeds getting darker stored, ripe fruit – wrinkled /darker in skin colour/ seeds darker;;;	freshly harvested – larger / seeds getting darker stored, ripe fruit – wrinkled /darker in skin colour/ seeds darker;;; number of seeds 1 colour of white white seeds size of seeds / maturity small / immature / under- developed core / middle region / aw undeveloped style / flower remains present fleshly wall / aw thin mesocarp skin / epicarp / outer layer outer covering of young fruit / aw I. ref to petals/anthers A. relevant comment not linked I. comments on roots / leaves / I. seeds – growing as confused	freshly harvested – larger / seeds getting darker stored, ripe fruit – wrinkled /darker in skin colour/ seeds darker;;; number of seeds 1 1 colour of seeds white white white colour of seeds small / mature / under- developed larger / more mature / developed core / middle region / aw undeveloped developing style / flower remains present less clear style / flower remains thin developing skin / epicarp / outer layer outer covering of young fruit / aw thin / pale I. ref to petals/anthers A. relevant comment not linked to a particular s I. comments on roots / leaves / stalk / cell wall. seeds - growing as confused with germinatio

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(b)	one safety feature – max; starch iodine solution; black if starch present;			Water bath / tongs / lab coat / hair tied back. I. gloves. A. drops of iodine / iodine in KI. A. black / purple / blue I. heating / ethanol.				
	reducing sugar make solution / AW; add Benedict's solution; heat; green / yellow / orange / red; [int max 3]			[max 5]	A. Fehlin I. warm Must mat I. brown	igs / Clinistix. tch reagent used. alone. A . red / re	ddish brown. I. u	dark blue for positive.
(c) (i)	66.3 93.5 109.5			[1]	All correct		nark but e.c.f. for	· plot.
(ii)	A – axe	es and labels and o	prientation;				<i>y</i> -axis – loss in n i in error Allow S	nass (of apples) / g and L 2 MAX.
	S – sca eve		more than half the grid and		Non-linea	ar scale A only.		
	P – plot	t;			For those	- half a small squ e who plot only th S and L = 3 max		؛٢ Ο.
	L – line		f lan X in andar		the line.	Allow a smooth c		ced plots each side of agging' and too thick
	Score m	narks by a series c	n v or X in order.	[4]	Histogra	ints joined by rule ms / bar charts a	ed lines. No extra llow A, P and nea iddle not to one a	atness = 3 max. Allow

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(iii)	respiration / fermentation / oxidation; transpiration / evaporation / dehydration / water loss / drying; decomposition / decay / action of microbes / rotting / AW;	[max 2]	 Allow aerobic and anaerobic respiration. A. excretion of CO₂ I. reduction / metabolic reactions/ / hydrolysis. I. eating / osmosis.
(iv)	 keep in cooler conditions / in a fridge / not too hot / AW; cover apples / wrap apples; keep in the dark or out of sunlight; under different gases / nitrogen / carbon dioxide/ less oxygen / air tight / vacuum; keep separated / cushioned / AW; keep away / separated from ripe fruits; 	[max 3]	 R. freezer R. use of plastic bags / cellophane / clingfilm. A. paper / foil. Idea to prevent bruising. I. moist or dry conditions / well ventilated / wash and disinfect / pesticides / preservative / antioxidants.
		otal: 18]	

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	ח	[otal: 10]	
(ii)	size in Fig. 2.238(.mm); <i>NB length.</i> scale is 3 mm = 25 mm – part of working; actual size = $\frac{38 \times 3}{25}$ = 4.56 mm or 0.456 cm; 4.6	[3]	A. +/- 1 mm for length 37 – 41 mm From diagram check if width has been measured in error. ecf. Accept correct word formula = one mark Accept actual size in range of $4.4 - 4.8$ mm Allow correct measurement in cm. If correct answer – but no working shown $\sqrt{\sqrt{2}} = 2$
(c) (i)	<u>mollusc;</u>	[1]	A. close spelling
(b)	protective / camouflage / shelter / safety /hide; hard / tough/ rigid / thick / heavy; from predators / being eaten / attacked / prevent drying out / pressure or waves or depth of water / current;	[max 2]	A. if this is implied
2 (a)	drawing: O clear outline and no heavy shading; S equal size but not smaller than 6 cm; D both valves and hinge; ONE label: hinge / joint / ligament / shell / exoskeleton / muscle attachment / AW;	[4]	Allow stippling but not blocked in shading I. thick wall / covering / coat / epidermis / testa / outer layer. Score marks by a series of $$ or X in order for drawing but tick by correct / accepted label.

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3	(a)					
		feature	submerged leaves	floating leaves		Descriptions appear either in table form or all text and run together – dredge.
		shape	thin / narrow / elongated / divided / branched / ORA	broad / entire / undivided / ORA		They / it = submerged leaves. I. reference to flowers. Answer does not have to be comparative. A . description of one type of leaf.
		surface area	small	large		
		number	2 / less / fewer	3 / more		
		leaf stalk / petiole	not present / leaf attached	present / long		Award correct biology.
		veins	none / not visible	present / network	[max 2]	
	(b) (i)	palisade mesophyll; spongy mesophyll; label lines or brackets		[2]	Row of cells below the upper epidermis to top of air spaces. Exclude the lower epidermis but from boundary of large air spaces. Do not accept vascular bundle in the centre. Label lines can be to one cell or to an air space rather than a bracket. Check the names are not inverted. Independent label marks	
	(ii)	palisade mesophyll: more light/ more or lots of chloroplasts / more chlorophyll; arrangement of cells near upper surface; photosynthesis;			 A. 'middle tissue' as spongy mesophyll. Photosynthesis only once Not separated by naming the tissue – then A. correct references to photosynthesis / gas exchange / air spaces for MAX 2 I. reference to vascular tissue. 	
		spongy mesophyll :	less light/ less ch chlorophyll; photosynthesis:	loroplasts / less vapour / oxygen /	[max 3]	

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(c)	animal tube: colour – <u>yellow;</u> explanation – giving off / producing / releasing CO ₂ / high CO ₂ / carbonic acid; from respiration; waterweed tube: colour – <u>purple;</u> explanation – low CO ₂ / CO ₂ used up / taken in / AW; by photosynthesis;	[max 5]	 Read the whole answer – the colour may change during the answer to final colour at the end of account. Independent marking. I. becomes acid. I. any references to oxygen. I. references to breathing. Not red for colour but allow explanation if ref to photosynthesis. I. any references to oxygen and change in pH / becomes alkaline.
	[[Total: 12]	