UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper

for the guidance of teachers

0620 CHEMISTRY

0620/33

Paper 3 (Extended Theory), maximum raw mark 80

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2011	0620	33
1	(i)	Rb /	Sr		[1]
	(ii)	Ι			[1]
	(iii)	Fe			[1]
	(iv)	Ρ			[1]
	(v)	Si			[1]
2	(a) (i)	no re	eaction		[1]
		for r	+ $Sn^{2+} \rightarrow Fe^{2+}$ + $Sn / 2Fe$ + $3Sn^{2+} \rightarrow 2Fe^{3+}$ + ealising that there would be a reaction shown by an ation e.g. writing Fe ₂ Sn etc. allow [1]		[2] n
		no re	eaction		[1]
	(ii)	All th	xide, nitrogen dioxide (accept nitogen(IV) oxide/din nree for two ept correct formulae	itrogen tetroxide),	oxygen [2]
		any	two correct products		[1]
	(b) (i)	tin			[1]
	(ii)		$I^- \rightarrow O_2 + 2H_2O + 4e^-$ palanced allow [1]		[2]
	(iii)	sulfu	uric acid		[1]
	• •		ore reactive than iron/steel s reactive than iron/steel		[1] [1]
	for	ms po	rrodes/reacts/loses electrons/is oxidised/is anodi sitive ions (in preference to iron or steel) ORA n is cathodic for this mark.	c/provides sacrifi	cial protection/ [1]
	pre	feren	el corrodes/reacts/rusts/loses electrons/is oxidised/ ce to tin). ORA is cathodic for this mark	′is anodic/forms p	ositive ions (in [1]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2011	0620	33	
3	(a) (i)		<u>centration</u> of thiosulfate is proportional to volume of volume is same in all experiments) / <u>concentration</u>			
		for c	comments based on amount / to make experiments f	air / comparable a	allow [1]	
	(ii)	240	S		[1]	
	(iii)	beca	reases/reaction slower ause concentration of thiosulfate decreases uency/chances/rate of collisions decreases		[1] [1] [1]	
			mark can be scored for less/smaller amount/sma sions	aller volume of th	iiosulfate / less	
	(b) rate	e incre	eases with temperature (or at 42 °C) ORA		[1]	
	•		/molecules/ions move faster or gain energy / ORA cept reactants or atoms)		[1]	
	more collisions / ORA [1					
	(last mark is for qualification of the collisions) i.e. greater frequency / more per unit time/more often /greater chance/more likely/more rate/more effective/more successful/more with activation energy / ORA					
4	2Fe ₂ O ₃	$Fe_2O + 30 + 30 + 3C + 3C + 3C + 3C + 3C + 3C$	A_3 + 3CO \rightarrow 2Fe + 3CO ₂ C \rightarrow 4Fe + 3CO ₂ \rightarrow 2Fe + 3CO CO ₂		[1]	
	CaO +	SiO ₂	the equation $a_2 \rightarrow CaSiO_3$ $SiO_2 \rightarrow CaSiO_3 + CO_2$		[1]	
	three m carbon this rea carbon carbon carbon limeston to form	[3]				

limestone <u>decomposes or</u> symbol/word equation

	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2011	0620	33
5	(a)	marks ar	$SO_4 \rightarrow ZnSO_4 + H_2 / Zn + 2H^+ \rightarrow Zn^{2+} + H_2$ e for correct reactants [1] correct products [1] quation is given don't penalise SO_4^{2-} spectator ions	on both sides	[2]
	(b)	(b) (exothermic because) a cell produces (electrical) energy/electricity the next two marks score for			[1]
			s are lost AND gained / oxidation no. or state/valence rect half equations i.e. $Zn \rightarrow Zn^{2+} + 2e^{-}$ and $2H^{+}$		and decreases [2]
	(c)	cond it is the more reactive metal / it supplies electrons / it forms ions more reactive		[1] eadily than iron [1]	
	(d)	replace i use (mor	zinc with magnesium ron with copper re) concentrated <u>sulfuric</u> acid se a <u>more</u> concentrated acid / a <u>more</u> concentrated	solution	

any **two**

[2]

Page 5			Mark Scheme: Teachers' version	Syllabus Pa	Paper
			IGCSE – May/June 2011	0620	33
6	(a) (i)	equa	at which methanol formed by forward reaction als rate it is reacting in back reaction of forward reaction equals rate of back reaction allo	ow [1]	[1] [1]
	(ii)	high Expl	lower/decreased temperature /higher/increased pressure anations not needed but if they are given they must ORE values of temperature and pressure	t be correct	[1] [1]
	(iii)	-	pressure can be used / lower pressure due to expendent of use a low temperature as rate would be too slow	-	[1] ot be economic [1]
	(b) (i)	este	r		[1]
	(ii)	soap	o/sodium stearate or any acceptable salt/glycerol		[1]
	(iii)	burn	ing both fuels forms carbon		[1]
		-	ving plants to make biodiesel removes carbon dioxid atmosphere	de	[1]
	(c) (i)	corre	ect SF of an octane		[1]
	(ii)	resu resu not colo	bromine (water)/bromine in an organic solvent It octane remains brown/orange/yellow/red It octane goes colourless/decolourises clear/discolours ur of reagent must be shown somewhere for [3] oth ept equivalent test using KMnO₄ in acid or alkali	erwise max [2]	[1] [1] [1]

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2011	0620	33
7			1nbp around phosphorus 3nbp around each chlorine		[1] [1]
	(b) (i)	PC <i>l</i> a	$_3$ + 3H ₂ O \rightarrow 3HC l + H ₃ PO ₃		[1]
	(ii)	mea	solutions same concentration sure pH/pH paper/Universal indicator rochloric acid lower pH		[1] [1] [1]
			urs of Universal indicator can be given as red <orang re precise pH values as long as HCl is lower than H</orang 		
		add	Acid solutions same concentration magnesium or any named metal above Hydrogen nesium	in reactivity serie	[1] s but not above
			ium carbonate or any insoluble carbonate ochloric acid react faster/shorter time		[1] [1]
		mea	acid solutions same concentration sure electrical conductivity ochloric acid better conductor/bulb brighter		[1] [1] [1]
		add	acid solutions same concentration sodium thiosulphate ochloric acid forms precipitate faster/less time		[1] [1] [1]
	(iii)	titrat secc	um hydroxide/sodium carbonate tion cond on correct reagent ond mark scores for mention of titration /burette/pipe erimental detail not required	ette/indicator.	[1] [1]
		any	named soluble calcium salt e.g. calcium chloride/nit	rate/hydroxide	[1]
		prec	ipitation/filter/decant/centrifuge		[1]

Page 7		7	Mark Scheme: Teachers' version				
			IGCSE – May/June 2011	0620	33		
8	(a) (i)		avoid) carbon monoxide formation/so complete con bustion So that CO_2 is produced	nbustion occurs/a	void incomplete [1]		
		CO	does not dissolve/react with alkali		[1]		
	(ii)	CO ₂	is acidic		[1]		
	(iii)	volu	me of gaseous hydrocarbon 20 cm ³ me of oxygen used = 90 cm ³ me of carbon dioxide formed = 60 cm ³		[1] [1]		
		no m	nark for 20 cm ³ of hydrocarbon.				
	(iv)	2C₃⊦	$H_6(g)/2CxHy(g) + 9O_2(g) \rightarrow 6CO_2(g) + 6H_2O(I)$		[1]		
		OR .	$C_3H_6(g)$ + 9/2O ₂ (g) \rightarrow 3CO ₂ (g) + 3H ₂ O(I)				
		C ₃ H ₆	6		[1]		
		C ₃ H ₆	$_{\rm 6}$ can be given in the equation for the second mark				
	(b) (i)		ect structural or displayed formula of another of chlorobutane	chlorobutane / d	ichlorobutane / [1]		
	(ii)	light	/ 200 °C / lead tetraethyl		[1]		
	(iii)				etroleum [1]		
		OR	t/high temperature / Temperature between 450 °C to catalyst / named catalyst ive a simpler alkane and alkene	5 800 °C	[1] [1]		
		word	d equation or equation as example		[1]		
		hydr	nake polymers / to increase petrol fraction / org rogen four	anic chemicals/p	etrochemicals / [1]		