## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0620 CHEMISTRY

0620/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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|---------------|-------------------------------------------------------------|----------|-----------|
|               | IGCSE – May/June 2013                                       | 0620     | 33        |
| (a) (i)       | element                                                     |          |           |
|               | cannot be broken into anything simpler by chemical means    |          | [1<br>[1  |
|               | OR made up of one type of atom only                         |          | [2        |
| <b>411</b>    |                                                             |          | _         |
| (ii)          | compound<br>two <b>or</b> more different elements           |          | [1        |
|               | chemically bonded together                                  |          | <br>[1    |
| <b>/···</b> \ |                                                             |          |           |
| (iii)         | mixture two <b>or</b> more substances not chemically joined | together | [1        |
|               | , , , , , , , , , , , , , , , , , , ,                       |          |           |
| (b) (i)       | mixture                                                     |          | [1        |
| (ii)          | compound                                                    |          | [1        |
|               | Compound                                                    |          | ι.        |
| (iii)         | element                                                     |          | [1        |
|               |                                                             |          |           |
| (c) cor       | nductivity (of heat or electricity)                         |          | [1        |
|               |                                                             |          | [Total: 9 |
|               |                                                             |          | [Total. c |
| (a) (i)       | large / high surface area                                   |          | [1        |
|               | high collision and Apollide agent Assessment Wester         |          |           |
|               | high collision rate / collide more / many collision         |          | [′        |

(between oxygen molecules and aluminium atoms) **NOT** faster collisions

(ii) concentration

[1] [1]

of reactants decreases

allow one mark ONLY for:

for reactants used up or amount of reactant decreases

(iii) any three of four from one strand:

| M1 | increase in temperature                                    |                                                                   |  |  |
|----|------------------------------------------------------------|-------------------------------------------------------------------|--|--|
| M2 | molecules move faster <b>or</b> particles have more energy |                                                                   |  |  |
| М3 | higher collision rate                                      |                                                                   |  |  |
| M4 | more successful collisions or                              | more particles have enough energy to react/ <i>E</i> <sub>a</sub> |  |  |

[3]

(b) (i) flour or wood dust or coal dust or carbon or sugar

[1]

|   |     |                                         |                                   | IGCSE – May/June 2013                                                                                                                                                                                                                                       | 0620                | 33          |                          |
|---|-----|-----------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|-------------|--------------------------|
|   |     | (ii)                                    | power<br>suita<br>suita<br>resu   | three from: der and larger pieces / different sized particles use able named solid, e.g. magnesium able named solution, e.g. named acid <b>or</b> copper sulfa ilt – powder reacts faster than larger pieces T Cu (with acid); K / Na with anything         | ate(aq)             |             | [3]                      |
| 3 | . , | (i)<br>(ii)                             | e.g.                              | stainless steel king utensils, surgical equipment, sinks or main use                                                                                                                                                                                        | nails, roofing, fer | ncing, etc. | [1]<br>[1]<br>[1]        |
|   | . , | carl<br>CO<br>add<br>ALI<br>pho<br>read | oon d ND of calci LOW spho cts (w | oxygen  lioxide <u>and</u> sulfur dioxide (escape as gases) n reaction with air / oxygen ium oxide / quicklime calcium carbonate, limestone rus oxide <b>or</b> silicon oxide (are acidic) with calcium oxide / CaCO <sub>3</sub> ) slag / calcium silicate |                     |             | [1]<br>[1]<br>[1]<br>[1] |
| 4 | . , | (i)<br>(ii)                             | Ge <sub>n</sub> l                 | ambiguous formula, e.g. GeH <sub>3</sub> -GeH <sub>2</sub> -GeH <sub>3</sub> H <sub>2n+2</sub> 「C instead of Ge                                                                                                                                             |                     |             | [1]<br>[1]               |
|   | ` , | CO                                      | <b>ND</b> 4                       | ormula<br>bps around germanium atom<br>nbps and 1bp around each chlorine atom                                                                                                                                                                               |                     |             | [1]<br>[1]               |
|   | . , | two                                     |                                   | gen atoms around each germanium atom<br>nanium atoms around each oxygen atom<br>ral                                                                                                                                                                         |                     |             | [1]<br>[1]<br>[1]        |
|   | ` , | CO                                      |                                   | n<br>ncrease in oxidation number<br><b>r</b> : electron loss                                                                                                                                                                                                |                     |             | [1]<br>[1]               |

Mark Scheme

Syllabus

Paper

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| Page 4 |         | ļ                                                                                                                                                                                                              | Mark Scheme                                                                                                             | Syllabus      | Paper      |  |  |
|--------|---------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|---------------|------------|--|--|
|        |         | IGCSE – May/June 2013 0620                                                                                                                                                                                     |                                                                                                                         |               | 33         |  |  |
| 5      | (a) (i) | any (                                                                                                                                                                                                          | [1]                                                                                                                     |               |            |  |  |
|        | (ii)    | PbO                                                                                                                                                                                                            | $2Pb(NO_3)_2 \rightarrow 2PbO + 4NO_2 + O_2$<br>PbO [1]<br>COND balancing [1]                                           |               |            |  |  |
|        | (iii)   | the r                                                                                                                                                                                                          | [1]                                                                                                                     |               |            |  |  |
|        |         | more reactive metals have <b>more stable</b> compounds  OR has stronger (ionic) bonding                                                                                                                        |                                                                                                                         |               |            |  |  |
|        | (b) (i) | <ul><li>speed / rate of forward reaction = speed / rate of back reaction</li><li>OR macroscopic properties do not change / constant (with time)</li></ul>                                                      |                                                                                                                         |               |            |  |  |
|        | (ii)    | (ii) goes darker <b>OR</b> goes brown <b>COND</b> lower pressure favours side with more moles <b>COND</b> this is NO <sub>2</sub> side <b>OR</b> reactant side <b>OR</b> goes left                             |                                                                                                                         |               |            |  |  |
|        | (iii)   | exothermic                                                                                                                                                                                                     |                                                                                                                         |               |            |  |  |
|        |         | low temperatures favour the exothermic reaction ${f or}$ low temperatures moves equilibrium to right / product side / towards $N_2O_4$                                                                         |                                                                                                                         |               | [1]        |  |  |
|        | (iv)    | forwa                                                                                                                                                                                                          | ard reaction is bond forming                                                                                            |               | [1]        |  |  |
| 6      | (a) (i) | (a) (i) measure melting point NOT just heating pure sample would melt at 135 °C OR impure would melt lower than 135 °C                                                                                         |                                                                                                                         | neating       | [1]<br>[1] |  |  |
|        | (ii)    | <ul> <li>(ii) C<sub>3</sub>H<sub>4</sub>O<sub>4</sub></li> <li>(iii) C<sub>2</sub>H<sub>4</sub>O<sub>2</sub> OR CH<sub>3</sub>COOH ethanoic OR acetic acid both marks are independent of each other</li> </ul> |                                                                                                                         |               |            |  |  |
|        | (iii)   |                                                                                                                                                                                                                |                                                                                                                         |               |            |  |  |
|        | (iv)    | este                                                                                                                                                                                                           | r <b>NOT</b> orga                                                                                                       | nic, covalent | [1]        |  |  |
|        | (b) (i) | OR s                                                                                                                                                                                                           | onic is a weaker acid/less dissociated sulfuric acid is a stronger acid/more dissociated sulfuric acid is a strong acid |               | [1]        |  |  |

| . ago                      |                                | IGCSE – May/June 2013                                                                                                                                                                                                                            | 0620                               | 33          |
|----------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------|
| (ii)                       | add                            | piece of suitable metal, e.g. Mg <b>ALLOW</b> A                                                                                                                                                                                                  | <i>l</i> , Ca <b>NOT</b> K, Na, Cu | [1]         |
|                            | sulfu                          | ric acid reacts fast <b>er OR</b> malonic reacts slo                                                                                                                                                                                             | ower                               | [1]         |
|                            | OR<br>as a                     | bove add a piece of CaCO <sub>3</sub> , if soluble carb                                                                                                                                                                                          | onate then [1] only                |             |
|                            |                                | measure electrical conductivity                                                                                                                                                                                                                  |                                    | [1]         |
|                            | OR                             | ric acid is the bett <b>er</b> conductor malonic acid poor <b>er</b> conductor sulfuric acid is a good conductor                                                                                                                                 |                                    | [1]         |
| (c) (i)                    | sodi                           | um malonate <u>and</u> water                                                                                                                                                                                                                     |                                    | [1]         |
| (ii)                       | CuS<br>H <sub>2</sub> C        | •                                                                                                                                                                                                                                                |                                    | [2]         |
| (iii)                      | CH <sub>2</sub> H <sub>2</sub> | (COO) <sub>2</sub> Mg                                                                                                                                                                                                                            |                                    | [2]         |
| (iv)                       |                                |                                                                                                                                                                                                                                                  | OT H <sub>2</sub> CO <sub>3</sub>  | [2]         |
|                            |                                |                                                                                                                                                                                                                                                  |                                    | [Total: 16] |
| 7 (a) (i)                  | a co                           | mpound which contains carbon and hydrog                                                                                                                                                                                                          | en <u>only</u>                     | [1]         |
| (ii)                       | <b>or</b> th                   | nes contain <b>only</b> C-C single bonds<br>ney are saturated (hydrocarbons)<br>ave the general formula C <sub>n</sub> H <sub>2n+2</sub>                                                                                                         |                                    | [1]         |
|                            | <b>or</b> th                   | nes contain at least one C=C double bond<br>ney are unsaturated (hydrocarbons)<br>ave the general formula C <sub>n</sub> H <sub>2n</sub>                                                                                                         |                                    | [1]         |
| <b>(b)</b> C <sub>20</sub> | <sub>0</sub> H <sub>42</sub> – | $\rightarrow$ 2C <sub>4</sub> H <sub>8</sub> + 2C <sub>2</sub> H <sub>4</sub> + <b>C</b> <sub>8</sub> <b>H</b> <sub>18</sub>                                                                                                                     |                                    | [1]         |
| (c) (i)                    | -                              | unambiguous structure of BrCH <sub>2</sub> CH <sub>2</sub> Br<br>just C <sub>2</sub> H <sub>4</sub> Br <sub>2</sub>                                                                                                                              |                                    | [1]         |
| (ii)                       |                                | -CH=CH-CH <sub>3</sub><br>any butene [1] only                                                                                                                                                                                                    |                                    | [2]         |
| (iii)                      | ÀLL                            | $_{3}$ -CH <sub>2</sub> -CH=CH <sub>2</sub> ) + H <sub>2</sub> O [1] $\rightarrow$ CH <sub>3</sub> -CH <sub>2</sub> -CH<br><b>OW</b> CH <sub>3</sub> -CHOH-CH <sub>2</sub> -CH <sub>3</sub><br>ne reacts with <b>water/steam</b> (to form butane |                                    | [2]         |
| (iv)                       |                                | $_{12}$ + $H_2$ $\rightarrow$ $C_6H_{14}$<br>nes react with <b>hydrogen</b> [1] <b>ONLY</b>                                                                                                                                                      |                                    | [2]         |
| (d) vol                    | ume c                          | of oxygen used = 150 cm <sup>3</sup>                                                                                                                                                                                                             |                                    | [1]         |
|                            |                                |                                                                                                                                                                                                                                                  |                                    |             |

Mark Scheme

Syllabus

Paper

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| Page 6             | Mark Scheme                                                                                                                              | Syllabus | Paper      |
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|                    | IGCSE – May/June 2013                                                                                                                    | 0620     | 33         |
| any                | of carbon dioxide formed = $100  \text{cm}^3$<br>equation of the combustion of an alkene<br>$H_{10} + 15O_2 \rightarrow 10CO_2 + 10H_2O$ |          | [1]        |
| formulae<br>COND b | alancing                                                                                                                                 |          | [1]<br>[1] |