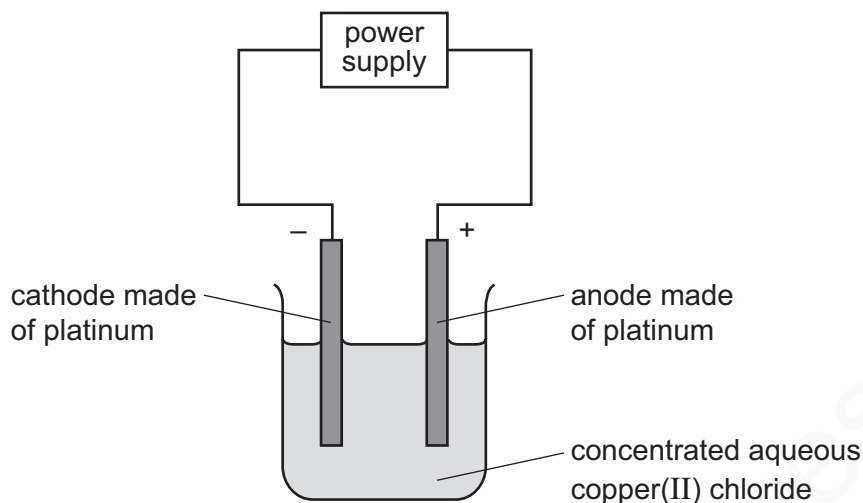


# ELECTROLYSIS OF CONC SOLUTIONS

**1** Solutions of ionic compounds can be broken down by electrolysis.

(a) Concentrated aqueous copper(II) chloride was electrolysed using the apparatus shown.



The ionic half-equations for the reactions at the electrodes are shown.



(i) Platinum is a solid which is a good conductor of electricity.

State **one** other property of platinum which makes it suitable for use as electrodes.

.....  
..... [1]

(ii) State what would be **seen** at the positive electrode during this electrolysis.

.....  
..... [1]

(iii) State and explain what would happen to the mass of the negative electrode during this electrolysis.

.....  
.....  
..... [2]

(iv) The concentrated aqueous copper(II) chloride electrolyte is green.

Suggest what would happen to the colour of the electrolyte during this electrolysis.  
Explain your answer.

.....  
.....  
..... [2]

(v) Identify the species that is oxidised during this electrolysis.  
Explain your answer.

species that is oxidised .....

explanation .....

..... [2]

**MARKING SCHEME:**

(a)(i)	inert / unreactive / does not react with chlorine	1
(a)(ii)	bubbles / fizzing / effervescence	1
(a)(iii)	<b>M1</b> increases <b>M2</b> (solid) copper deposited	2
(a)(iv)	<b>M1</b> colour fades / becomes pale(r) / becomes colourless / becomes lighter <b>M2</b> copper (ions) removed (from solution)	2
(a)(v)	<b>M1</b> species oxidised: chloride (ions) / $Cl^-$ <b>M2</b> explanation: loss of electrons / increase in oxidation state	2

## 2

This question is about electrolysis.

(a) (i) What is meant by the term *electrolysis*?

.....  
..... [2]

(ii) Name the type of particle responsible for the conduction of electricity during electrolysis in:

the metal wires .....

the electrolyte .....

[2]

(b) The table gives information about the products of the electrolysis of two electrolytes. Platinum electrodes are used in each case.

(i) Give **two** reasons why platinum is suitable to use as an electrode.

1 .....

2 .....

[2]

(ii) Complete the table.

electrolyte	observation at the anode (+)	name of product at the anode (+)	observation at the cathode (-)	name of product at the cathode (-)
concentrated aqueous potassium chloride			bubbles of colourless gas	
aqueous copper(II) sulfate	bubbles of colourless gas			

[6]

[Total: 12]

**MARKING SCHEME:**

(a)(i)	<b>M1</b> breakdown of an ionic <b>compound</b> when molten or in aqueous solution <b>M2</b> (using) electricity / electric current				<b>2</b>												
(a)(ii)	<b>M1</b> electron(s) <b>M2</b> ion(s)				<b>2</b>												
(b)(i)	<b>M1</b> inert / unreactive <b>M2</b> conducts <b>electricity</b>				<b>2</b>												
(b)(ii)	<table border="1"> <thead> <tr> <th>observation at anode(+)</th> <th>name of product at anode(+)</th> <th>observation at cathode(-)</th> <th>name of product at cathode(-)</th> </tr> </thead> <tbody> <tr> <td><b>M1</b> green / yellow bubbles</td> <td><b>M2</b> chlorine</td> <td></td> <td><b>M3</b> hydrogen</td> </tr> <tr> <td></td> <td><b>M4</b> oxygen</td> <td><b>M5</b> pink / brown solid</td> <td><b>M6</b> copper</td> </tr> </tbody> </table>	observation at anode(+)	name of product at anode(+)	observation at cathode(-)	name of product at cathode(-)	<b>M1</b> green / yellow bubbles	<b>M2</b> chlorine		<b>M3</b> hydrogen		<b>M4</b> oxygen	<b>M5</b> pink / brown solid	<b>M6</b> copper				<b>6</b>
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3

A sample of concentrated hydrobromic acid, HBr(aq), was electrolysed using platinum electrodes.

The concentration of the hydrobromic acid was 8.89 mol/dm<sup>3</sup>.

(i) Calculate the concentration of the HBr(aq) in g/dm<sup>3</sup>.

concentration of HBr(aq) = ..... g/dm<sup>3</sup> [1]

(ii) Explain why concentrated HBr(aq) can conduct electricity.

.....  
.....  
..... [2]

(iii) Magnesium is **not** a suitable material from which to make the electrodes.

Explain why.

.....  
..... [1]

(iv) Predict the product formed at the anode when concentrated HBr(aq) is electrolysed.

..... [1]

(v) Write the ionic half-equation for the reaction occurring at the cathode.

..... [2]

**MARKING SCHEME:**

(i)	720(.09)	1
(ii)	(it contains) ions (1) (ions) are able to move (1)	2
(iii)	magnesium is not inert	1
(iv)	bromine / Br <sub>2</sub>	1
(v)	H <sup>+</sup> and e <sup>(-)</sup> on LHS (1) fully correct, i.e.: 2H <sup>+</sup> + 2e <sup>-</sup> → H <sub>2</sub> (1)	2