UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0653 COMBINED SCIENCE

0653/61

Paper 6 (Alternative to Practical), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – October/November 2011	0653	61	
1	(a) (i) 57 ;	63; 53; (no tolerance)		[3]	
	(ii) oxy	gen;		[1]	
	(iii	57.7	' ;		[1]	
	(iv	(iv) boiled gives no reaction and raw gives more bubbles/faster reaction;(boiling) denatures enzyme/catalase;				
	(b) (i		heated fully through/long enough/not all enzy yme still present ;	/me denatured/s	ome [1]	
	(ii	tem _l				
			ergent; centration of hydrogen peroxide solution;		[max 2]	
					[Total: 10]	
2	(a) (i) 37s	; 52s ; 19s ; (no tolerance)		[3]	
	(ii	_				
		A B (c	correct order);		[1]	
	(b) (i		funnel showing filter paper and vessel to collect	ct filtrate ; (labels		
		requ	uired)		[1]	
	(ii) cop	per hydroxide ;		[1]	
	(iii) cop	per oxide ;		[1]	
			bbles from magnesium than from zinc ; les from metal X ;		[2]	
	(d) th	e carb	onate of the more reactive metal does not decompo	se as easily / owt	te ; [1]	
					[Total: 10]	

3	(a) (i)	45 60 75 11.3 ; 11.2 ; 11.7 ; (1 mark for each pair)	[3]			
	(ii)	all values correct (line 2 divided by 10); (allow 1 error) (allow e.c.f.				
		3(a)(i))	[1]			
	(iii)	1.14 ; (e.c.f.)	[1]			
	tre O R	 (b) (no), all results are within experimental error/close together/no correlation/trend/pattern; OR (yes), because all results are not the same; 				
	(c) rep	peat (each part of the experiment several times) and find the average;	[1]			
	(d) 0.3	;;	[1]			
		$= \frac{3.95 \times 0.3}{1.14^2} ; (e.c.f.)$ = 9.1 (m/s ²);	[2]			
			[Total: 10]			
4	(a) bro	own; e/black;	[2]			
	(b) (i)	135 ; 105 ; (no tolerance)	[2]			
	(ii)	plotting correct (allow e.c.f.); curve drawn;	[2]			
	(iii)	pH 6-7;	[1]			
	(c) (i)	use pH values between 6 and 7/owtte; take samples more frequently;	[2]			
	(ii)	would find activity/more information about intermediate values;				
		OR may find endpoint at a time between 15s intervals;	[max 1]			
			[Total: 10]			

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Syllabus 0653 Paper 61

	Page 4		ļ	Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2011 0653		61
5	(a)	(i)	wate	er enters the gas-jar ;		[1]
		(ii) air pressure pushes the water from the bowl into the gas-jar/air pressure outside (the jar); OR				sure
			_	er enters to take the place of the dissolved gas;		[max 1]
	(b)		dd named indicator ;			
				r acid: colour to match indicator; r alkali: colour to match indicator;		[3]
	(c)		•	owing/lit splint into gas ; blint bursts into flame/relights/burns brighter ;		[2]
			•			
	(d)			rning splint into gas ; as burns accept 'pop' ;		[2]
			g-			r1
	(e)	am	monia	a and sulfur dioxide (any order) ;		[1]
						[Total: 10]
6	(a)		1 cm ;			ro1
	1		0.1 cm ; (both ± 1 mm)			[2]
	(b)	(i)	A ar	nd V in correct places ; (no mark if reversed)		[1]
		(ii)	4.5∖	/; 0.3A; (no tolerance)		[2]
		(iii)	R = 3 R = 3	V/I ; 4.5/0.3 = 15(ohms) ; (e.c.f.)		[2]
	(c)	(i)		mn 1 shows the data for wire X ; mn 2 shows data for wire Y ;		[1]
		(ii)	The	thinner the wire, the greater the resistance/owtte;		
				longer the wire, the greater the resistance/owtte; w cross-sectional area for thickness of wire.)		[2]
						[Total: 10]