



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--

\* 2 9 2 2 5 4 7 3 0 9 \*

**COMBINED SCIENCE**

**0653/23**

Paper 2 (Core)

**October/November 2012**

**1 hour 15 minutes**

Candidates answer on the Question Paper.

No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.

A copy of the Periodic Table is printed on page 20.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

For Examiner's Use	
1	
2	
3	
4	
5	
6	
7	
8	
9	
<b>Total</b>	

This document consists of **20** printed pages.



1 Flowers are organs in which sexual reproduction takes place.

(a) (i) Complete the definition of sexual reproduction. Use words from the list.

- dissimilar**                  **female**                  **haploid**                  **identical**  
**ovary**                          **sperm**                          **zygote**

Sexual reproduction is the process involving the fusion of  
..... nuclei to form a diploid .....  
and the production of genetically ..... offspring. [3]

(ii) State the scientific term for the fusion of two nuclei.  
..... [1]

(b) Fig. 1.1 shows a section through a flower.

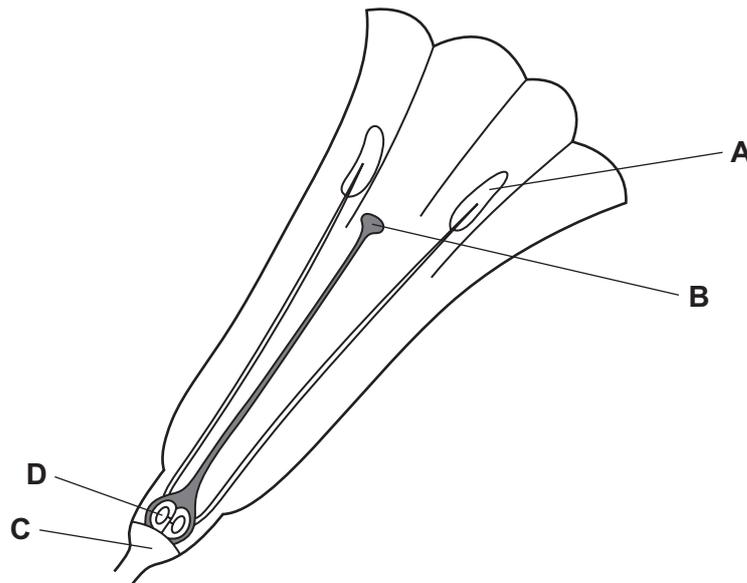


Fig. 1.1

(i) Name the parts labelled **A** and **B**.  
**A** .....  
**B** ..... [2]

(ii) State the **letter** of the part in which  
the male gametes are produced, .....  
a zygote is produced. .... [2]

- (c) After pollination, seeds are produced. A student set up an experiment to investigate the conditions needed for the germination of lettuce seeds.

For  
Examiner's  
Use

He placed five lettuce seeds on cotton wool in each of five test-tubes. Fig. 1.2 shows the conditions present in each tube.

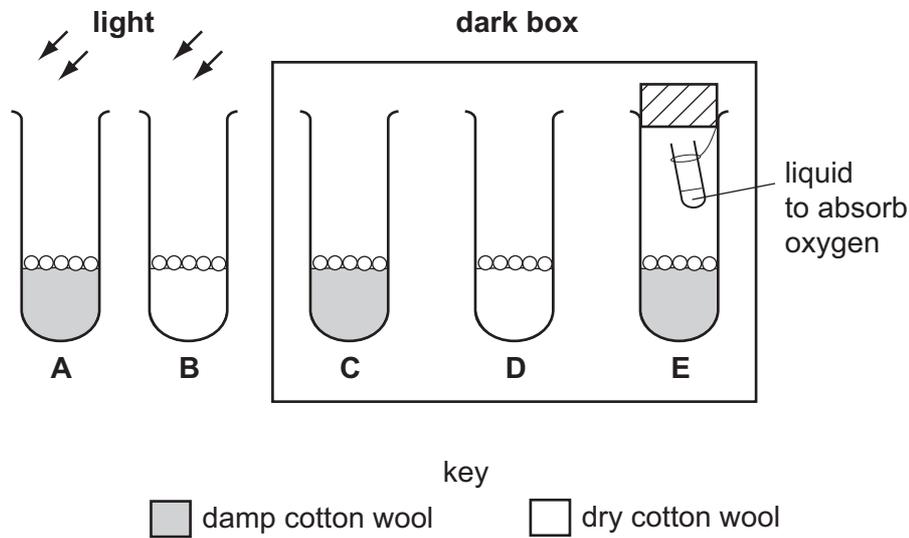


Fig. 1.2

Table 1.1 shows his results.

Table 1.1

tube	conditions			number of seeds that germinated
A	water	oxygen	light	5
B	no water	oxygen	light	0
C				5
D				0
E				0

- (i) Complete Table 1.1 to show the conditions present in each tube. Tubes A and B have been done for you. [2]
- (ii) What conclusions can the student make from these results?

.....

.....

.....

..... [3]

- 2 (a) (i) State the percentages of nitrogen and oxygen in the air.

nitrogen .....

oxygen .....

[2]

- (ii) During a thunderstorm, energy from lightning causes nitrogen and oxygen to combine to form nitric oxide.

Explain why nitrogen is an example of an *element* and nitric oxide is an example of a *compound*.

.....  
 .....  
 .....

[2]

- (iii) Nitric oxide has the chemical formula, NO.

Explain what is meant by this formula.

.....  
 .....  
 .....

[2]

- (iv) What name is given to the type of chemical reaction that occurs when oxygen bonds to another element?

..... [1]

- (b) When magnesium burns in air, a white solid is formed. This white solid contains magnesium oxide, MgO.

- (i) Name the type of chemical bonding in magnesium oxide.

Explain your answer.

type of chemical bonding .....

explanation .....

..... [2]

- (ii) A student burned some magnesium in air and then added the white solid formed to water.

She tested the solution with Universal (full range) Indicator and found that the pH was 9.

State a conclusion that the student can draw from this observation.

.....  
..... [1]

*For  
Examiner's  
Use*

- 3 (a) Draw lines to connect each quantity measured to its correct unit and symbol.

One has been done for you.

quantity measured	unit	symbol
mass	kilogram	W
force	joule	N
power	newton	J
work	watt	kg

*Note: Lines are drawn from 'force' to 'newton' and from 'newton' to 'N'. The 'W' symbol is already connected to 'kilogram' in the original image.*

[2]

- (b) Fig. 3.1 shows two speed/time graphs for a car.

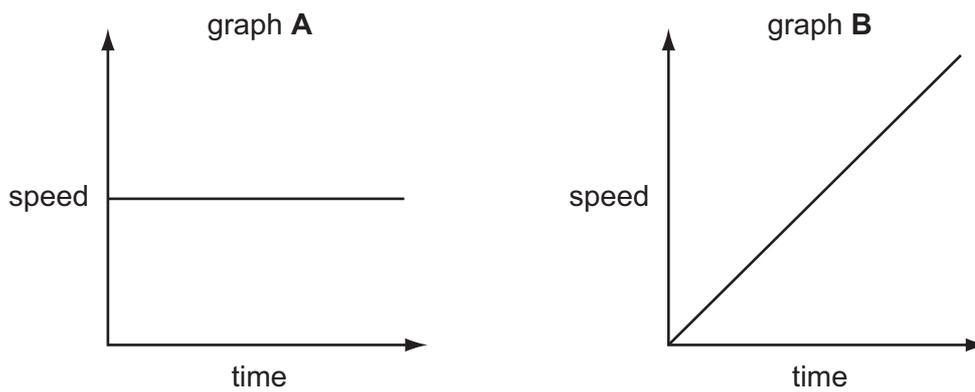


Fig. 3.1

Describe the motion of the car in

graph A, .....

graph B. .... [2]

- (c) The car travels at 20 m/s for 90 seconds.

Calculate the distance covered.

State the formula that you use and show your working.

formula used

working

..... m [2]

- (d) One of the car's headlamps has a current of 2 A, when the voltage across it is 12 V.

- (i) Show that the resistance of the headlamp is  $6\ \Omega$ .

State the formula that you use and show your working.

formula used

working

[2]

- (ii) The car has two of these identical headlamps connected in series.

Calculate the total resistance of these two headlamps.

State the formula that you use and show your working.

formula used

working

.....  $\Omega$  [2]

4 Many bats are predators that fly at night. They eat moths and other insects.

(a) Underline the **two** words that describe the position of a bat in a food chain.

**carnivore**                      **consumer**                      **herbivore**                      **producer**                      [1]

(b) Bats emit ultrasound.

(i) Ultrasound is sound that has a frequency too high for a human to hear.

Suggest a frequency for the ultrasound emitted by bats. .... Hz [1]

(ii) Underline the **one** word that correctly describes an ultrasound wave.

**electromagnetic**                      **longitudinal**                      **transverse**                      [1]

(c) Bats use echo location to detect objects around them.

The reflected ultrasound waves are detected by special cells in the bat's head.

Fig. 4.1 shows how ultrasound waves are reflected from a rough surface and from a smooth surface. The arrows show the direction in which the sound waves travel.

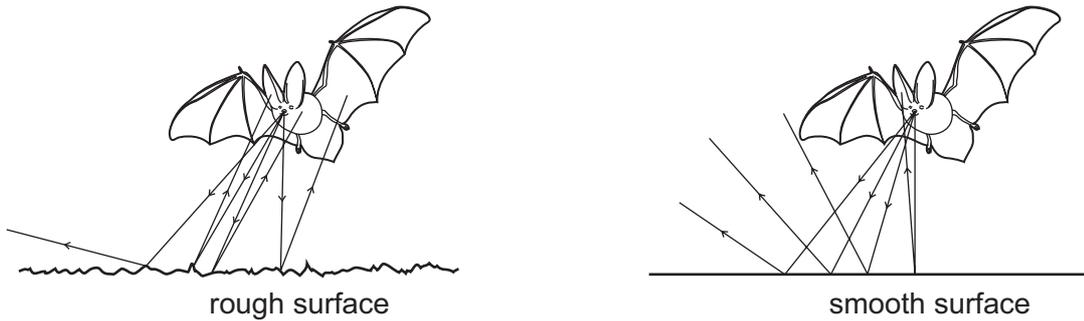


Fig. 4.1

(i) Use the information in Fig. 4.1 to describe what happens to the ultrasound waves when they hit

a rough surface, .....

.....

a smooth surface. ....

..... [1]

(ii) Suggest how the bat can tell if it is flying over a rough surface or a smooth surface, even when it is completely dark.

.....  
..... [1]

(d) Many kinds of bat live in trees in forests.

List **three** ways in which deforestation can damage the environment.

1 .....  
2 .....  
3 ..... [3]

*For  
Examiner's  
Use*

5 (a) In many countries, river water is collected and treated to make it safe for humans to drink.

State and explain which **two** of the processes shown below are used to treat river water so that it becomes safe to drink.

- chlorination
- crystallisation
- filtration
- evaporation

first process .....

reason why this process is carried out .....

.....

second process .....

reason why this process is carried out .....

..... [4]

(b) Fig. 5.1 shows chromatography being used by a student to investigate mixtures of dyes (coloured compounds) used to colour sweets.

For  
Examiner's  
Use

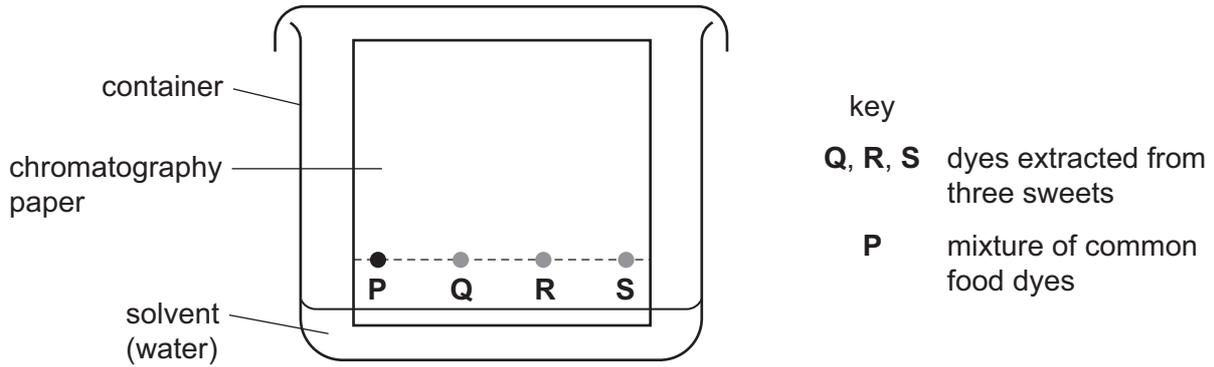


Fig. 5.1

Fig. 5.2 shows the appearance of the chromatography paper after several minutes.

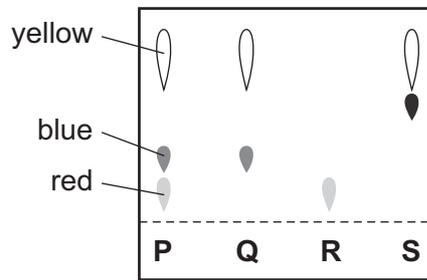


Fig. 5.2

(i) Deduce and explain the colour of the sweet which contains only one dye.

colour .....

explanation .....

..... [2]

(ii) State which sweet contained a dye which was **not** one of the common food dyes in the mixture P.

..... [1]

6 (a) Fig. 6.1 shows a washing machine.

For  
Examiner's  
Use



Fig. 6.1

Complete the sentence below using **two** of the words in the list.

- heat      kinetic      light      potential      sound**

A washing machine is designed to transform electrical energy into  
..... energy and ..... energy. [2]

(b) (i) Some of the water inside the washing machine evaporates.

Explain the process of evaporation in terms of particles.

.....  
.....  
.....  
..... [2]

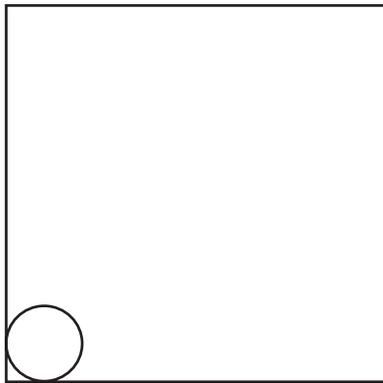
(ii) Explain why evaporation has a cooling effect.

.....  
..... [1]

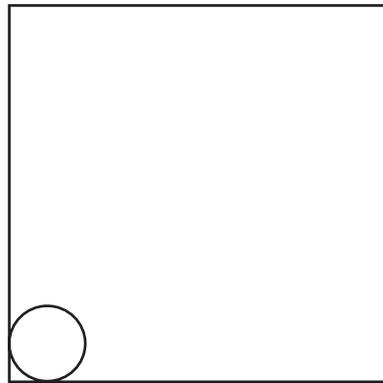
(c) The casing of the washing machine is a solid. The water used in it is a liquid.

For  
Examiner's  
Use

Complete the diagrams below to show the arrangement of particles in a solid and in a liquid.



solid



liquid

[2]

(d) Before buying a washing machine, a person may research several types to find out which washing machine has the greatest energy efficiency.

Explain the meaning of the term *efficiency*.

.....  
..... [1]

7 (a) Fig. 7.1 shows two human teeth.

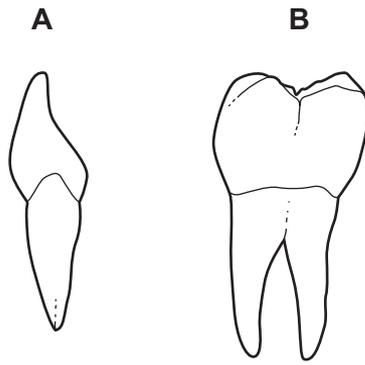


Fig. 7.1

(i) Name the **two** types of teeth shown in Fig. 7.1.

tooth **A** .....

tooth **B** .....

[2]

(ii) Explain how tooth **B** helps to digest a food such as bread.

.....  
 .....  
 ..... [2]

(b) For each part of the digestive system in the list below, tick (✓) the correct function or functions.

part	ingestion	digestion	absorption
mouth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
stomach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
small intestine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

[3]

**Please turn over for Question 8.**

8 Metallic copper is a very important material that has been extracted from copper compounds for thousands of years.

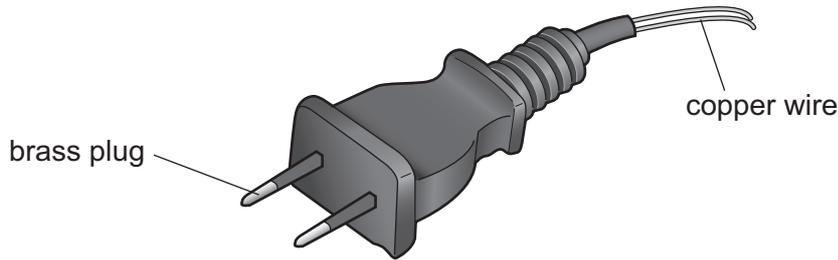
(a) (i) The wires used in many electrical devices are made from copper.

State the **two** properties of metals such as copper, that make them suitable for making electrical wires.

1 .....

2 ..... [2]

(ii) Copper wires are connected to the mains electrical supply using brass plugs. Brass is an alloy.



Explain the meaning of the term *alloy* and state **one** difference in the physical properties of brass compared to copper.

meaning of *alloy* .....

.....

difference in physical property .....

..... [2]

(iii) One of the processes used in the extraction of copper involves heating copper(I) sulfide in air.

One of the reactions that occurs is between copper(I) sulfide and oxygen. This reaction also produces sulfur dioxide.

Construct the **word** chemical equation for this reaction.

..... [1]

- (b) Copper may also be formed by the electrolysis of an aqueous solution of copper chloride using electrodes made of graphite (carbon).

For  
Examiner's  
Use

Fig. 8.1 shows a laboratory apparatus a student used to carry out this electrolysis reaction.

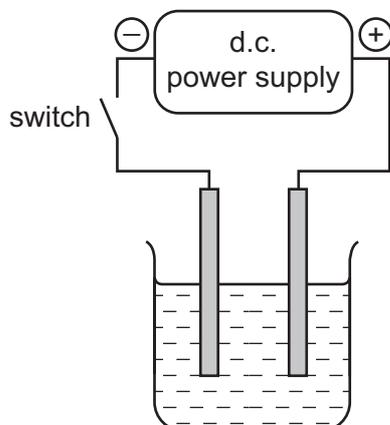


Fig. 8.1

- (i) What is the electrolyte in this electrolysis reaction?

..... [1]

- (ii) Name the product formed and describe what is observed at the surface of each electrode when an electric current is passing through the circuit.

**positive electrode**

product .....

observation .....

**negative electrode**

product .....

observation ..... [4]

- 9 (a) Complete Table 9.1 to show the circuit symbol for each of the named components.

Table 9.1

component	symbol
ammeter	
fuse	
variable resistor	

For  
Examiner's  
Use

[3]

- (b) Fig. 9.1 shows an electrical circuit for a torch (flashlight).

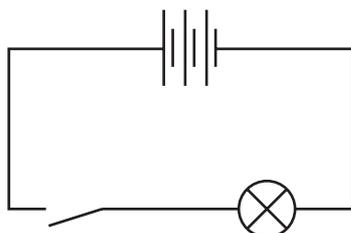


Fig. 9.1

- (i) How many cells are fitted in the torch? ..... [1]
- (ii) A voltmeter is used to check the voltage across the light bulb.  
Draw the symbol for the voltmeter in the correct position on the circuit. [1]

(c) A single ray of light from a torch is shone onto a mirror as shown in Fig. 9.2.

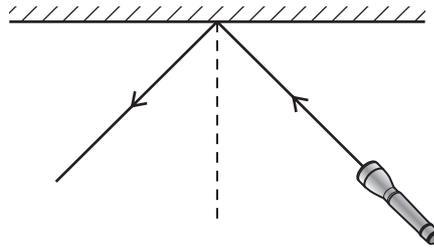


Fig. 9.2

- (i) On Fig. 9.2, label the angle of incidence and angle of reflection. [1]
- (ii) The angle of incidence =  $45^\circ$ .

Write down the value of the angle of reflection. .... [1]

For  
Examiner's  
Use

