



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**DESIGN AND TECHNOLOGY**

**0445/11**

Paper 1 Product Design

**May/June 2016**

**1 hour 15 minutes**

Candidates answer on the pre-printed A3 Answer Sheets.

Additional Materials: Standard drawing equipment and coloured pencils.

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces on **both** printed Answer Sheets.

Write in dark blue or black pen.

You may use an HB pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, glue or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **one** question.

Write/draw your answers in the spaces provided on the Answer Sheets.

You may use a calculator.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

The total of the marks for this paper is 50.

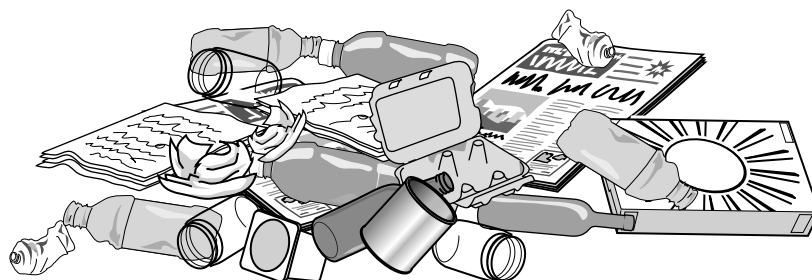
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This document consists of **4** printed pages and **2** A3 Inserts.



Answer **one** question only on the pre-printed A3 Answer Sheets provided.

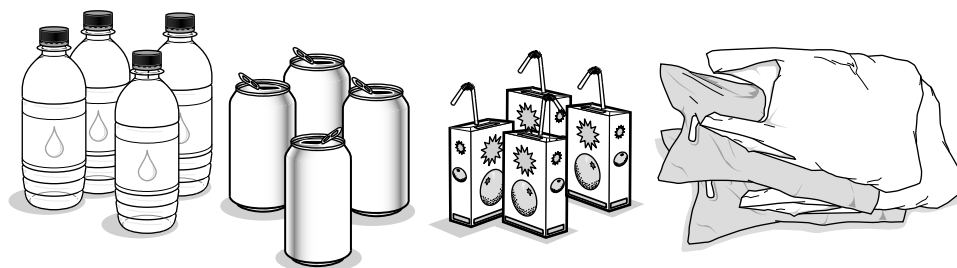
- 1 Householders are now being expected to recycle waste products to help conserve raw materials.



Design a unit that will fit into a space in a kitchen and store four types of waste product of different materials separately.

- (a) List **four** additional points about the function of such a unit that you consider to be important. [4]
- (b) Use sketches and notes to show **two** places where such a unit could be positioned in a kitchen. [4]
- (c) Develop and sketch **three** ideas for the unit. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and important dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture one part of your solution. [6]

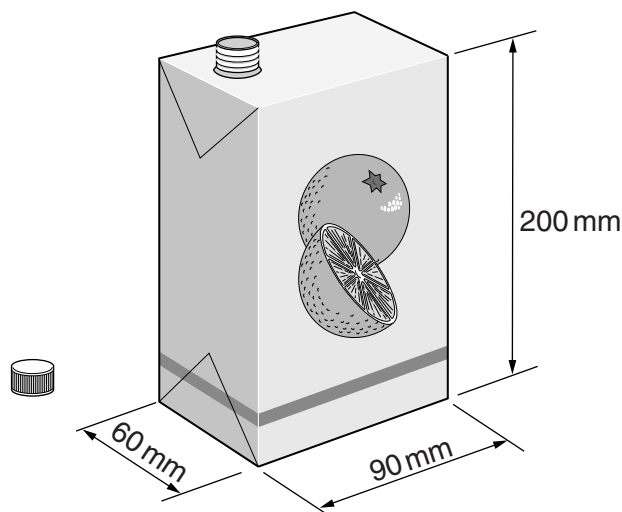
- 2 Schools in your area have been asked to find ways to encourage the recycling of used products.



Design a portable display stand, for use in schools, to encourage the recycling of used products.

- (a) List **four** additional points about the function of such a portable display stand that you consider to be important. [4]
- (b) Use sketches and notes to show **two** ways of holding two recyclable products on the stand, for display purposes. [4]
- (c) Develop and sketch **three** ideas for the portable display stand. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and important dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

- 3 Many liquids are sold in cardboard containers similar to that shown below.



Design a device, for use in the home, that will crush empty containers of the type shown so that they take up less space for recycling.

- (a) List **four** additional points about the function of such a device that you consider to be important. [4]
- (b) Use sketches and notes to show **two** mechanisms that could be used in such a device. [4]
- (c) Develop and sketch **three** ideas for the device. [12]
- (d) Evaluate your ideas and justify why you have chosen **one** idea to develop more fully. [8]
- (e) Draw, using a method of your own choice, a full solution to the problem. Include construction details and important dimensions. [12]
- (f) Suggest **two** suitable specific materials for your solution and give reasons for your choice. [4]
- (g) Outline a method used to manufacture **one** part of your solution. [6]

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