## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2008 question paper

## 0680 ENVIRONMENTAL MANAGEMENT

0680/01

Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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	Page 2		!	Mark Scheme		Syllabus	Paper	
					IGCSE - October/	November 2008	0680	01
1	(a)	(i)	400,000	)/0.	l million			[1]
		(ii)	(ii) 8,600,000/8.6 million (allow 8.8 million if (a) (i) 0.2 million, ecf) allow 8.5 million					[1]
	(b)	ber	benefits					
		moi	eople pay money; goes into conservation/schools, hospitals; nore jobs; AVP up to 2 I negative things such as don't kill whale/don't disturb whales					2
		nor	non benefits					
		pec	ple trave	el o	boats; use fossil fu	el; create pollution for 1	; AVP up to	2 [max 3]
	(c)	(i)	correct	arro	ws from eaten to ea	iters, all correct		[1]
		(ii)	a huma	n/s	nark/killer whales			[1]
		(iii)	phytopla zooplan the sun	kto	n/whale/human;			[3]
2	(a)	(i)	goes up	to	1994/5; levels/falls (	slightly); then rises agai	n; sensible use of fi	igures, any [2]
		(ii)	produce exporte			4 or 4.2 (but nothing 000 (or 800,000) or 1 mi		l.1 or 4.2) mt, [2]
	(b)	(i)	reduced biodiversity; soil erosion; habitat loss; loss of species; flooding; decreased rainfall/increased temp/increased sunshine (i.e. one mark for a weather effect);					
			AVP an <b>R</b> defore	•	tion/loss of TRF pro	oducts		[3]
		(ii)	•		oxide) given off in boon neutral; any	urning less than; that t	aken up; when cro	p grows; allow [3]

Page 3	Mark Scheme	Syllabus	Paper
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3 (a) (i) mountains/volcano R earthquake (I) qualifications if correct

[1]

- (ii) destructive/converging; one plate pushed under another; upper plate buckles; mountains may form; friction leads to heat; plates under pressure; volcanoes erupt; any [3]
- (iii) plates rubbing against each other/friction

[1]

(b) (i) C B

Date 12/03 12/03

Magnitude 6.8 6.8

People killed 2 50 000

Damage 1 clock tower many buildings/eq

1 mistake 1 mark, more than one zero

[2]

- (ii) poor/good buildings; poor/good any aspect of aftercare; poor/good warning systems; distance of epicentre; population density diffs; time of day diffs; rich/poor country; dev/developing; AVP[3]
- **4 (a) (i)** large no of (big) rivers; low lying country/mainly delta; surrounded by mountains; high, eq. rainfall/monsoon rains/cyclones; snow, eq. melt; any [3]
  - (ii) less rain now intercepted; less absorbed (by roots); silting up; therefore increased runoff; therefore increased river flow; [3]
  - (b) (i) dams; levees/embankments; floating houses; terraces; drainage channels; any [2]
    - (ii) early warning; good after care; houses on stilts/high ground; sand bags; AVP [2]
- **5** (a) (marking points in italics)

	Advantage	Disadvantage
chemical fertilisers	increase productivity	cause water pollution/details
pesticide	increase crop production; kill harmful insects (eq.)	damage wildlife by getting into food chain or depriving predator species of food
machinery	makes farming more efficient and boosts yields	uses fossil fuels/emits carbon dioxide expensive/loss of jobs/noise pollution/soil compaction/ avp
monocultures	increase crop production	increased soil erosion/exhaustion/decrease in nutrients/spread of disease/ruin if crop fails

	Page 4			Mark Scheme	Syllabus	Paper		
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	(b)	(i)	GM i	GM involves, genes from OTHER species/changing genes eq; much faste				
		(ii)		de tolerance; lour improved; [2]				
		(iii)	poss	oncerns; AVP	[2]			
6	(a)	(i)	coal,	, oil, gas; all for		[1]		
		(ii)	nucle	ear		[1]		
		(iii)	rene	wable OR coal OR renewables AND coal		[1]		
		(iv)	solaı	r/wind/tidal/hep/geothermal <b>R</b> water, any		[2]		
	(b)	(i)	top s	soil added/return of overburden; levelling; planting; f	fertilising; any	[2]		
		(ii)	roof	and walls insulated:		[1]		
			there	efore two of 3, compare with others		[2]		