UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the October/November 2009 question paper

## for the guidance of teachers

## 0680 ENVIRONMENTAL MANAGEMENT

0680/04 Paper 4 (Alternative to Coursework), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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UNIVERSITY of CAMBRIDGE International Examinations

	Pa	ge 2				Paper
			IGCSE – October/Novem	ber 2009	0680	04
1	(a)	(i)	both axes labelled: number of species; distance from road (m); 2 marks for correctly plotting points (mu or clear alternative);; allow one plot error per road	ist have suitable s	cale for plots and	d either a key [4]
		(ii)	species increase up to 20 m; then remai species in higher numbers up to 20m the	-	for new road/eq;	[2]
		(iii)	yes, the numbers increase away from ro new road has higher species count in fir (allow 'no' for second marking point only	st 12/16 m/eq;		[2]
		(iv)	the same transect lines need to be repe (allow controlling other variables)	ated (twice more)/	so averages car	be found/eq; [1]
		(v)	to compare/use as a control;			[1]
		(vi)	use of random number tables/generator to guide random walk; random throwing; use of compass bearings chosen at rand other valid randomised method; use of grid; reject systematic methods			[2]
	(b)	(i)	(the road will be longer so) they get mor	e monev/ea:		[1]
		(ii)	B/D would damage plant life on both sid A/C damage to plants on inland side onl (allow fewer plants at A/C) access to the sea could lead to pollution destruction of seashore/ too much fishin	es of the road; y/eq; /environmental da	mage;	[2]
			AVP; reject flooding unless linked to pollution			[2]
2	(a)	(i)	28 × 0.1 = 2.8(kg) 2.8 × 365 days = 1022(kg) (allow other correct answers with units)			[1] [1]
		(ii)	plants die (back)/retreat underground du	ring the dry seaso	n/eq;	[1]
		(iii)	four good questions related to pressure change;;;; good layout with alternative answers for e.g. food intake, goat numbers in the pa breed of goat	at least two quest	ons;	

Page	e 3	Mark Scheme: Teachers' version								Syllabus			Paper				
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(b) (	.,	ask person in charge; sample all villagers/ask every third household/sampling idea/eq; read the questionnaire to the goat keepers and record answers; AVP;; reject age										[2]					
(i	ii)	to co	•	with	other	villag	jes	to s	see	if v	vorse	/better	or	about	ave	rage	grazing [1]
(c) (	• •		ole num e numl		-	en eith	ner r	ando	omly	ors	syste	matical	lly dis	stribute	ed;		[2]
(i		numb height mass;	er of ea er of st ; or dia of plar e.g. st	alks/flo meter nts;	owers; ;;												[2]
(ii	-	leadin loss o	f plant g to wi f top so f miner	nd/wa bil;	ter erc												[3]

- 3 (a) fish yield similar over time; so must be able to reproduce/replace themselves; small boats/nets do not seem to have led to overfishing/eq; they only catch what they need/not for export/for sale; fishing/spawning grounds not damaged; [3]
  - (b) sea cucumber, not able to reproduce fast enough; so fished out/become extinct; decrease in small/large fish;
    sharks, not able to reproduce fast enough; so fished out/become extinct; loss of food for sharks;
    [OR sharks removed so increase in large fish; so decrease in small fish; so increase in sea cucumber; so run out of algal food;]
  - (c) valid comments about quota/net size/shape/number of boats = fishing effort/number of boat days at sea/AVP;;;;[4]
  - (d) create licences for mainland boats; exclusion zone for boats; enforcement by fishery patrols; legal action; fishing season; size/age limits for fish;

[2]

Page 4		1	Mark Scheme: Teachers' version	Syllabus	Paper
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(a)	(i)	to sto conti	otect the species tourists come to see; op widespread damage by uncontrolled building; rol where tourists go; village life undisturbed/depend on agriculture; ;		I
	(ii)	a vis	itor who wants to see the wildlife/environment;		I
	(iii)	the c	limate is more comfortable/eq; AVP		I

(b) allowed developments, small number of extra hotels; places to stay in some villages;

some diving; expand the harbour as more imports/fishing will be needed to support extra people;

some medical facilities/hospital;

guided tours on designated routes;

AVP;;; e.g. sewage treatment; only limited drinking water available; hospitals; electricity; police;

*Important restrictions*, ban hunting; picking wild plants; tourists must have a licensed guide; camp only in designated places; dive only from specific sites; penalties for illegal acts in the development free zone; AVP;;;; e.g. do not pollute the sea; [max 8]