



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

AMERICAN HISTORY (US)

Paper 2 Depth Study

0409/02

May/June 2018

1 hour 45 minutes

Additional Materials: Insert – Sources

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has four Depth Studies. Answer **all** questions in **one** Depth Study:

Depth Study A: Manifest Destiny and Early Expansion 1830–1880 (page 2)

OR

Depth Study B: The Women's Suffrage Movement 1866–1920 (page 3)

OR

Depth Study C: The United States and the World 1880–1917 (page 4)

OR

Depth Study D: American Society and Popular Culture c.1920–1970 (page 5)

The number of points is given in brackets [] at the end of each question or part question.

This document consists of **5** printed pages, **3** blank pages and **2** Inserts.

Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

While the attractions of a new life caused many thousands to journey west, the new settlers soon found themselves facing many challenges.

1 Study Source A.

What can you learn from this source about the problems that faced farmers who settled in the West? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this source to a historian studying the health problems which faced homesteaders? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How reliable is this source as evidence of the threat that insects posed to farmers in the West? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

Why do these sources differ in their views of law and order in Montana? Explain your answer using details from the sources **and** your knowledge. [10]

5 Study **all the sources.**

“The establishment of law and order was the biggest concern of settlers in the West.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

[Total: 45]

Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

After 1866, women continued to demand the vote. However, not everyone was in favor of women being granted the vote, and this resulted in the development of an anti-suffrage movement.

6 Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B.

How useful is this source to a historian studying the arguments used against women getting the vote? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C.

How accurately does this source portray views on women's suffrage in the United States? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E.

Why do these sources differ in their views about the role of women? Explain your answer using details from the sources **and** your knowledge. [10]

10 Study **all** the sources.

"More women opposed the campaign for women's suffrage than supported it." To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

[Total: 45]

Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The Monroe Doctrine of 1823 which spelled out the importance of not getting involved in the affairs of Europe still held considerable influence in the early twentieth century. From 1914 to 1917, there were discussions about whether the United States should enter the war.

11 Study Source A.

What can you learn from this source about the reaction in the United States to the sinking of the Lusitania? Explain your answer using details from the source **and** your knowledge. [6]

12 Study Source B.

How useful is this source to a historian studying the reasons why the United States entered the war? Explain your answer using details from the source **and** your knowledge. [7]

13 Study Source C.

How reliable is this source as evidence of the possible impact on the United States of entering the war in 1917? Explain your answer using details from the source **and** your knowledge. [7]

14 Study Sources D and E.

Why do these sources differ in their accounts about whether the United States should be involved in the war? Explain your answer using details from the sources **and** your knowledge. [10]

15 Study **all** the sources.

“Unrestricted submarine warfare waged by Germany was the main reason that the United States entered the war in 1917.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

[Total: 45]

Depth Study D: American Society and Popular Culture c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

Background Information

The 1950s was a time of change in the United States. The country had recovered from the Second World War, and for some it resulted in a more affluent lifestyle with new fashion, music and entertainment. Religion also became more popular. However, this new lifestyle was not welcomed by all, especially by younger people, some of whom rebelled against traditional values.

16 Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

17 Study Source B.

How useful is this source to a historian studying the religious revival of the 1950s? Explain your answer using details from the source **and** your knowledge. [7]

18 Study Source C.

How reliable is this source as evidence of the impact of McCarthyism? Explain your answer using details from the source **and** your knowledge. [7]

19 Study Sources D and E.

Why do these sources disagree in their views of the threat facing the United States in the 1950s? Explain your answer using details from the sources **and** your knowledge. [10]

20 Study **all** the sources.

“The 1950s was a decade of conformity and contentment.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

[Total: 45]

BLANK PAGE

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge International Examinations Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cie.org.uk after the live examination series.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.