



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

**AMERICAN HISTORY (US)**

Paper 2 Depth Study

**0409/02**

**October/November 2018**

**1 hour 45 minutes**

Additional Materials:      Insert – Sources

**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the test administrator for a continuation booklet.

This paper has four Depth Studies. Answer **all** questions in **one** Depth Study:

**Depth Study A: Manifest Destiny and Early Expansion 1830–1880** (page 2)

OR

**Depth Study B: The Women's Suffrage Movement 1866–1920** (page 3)

OR

**Depth Study C: The United States and the World 1880–1917** (page 4)

OR

**Depth Study D: American Society and Popular Culture c.1920–1970** (page 5)

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **5** printed pages, **3** blank pages and **2** Inserts.

### Depth Study A: Manifest Destiny and Early Expansion 1830–1880

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

#### Background Information

By 1880 substantial progress had been made in the settlement of the West. Technology was now beginning to be introduced, allowing them to overcome obstacles and bring about improvements in farming methods.

**1** Study Source A.

What can you learn from this source about the development of farming on the Great Plains by the 1870s? Explain your answer using details from the source **and** your knowledge. [6]

**2** Study Source B.

How useful is this source to a historian studying the importance of water in the settlement of the West? Explain your answer using details from the source **and** your knowledge. [7]

**3** Study Source C.

How reliable is this source as evidence of the relationship between the Native Americans and the white settlers? Explain your answer using details from the source **and** your knowledge. [7]

**4** Study Sources D and E.

Why do these sources differ in their accounts of the impact of the introduction of barbed wire? Explain your answer using details from the sources **and** your knowledge. [10]

**5** Study **all** the sources.

“The coming of the railroads brought the greatest change to life in the West.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

**[Total: 45]**

### Depth Study B: The Women's Suffrage Movement 1866–1920

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

#### Background Information

After decades of campaigning for women's suffrage, the 19<sup>th</sup> Amendment was passed after the war in 1920.

**6** Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

**7** Study Source B.

How useful is this source to a historian studying the attitude of women towards President Wilson's re-election campaign in 1916? Explain your answer using details from the source **and** your knowledge. [7]

**8** Study Source C.

How reliable is this source as evidence of the arguments of people opposed to suffrage during the war? Explain your answer using details from the source **and** your knowledge. [7]

**9** Study Sources D and E.

Why do these sources differ in their accounts about why President Wilson decided to support the campaign for women's suffrage? Explain your answer using details from the sources **and** your knowledge. [10]

**10** Study **all** the sources.

"President Wilson decided to support women's suffrage because of US involvement in the war." To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

**[Total: 45]**

### Depth Study C: The United States and the World 1880–1917

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

#### Background Information

After 1880 US foreign policy became more imperialistic. There were debates and disagreements about the course this policy should take.

#### 11 Study Source A.

What is the message of this source? Explain your answer using details from the source **and** your knowledge. [6]

#### 12 Study Source B.

How useful is this source to a historian studying the reasons why US foreign policy changed in the early twentieth century? Explain your answer using details from the source **and** your knowledge. [7]

#### 13 Study Source C.

How reliable is this source as evidence of the reasons why the United States became further involved in the affairs of Central and South American countries after 1902? Explain your answer using details from the source **and** your knowledge. [7]

#### 14 Study Sources D and E.

Why do these sources disagree about the involvement of the United States in the Philippines and the Pacific? Explain your answer using details from the sources **and** your knowledge. [10]

#### 15 Study **all** the sources.

“The United States adopted an imperialist foreign policy mainly for economic reasons.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

**[Total: 45]**

### Depth Study D: American Society and Popular Culture c.1920–1970

Read the background information and then answer all the questions. Use your knowledge of the topic to help you interpret and evaluate the sources, as appropriate.

#### Background Information

During the 1960s, the United States experienced revolution on several fronts. Changes in design, fashion and music resulted in a shift away from traditional values. The United States became involved in a major conflict in Vietnam, an involvement which divided opinion back home.

#### 16 Study Source A.

What can you learn from this source about popular culture in the 1960s? Explain your answer using details from the source **and** your knowledge. [6]

#### 17 Study Source B.

How useful is this source to a historian studying the lives of young Americans in the 1960s? Explain your answer using details from the source **and** your knowledge. [7]

#### 18 Study Source C.

How accurately does this source reflect the reasons why there was protest during the 1960s? Explain your answer using details from the source **and** your knowledge. [7]

#### 19 Study Sources D and E.

Why do these sources differ in their accounts of the violence at Kent State University campus? Explain your answer using details from the sources **and** your knowledge. [10]

#### 20 Study **all** the sources.

“Youth protest during the 1960s was largely peaceful.” To what extent do you agree? Explain your answer using details from Sources A–G **and** your knowledge. [15]

**[Total: 45]**

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