

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MATHEMATICS



Paper 2 (Extended)

0580/02 0581/02

Candidates answer on the Question Paper. Additional Materials: Electronic calculator

Geometrical instruments Mathematical tables (optional)

instruments October/November 2004

Tracing paper (optional)

1hour 30 minutes

Candidate Name						
Centre Number				Can Num	didate lber	
READ THESE	INSTRUCT	IONS FI	RST			
Write your Cent	tre number,	candida	ite numbe	er and name on all the wor	rk you hand	in.
Write in dark blu	ue or black	pen in th	ne spaces	s provided on the Question	n Paper.	
You may use a	pencil for a	ny diagr	ams or g	raphs.		
Do not use stap	oles, paper o	clips, hig	hlighters	, glue or correction fluid.		
DO NOT WRITE	E IN THE B	ARCOD	E.			
DO NOT WRITE	E IN THE G	REY AF	REAS BE	TWEEN THE PAGES.		
Answer all ques	stions.					
If working is need	eded for any	y questi	on it must	t be shown below that que	stion.	
The number of	marks is giv	en in br	ackets [] at the end of each questi	ion or part c	juestion.
						For Examiner's Use
The total number of marks for this paper is 70.						
Electronic calcu	ılators shou	ld be us	ed.			
If the degree of	accuracy is	not spe	cified in t	the question, and if the an	swer is	
not exact, give t	the answer	to three	significar	nt figures. Given answers	in	
degrees to one	decimal pla	ice.				

This document consists of 11 printed pages and 1 blank page.



For π , use either your calculator value or 3.142.

1	A pattern of numbers is snown below.	
	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	
	Write down the value of x .	
	Answer	[1]
2	Calculate $(3+3\sqrt{3})^3$ giving your answer correct to 1 decimal place.	
	Answer	[2]
3	From the list of numbers $\frac{22}{7}$, π , $\sqrt{14}$, $\sqrt{16}$, 27.4, $\frac{65}{13}$ write down	
	(a) one integer, Answer(a)	[1]
	(b) one irrational number.	
	Answer(b)	[1]
4	Solve the inequality $5-3x < 17$.	
	Answer	[2]

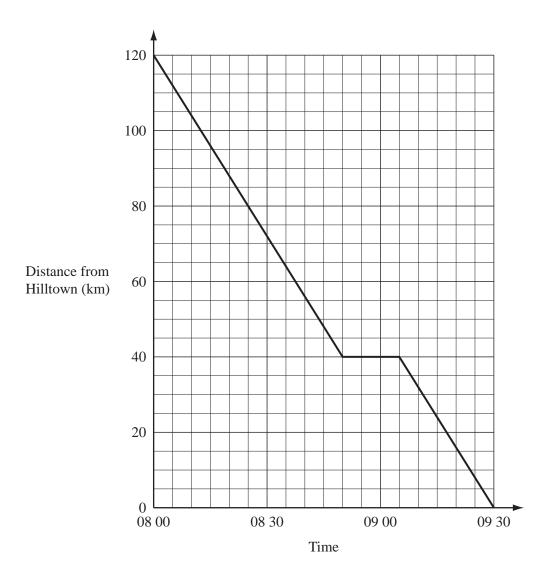
5 Solve the equation

$$\frac{3x-2}{5}=8.$$

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$$Answer x =$$
 [2]

6



The graph shows the distance, in kilometres, of a train from Hilltown.

Find the speed of the train in kilometres per hour at

(a) 08 30,

Answer(a) _____ km/h [2]

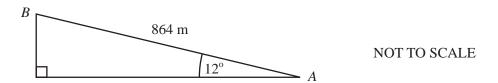
(b) 09 00.

Answer(b) _____ km/h [1]

7	The air resistance (R) to a car is proportional to the square of its speed (v). When $R = 1800$, $v = 30$. Calculate R when $v = 40$.						
	Answer R = [3]						
8	In 1997 the population of China was 1.24×10^9 . In 2002 the population of China was 1.28×10^9 . Calculate the percentage increase from 1997 to 2002.						
	Answer % [2]						
9	8, 15, 22, 29, 36,						
	A sequence of numbers is shown above.						
	(a) Find the 10th term of the sequence.						
	$Answer(a) \qquad \qquad [1]$						
	(b) Find the <i>n</i> th term of the sequence.						
	$Answer(b) \qquad \qquad [1]$						
	(c) Which term of the sequence is equal to 260?						
	Answer(c)[1]						

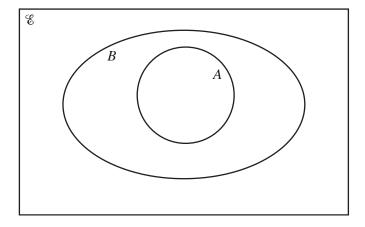
A mountain railway AB is of length 864 m and rises at an angle of 12° to the horizontal. A train is 586 m above sea level when it is at A. Calculate the height above sea level of the train when it reaches B.

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Answer	m	[3	ī
11.00		L	J

- 11 $\mathscr{E} = \{40, 41, 42, 43, 44, 45, 46, 47, 48, 49\}$
 - $A = \{ prime numbers \}$
 - $B = \{ \text{odd numbers} \}$
 - (a) Place the 10 numbers in the correct places on the Venn diagram.



[2]

(b) State the value of $n(B \cap A')$.

Answer(b)	[]	ľ
\ /	 	-

12 Make c the subject of the formula

$$\sqrt{3c-5}=b.$$

$$Answer c =$$
 [3]

13	A square has sides of length <i>d</i> metres.
	This length is 120 metres, correct to the nearest 10 metres

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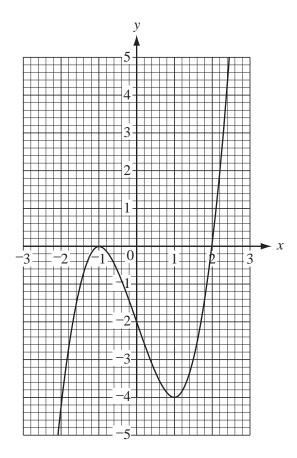
(a) Complete the statement in the answer space.

Answer(a)
$$\leq d <$$
 [1]

(b) Calculate the difference between the largest and the smallest possible areas of the square.

1 2000 1100 (6)		2	$\Gamma \cap T$
Answer(b)]	Ш	12

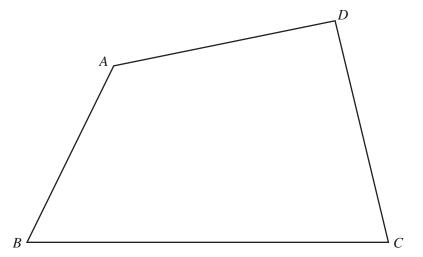
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(a) Write down the coordinates of the points where the gradient of the curve is zero.

(b) Write down the range of values of x when the gradient of the curve is negative.

Answer(b) [1]



The diagram shows a quadrilateral ABCD.

- (a) Draw the locus of points in the quadrilateral which are 5 cm from A. [1]
- (b) Using a straight edge and compasses only, draw the locus of all points inside the quadrilateral which are equidistant from C and D.

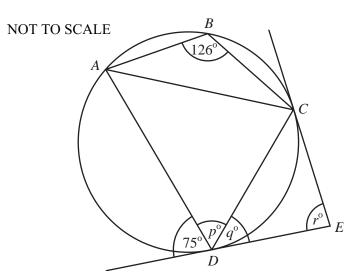
Show all your construction lines. [2]

(c) Shade the region which contains points in the quadrilateral that are more than 5 cm from A and nearer to D than to C.

[1]

16

ABCD is a cyclic quadrilateral. The tangents at C and D meet at E. Calculate the values of p, q and r.



$$Answer p =$$
 [1]

$$q =$$
 [1]

$$r =$$
 [2]

17	Solve	the	equation
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$$x^2 + 4x - 22 = 0.$$

Give your answers correct to 2 decimal places.

Show all your working.

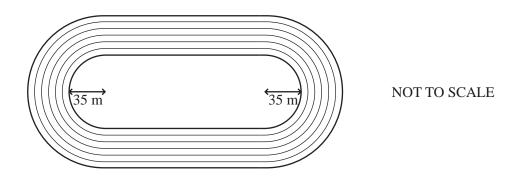
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$$\mathbf{C} = \begin{pmatrix} 5 & -2 \\ 1 & 4 \end{pmatrix} \qquad \mathbf{D} = \begin{pmatrix} 4 & 2 \\ -1 & 5 \end{pmatrix}$$

- (a) Write as a single matrix
 - (i) C 3D,

(ii) CD.

(b) Find \mathbf{C}^{-1} .



The diagram shows an athletics track with six lanes.

The distance around the inside of the inner lane is 400 metres.

The radius of each semicircular section of the inside of the inner lane is 35 metres.

(a) Calculate the total length of the two straight sections at the inside of the inner lane.

Answer(a)		m	[3	[,
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(b) Each lane is one metre wide.

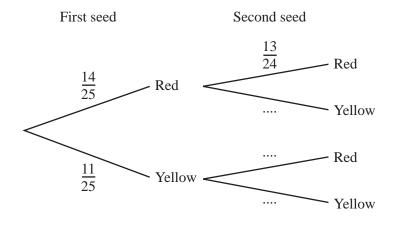
Calculate the difference in the distances around the outside of the outer lane and the inside of the inner lane.

Answer(b) m [2

20 A gardener plants seeds from a packet of 25 seeds.14 of the seeds will give red flowers and 11 will give yellow flowers.The gardener chooses two seeds at random.

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(a) Write the missing probabilities on the tree diagram below.



[2]

- **(b)** What is the probability that the gardener chooses two seeds which will give
 - (i) two red flowers,

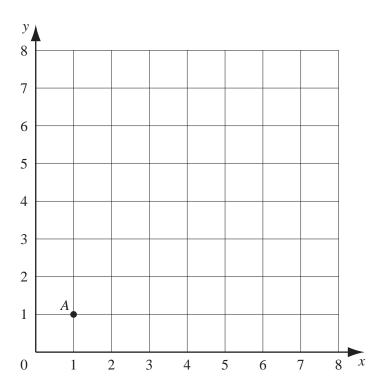
 $Answer(b)(i) \qquad [2]$

(ii) two flowers of a different colour?

Answer(b)(ii) [2]

21





(a) Using a scale of 1cm to represent 1 unit, draw the vectors

$$\overrightarrow{AB} = \begin{pmatrix} 3 \\ 5 \end{pmatrix}$$
 and $\overrightarrow{BC} = \begin{pmatrix} 4 \\ 0 \end{pmatrix}$ on the grid above. [2]

(b) *ABCD* is a parallelogram. Write down the coordinates of *D*.

(c) Calculate $|\overrightarrow{AB}|$.

Answer(c) [2]

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