

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CENTRE CANDIDA NUMBER NUMBER MATHEMATICS Paper 2 (Extended) Candidates answer on the Question Paper. Geometrical instruments Additional Materials: Electronic calculator Tracing paper (optional)	CANDIDATE NAME			
Paper 2 (Extended) Candidates answer on the Question Paper. Additional Materials: Electronic calculator Geometrical instruments				-0K
Candidates answer on the Question Paper.Additional Materials:Electronic calculatorGeometrical instruments	MATHEMATICS			6
Additional Materials: Electronic calculator Geometrical instruments	Paper 2 (Extended)			
	Candidates answer on	the Question Paper.		
	Additional Materials:		Geometrical instruments	

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a pencil for any diagrams or graphs.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

If working is needed for any question it must be shown below that question.

Electronic calculators should be used.

If the degree of accuracy is not specified in the question, and if the answer is not exact, give the answer to three significant figures. Give answers in degrees to one decimal place. For π , use either your calculator value or 3.142.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question. The total of the marks for this paper is 70.

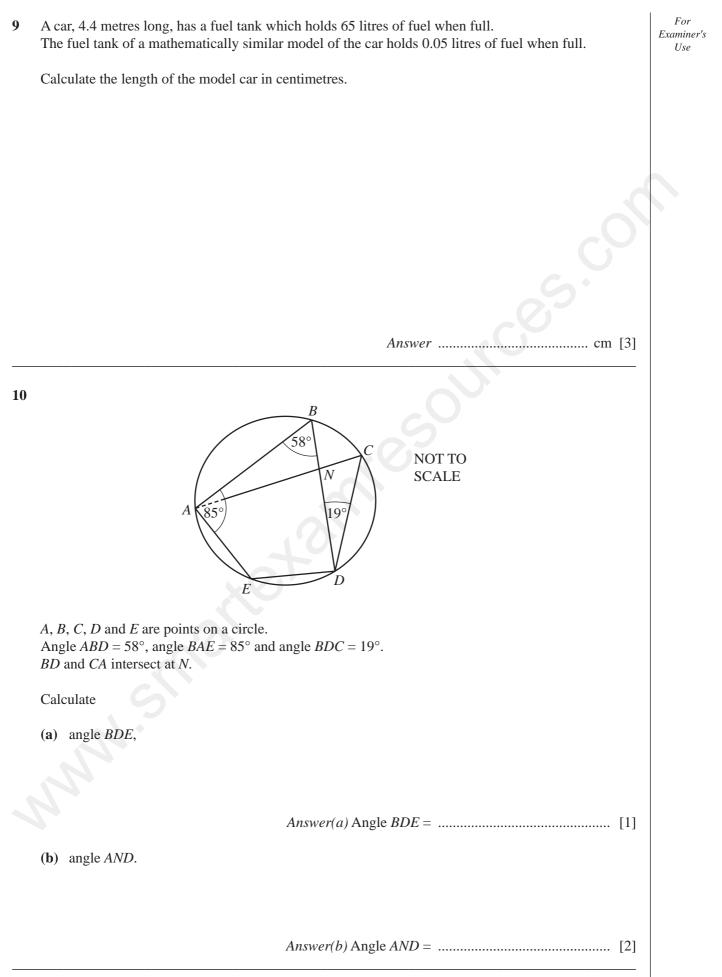
This document consists of **12** printed pages.



1	Shade the required region on each Venn diagram.	For Examiner's
	$ \begin{array}{c} & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & \\ & & & & \\ & & & \\ & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & \\ & & & & $	Use
2	Factorise completely. <i>kp</i> + 3 <i>k</i> + <i>mp</i> + 3 <i>m Answer</i>	
3	The first five terms of a sequence are shown below. 13 9 5 1 -3 Find the <i>n</i> th term of this sequence.	
	Answer	

	3	
4	Calculate $(4.3 \times 10^8) + (2.5 \times 10^7)$.	For Examiner's
	Give your answer in standard form.	Use
	Answer	
5	A NOT TO SCALE	
	B C B C C B C	
	Triangle ABC has a height of 8 cm and an area of 42 cm^2 .	
	Calculate the length of <i>BC</i> .	
	Answer $BC = \dots$ [2]	

6	George and his friend Jane buy copies of the same book on the internet. George pays \$16.95 and Jane pays £11.99 on a day when the exchange rate is $1 = \pm 0.626$.	For Examiner's Use
	Calculate, in dollars, how much more Jane pays.	
	Answer \$ [2]	
7	(a) Use your calculator to work out $\sqrt{65} - 1.7^2$.	
	Write down all the numbers displayed on your calculator.	
	Answer(a)	
	(b) Write your answer to part (a) correct to 2 significant figures.	
	Answer(b)	
8	Joe measures the side of a square correct to 1 decimal place. He calculates the upper bound for the area of the square as 37.8225 cm^2 .	
	Work out Joe's measurement for the side of the square.	
	Answer cm [2]	



For Without using a calculator, work out $\frac{6}{7} \div 1\frac{2}{3}$. Examiner's 11 Use Write down all the steps in your working. **12** Solve the equation. 5(2y - 17) = 60......[3] Answer y =13 Carol invests \$6250 at a rate of 2% per year compound interest. Calculate the total amount Carol has after 3 years.

14 *y* is inversely proportional to x^3 . *y* = 5 when *x* = 2.

Find *y* when x = 4.

Answer $y = \dots$ [3]

15 Use the quadratic equation formula to solve

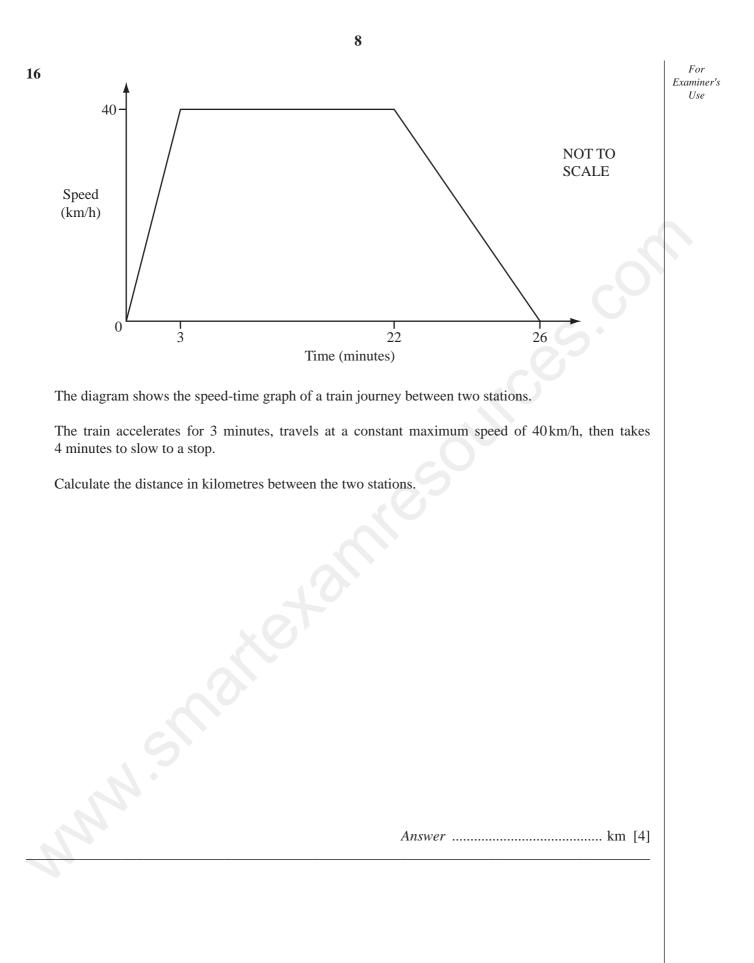
$$2x^2 + 7x - 3 = 0 \; .$$

Show all your working and give your answers correct to 2 decimal places.

For

Examiner's

Use



each day for a week. UseAir temperature (°C) Number of hot drinks sold (a) On the grid, draw a scatter diagram to show this information. Number of hot drinks sold 8. Air temperature (°C) [2] (b) What type of correlation does your scatter diagram show? (c) Draw a line of best fit on the grid. [1] **18** Solve 6x + 3 < x < 3x + 9for **integer** values of *x*.

The owner of a small café records the average air temperature and the number of hot drinks he sells

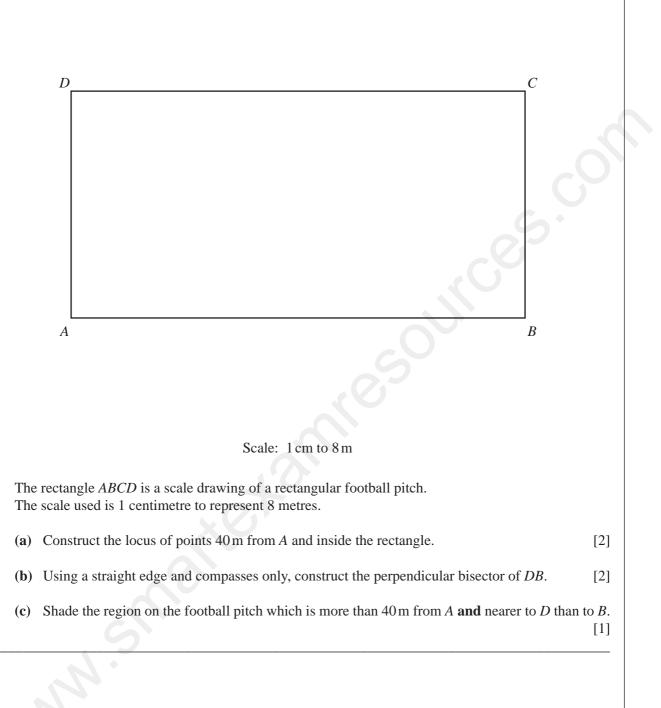
For

Examiner's

© UCLES 2013

For

Examiner's Use



Height (<i>h</i> m)						
(n iii)	$2 < h \le 6$	$6 < h \le 10$	$10 < h \le 13$	$13 < h \le 17$	$17 < h \le 19$	$19 < h \le 20$
Frequency	23	47	45	38	32	15
(a) Find the	interval which	contains the	median height			
				Answer(a)		
(b) Calculate	e an estimate o	of the mean he	ight.			
				Answer(b)		m
(c) Complet	e the cumulati	ve frequency	table for the in	formation give	en in the table	above.
_				-		
Height (<i>h</i>) Cumulativ	m) $2 < h \le 0$		table for the in $h \le 13$	formation give $h \le 17$	en in the table $h \le 19$	above. $h \le 20$
Height (h	m) $2 < h \le 0$			-		
Height (<i>h</i>) Cumulativ	$\begin{array}{c c} m \end{array} & 2 < h \le 0 \\ \hline re & 23 \end{array}$			-		
Height (<i>h</i>) Cumulativ	m) $2 < h \le 0$ re 23	$5 h \le 10$		<i>h</i> ≤ 17	<i>h</i> ≤ 19	
Height (<i>h</i>) Cumulativ	m) $2 < h \le 0$ re 23	$5 h \le 10$	<i>h</i> ≤ 13	<i>h</i> ≤ 17	<i>h</i> ≤ 19	
Height (<i>h</i>) Cumulativ	m) $2 < h \le 0$ re 23	$5 h \le 10$	<i>h</i> ≤ 13	<i>h</i> ≤ 17	<i>h</i> ≤ 19	
Height (<i>h</i>) Cumulativ	m) $2 < h \le 0$ re 23	$5 h \le 10$	<i>h</i> ≤ 13	<i>h</i> ≤ 17	<i>h</i> ≤ 19	
Height (<i>h</i>) Cumulativ	m) $2 < h \le 0$ re 23	$5 h \le 10$	<i>h</i> ≤ 13	<i>h</i> ≤ 17	<i>h</i> ≤ 19	
Height (h) Cumulativ	m) $2 < h \le 0$ re 23	$5 h \le 10$	<i>h</i> ≤ 13	<i>h</i> ≤ 17	<i>h</i> ≤ 19	

11

ForExaminer's Use

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.