

# **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

Cambridge International General Certificate of Secondary Education

## **MARK SCHEME for the March 2015 series**

### **0606 ADDITIONAL MATHEMATICS**

**0606/22**

Paper 2 (Paper 22), maximum raw mark 80

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

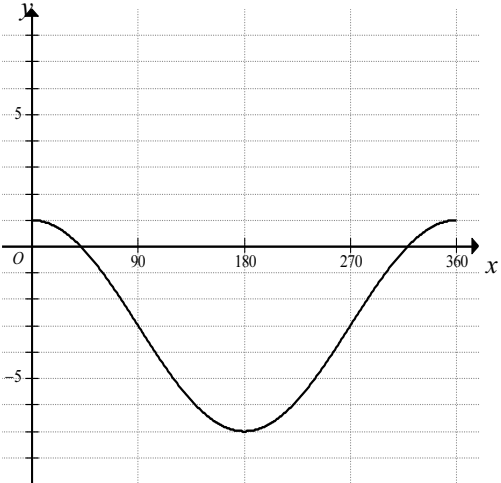
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<b>1</b> <b>(i)</b> <b>(ii)</b> <b>(iii)</b>	4 360 	<b>B1</b> <b>B1</b>   <b>B2</b>	 or $2\pi$  Correct symmetrical shape; one cycle; both maximums at 1 and minimum at $-7$
<b>2</b> <b>(a) (i)</b>  <b>(ii)</b>  <b>(b)</b>	$({}^9C_3 =) 84$  $({}^9P_5 =) 15120$  $\frac{2}{6} \times 6!$ or $5! + 5!$ oe 240	<b>B1</b>  <b>B1</b>  <b>M1</b>  <b>A1</b>	   or clear indication of method
<b>3</b>	Eliminate $x$ or $y$ $3x^2 + 2x - 8 = 0$ or $12y^2 - 44y + 32 = 0$ oe  Factorise 3 term quadratic oe  $x = \frac{4}{3}$ and $-2$  $y = \frac{8}{3}$ and $1$	<b>M1</b> <b>A1</b>  <b>M1</b>   <b>A1</b>  <b>A1</b>	  correct method   Or allow <b>A1 A1</b> for each $(x, y)$ pair  If second <b>M0</b> then <b>SC1</b> for <b>one</b> $(x, y)$ pair found by inspection i.e. with no method or with no incorrect method shown



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4	(i)	$\sin x(\text{their } (-\sin x)) + \cos x(\text{their } \cos x)$ $-\sin^2 x + \cos^2 x$ oe $1 - 2\sin^2 x$ oe	<b>M1</b> <b>A1</b> <b>A1</b>	clearly applies correct form of product rule  If <b>M1 A0 A0</b> then allow <b>SC1</b> for $\sin^2 x - \cos^2 x = 2\sin^2 x - 1$
	(ii)	$\int(1 - 2\sin^2 x)dx = \sin x \cos x (+c)$  $-2 \int \sin^2 x dx = \sin x \cos x - \int 1 dx$ $\frac{x}{2} - \frac{1}{2} \sin x \cos x [+c]$ oe isw	<b>M1</b>  <b>M1</b> <b>A1</b>	<b>or</b> $\int \sin^2 x dx = \frac{1}{-2} \left( \int (-2\sin^2 x + 1) dx - \int 1 dx \right)$ oe $\int \sin^2 x dx = \frac{1}{-2} \sin x \cos x - \frac{1}{-2} \int 1 dx$
5	(i)	$6\mathbf{i} + 2\mathbf{j} - (-2\mathbf{i} + 17\mathbf{j})$ $= 8\mathbf{i} - 15\mathbf{j}$	<b>B1</b>	
	(ii)	$\frac{\sqrt{\text{their } 8^2 + \text{their } (-15)^2}}{\text{their } 17}$ $\frac{\text{their } (8\mathbf{i} - 15\mathbf{j})}{\text{their } 17}$	<b>M1</b> <b>A1ft</b>	<b>ft their</b> $\overline{AB}$
	(iii)	$-2\mathbf{i} + 17\mathbf{j} + m(6\mathbf{i} + 2\mathbf{j})$ leading to $17 + 2m = 0$ $m = -8.5$ oe $-53\mathbf{i}$	<b>M1</b> <b>M1</b> <b>A1</b>	If <b>M0</b> , allow <b>SC1</b> for $6m - 2 = 0$ leading to $\frac{53}{3}\mathbf{j}$
6	(i)	$15\pi = 20\theta$ $\theta = \frac{3}{4}\pi$ or exact equivalent form isw	<b>M1</b> <b>A1</b>	
	(ii)	Sector plus triangle approach: Area sector $= \frac{1}{2} \times 20^2 \times \left( \text{their } \frac{3}{4}\pi \right)$ soi Area triangle $= \frac{1}{2} \times 20^2 \times \sin \left( \text{their } \frac{1}{4}\pi \right)$ soi their sector area + their triangle area 613 or 612.6(60254...) rot to 4 sig figs	<b>B1</b> <b>B1</b> <b>M1</b> <b>A1</b>	Semicircle less segment approach: Area sector $= \frac{1}{2} \times 20^2 \times \left( \text{their } \frac{1}{4}\pi \right)$ soi  $\frac{\pi(20)^2}{2} - (\text{their area sector} - \text{their area triangle})$ soi



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7	(i)	$A^2 = \begin{pmatrix} -14 & 45 \\ -27 & 85 \end{pmatrix}$ seen $\begin{pmatrix} -11 & 50 \\ -23 & 95 \end{pmatrix}$	M1	condone one error
			A1	
	(ii)	10	B1	
	(iii)	$\frac{1}{\text{their } 10}$ or $\begin{pmatrix} 10 & -5 \\ -4 & 3 \end{pmatrix}$ oe, seen $\frac{1}{10} \begin{pmatrix} 10 & -5 \\ -4 & 3 \end{pmatrix}$ oe isw	B1	
			B1	
	(iv)	$X = B^{-1}A$ soi $\begin{pmatrix} 0.5 & 0 \\ -0.5 & 1 \end{pmatrix}$ oe	M1	
			A1ft	ft their $B^{-1}$
8	(i)	(4, 2) $m_{AB} = \frac{3}{2} \Rightarrow m_{\text{Perp}} = -\frac{2}{3}$ $y - 2 = -\frac{2}{3}(x - 4)$ oe $2x + 3y = 14$	B1	allow unsimplified
			M1	allow arithmetic slips provided method is correct
			M1	ft their mid-point and perpendicular gradient
			A1	allow any correct equivalent form with integer $a, b, c$
	(ii)	$m_{AB}$ used $y + 2 = \text{their } m_{AB}(x - 10)$	M1	
			A1ft	
	(iii)	$(10 - 6)^2 + (5 - (-2))^2$ oe $\sqrt{65}$ or 8.0622577... rot to 3 or more sf	M1	any valid method
			A1	
	(iv)	$AC^2 = (2 - 10)^2 + (-1 - (-2))^2$ and $AC^2 = BC^2 = 65$ or showing $C$ lies on the perpendicular bisector of $AB$ or showing line from $C$ to $(4, 2)$ is perpendicular to $AB$	B1	any valid method

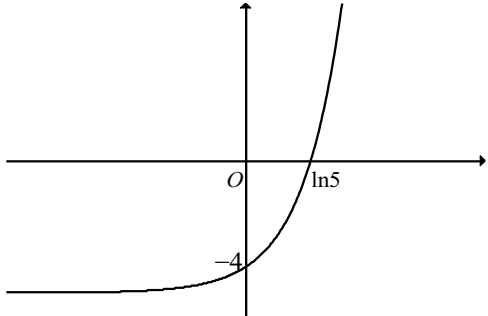


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9	(i)	$k(2x+1)^{-3}$ $-8(2x+1)^{-3} \times 2$ oe $+ 2$ $their \frac{dy}{dx} = 0$ and solves $x = \frac{1}{2}, y = 2$	<b>M1</b> <b>A1</b> <b>B1</b> <b>M1</b> <b>A1</b>	
	(ii)	$y = 4 \times \frac{1}{2} = 2$	<b>B1</b>	or equivalent correct method
	(iii)	$\int \left( \frac{4}{(2x+1)^2} + 2x \right) dx$ $4 \times \frac{(2x+1)^{-1}}{-2} + \frac{2x^2}{2}$ or better $\left[ their \left( 4 \times \frac{(2x+1)^{-1}}{-2} + \frac{2x^2}{2} \right) \right]_{0}^{their 0.5}$ Substitution of correct limits seen, leading to $1\frac{1}{4}$ Shaded area = $their 1\frac{1}{4} - their \frac{1}{2}$ $\frac{3}{4}$	<b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b> <b>M1</b> <b>A1</b>	<b>Alternative method:</b> <b>M1</b> for $\int \left( \frac{4}{(2x+1)^2} + 2x - 4x \right) dx$ <b>A1</b> for $4 \times \frac{(2x+1)^{-1}}{-2} + \frac{2x^2}{2} - 2x^2$ or better <b>M1</b> for $\left[ their \left( 4 \times \frac{(2x+1)^{-1}}{-2} - \frac{2x^2}{2} \right) \right]_{0}^{their 0.5}$ <b>M1</b> for subst of <i>their</i> limits into <i>their</i> genuine attempt at an integral <b>A1</b> for subst of correct limits into correct expression <b>A1</b> for for $\frac{3}{4}$

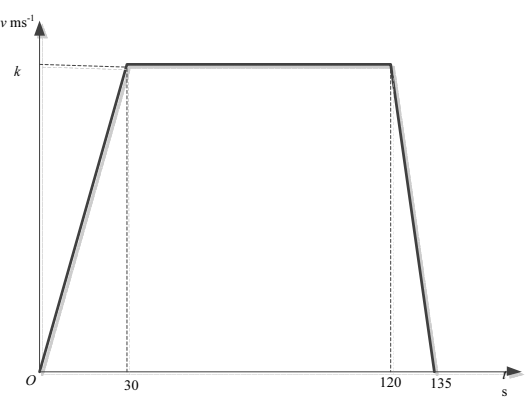


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10 (a)(i)		B3	<p>B1 correct shape  B1 through (0, -4)  B1 through (ln5, 0)</p>
(ii)	$k \leq -5$	B1	
(b)	$\frac{1}{2} \log_a 2 + 3 \log_a 2 - \log_a 2$ or $\log_a (2^{\frac{1}{2}} \times 2^3 \times 2^{-1})$ oe $2\frac{1}{2} \log_a 2$ oe	M1	condone one error
(c)	$\log_9 4x = \frac{\log_3 4x}{\log_3 9}$ or $\log_3 x = \frac{\log_9 x}{\log_9 3}$ $\log_3 x - \frac{\log_3 4x}{2} = 1$ or $\frac{\log_9 x}{\frac{1}{2}} - \log_9 4x = 1$ $\log_3 \frac{x}{(4x)^{\frac{1}{2}}} = \log_3 3$ or $\log_9 \frac{x^2}{4x} = \log_9 9$ oe $x = 36$	B1	soi
		M1	
		M1	
		A1	



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<p>11 (a)(i)</p>			
<p>(ii)</p>	$450 = \frac{1}{2} \times 30 \times k$ $k = 30$ $a = \frac{\text{their } 30}{30}$ $a = 1 \text{ [ms}^{-2}\text{]}$	<p><b>M1</b></p> <p><b>A1</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	
<p>(b)</p>	$v = \int a dt = \int (3t^2 + 6) dt$ $(v =) t^3 + 6t + 5$ <p>When <math>t = 3</math>, <math>v = 3^3 + 6(3) + 5</math></p> $50 \text{ [ms}^{-1}\text{]}$	<p><b>M1</b></p> <p><b>A2</b></p> <p><b>M1</b></p> <p><b>A1</b></p>	<p><b>A1</b> for two terms correct</p>