UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0606 ADDITIONAL MATHEMATICS

0606/23

Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Mark Scheme Notes

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Accuracy mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
 B2, 1, 0 means that the candidate can earn anything from 0 to 2.

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The following abbreviations may be used in a mark scheme or used on the scripts:

- AG Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)
- BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)
- CAO Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)
- ISW Ignore Subsequent Working
- MR Misread
- PA Premature Approximation (resulting in basically correct work that is insufficiently accurate)
- SOS See Other Solution (the candidate makes a better attempt at the same question)

Penalties

- MR –1 A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through $\sqrt{}$ " marks. MR is not applied when the candidate misreads his own figures this is regarded as an error in accuracy.
- OW –1, 2 This is deducted from A or B marks when essential working is omitted.
- PA –1 This is deducted from A or B marks in the case of premature approximation.
- S –1 Occasionally used for persistent slackness usually discussed at a meeting.
- EX –1 Applied to A or B marks when extra solutions are offered to a particular equation. Again, this is usually discussed at the meeting.

	Page 4	Paper			
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1	(i) 7 ∈ <i>P</i>				B1
	(ii) 8 ∉ <i>S</i>				B1
	(iii) $n(N \cap S)$	S) = 6			B1
2	(i) $k\sqrt{4x+4}$ k=6	1 oe allow unsimplified			M1 A1
	(ii) Use $\partial y = 30 p$	$=\frac{dy}{dx_{(x=6)}} \times p$			M1 A1√
3	Eliminate y $x^2 + (3 - m)x$	or $9b^2 - 4ac \approx 0$	OR Eliminate y and m $((2x+3)x-5 = x^2 + 3x + 4)$ Solve quadratic for x Solve for 2 values of m		M1 A1 M1 M1
	Solve for 2 va	alues of <i>m</i>			A1
4	(i) $\begin{pmatrix} 4 & 1 \\ 2 & 5 \end{pmatrix}$	$ \begin{array}{c} 7\\1\\1\\1 \end{array} \right) \begin{pmatrix} 5\\3\\1 \end{pmatrix} \text{or transpose} $	-		B1
	$+\begin{pmatrix}2&5\\4&3\end{pmatrix}$	$ \binom{7}{1} \binom{5}{3}_{1} $ or transpose $ \binom{2}{6} \binom{8}{4}_{2} $ or transpose			B1+B1
	(ii) $\begin{pmatrix} 30\\26 \end{pmatrix}$ of	or $\begin{pmatrix} 40\\56 \end{pmatrix}$ or $\begin{pmatrix} 30\\y \end{pmatrix}$ and $\begin{pmatrix} 40\\y \end{pmatrix}$	$\begin{pmatrix} 40 \\ y \end{pmatrix} \text{ or } \begin{pmatrix} x \\ 26 \end{pmatrix} \text{ and } \begin{pmatrix} x \\ 56 \end{pmatrix} \text{ from}$	n correct part (i)	B1
	Claire 70	0 and Denise 82			B1
5	(i) $f(2)(=k)$ k = 4	8 + 4k - 16 - 8) = 0			M1 A1
	-	+ 4 dratic formula or completin	ng square		M1 A1 M1
	$-6\pm\sqrt{6}$	$\frac{2}{2}$ - 4×(1)×4			A1
	$-3\pm\sqrt{5}$				B1√

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6	(a)	-	$(-2)^3$ or	35				B1 B1
		—.	280					
			$x^2 \times 21(x)$	/				B1
			-	$) + 4 \times (84)$				M1 A1
		-3	504					AI
	(b)	Identif	y $x^4 \times \left(\right)$	$\left(\frac{3}{x^2}\right)^2$				B1
		×15 or	nly with					B1
		135(x)	0)					B1
7	(i)	$\ln y = 1$	$\ln a + b l$	n <i>x</i> OR	$\lg y =$	$\lg a + b \lg x$ may be implied		B1
		Plot lr	$y / \lg y$	against ln	$x / \lg x$	with attempt at linear scale		M1
		$\ln x$	1.61	3.40	5.01	5.99		A2, 1, 0
		ln y	2.19	3.09	3.89	4.39		712, 1, 0
		lg x	0.70	1.48	2.18	2.60		
		$\lg y$	0.95	1.34	1.69	1.91		
		(Marks	s for poi	nts and line	e on gra	ph NOT for table)		
	(ii)				aight lin	ne log graph		M1
			5 ± 0.03			the last grant		A1 M1
		a = 4	-	<i>a</i> or ig <i>a</i> or	i straign	nt line log graph		A1
	(iii)	Uses si	uitable s	graph or for	mula			M1
		32 to 4		5 T				A1
8	x^2h	= 256			OR			B1
		$x^{2} + 4x$				256 –		M1
		$x^2 + \frac{10}{3}$	r		•	$\frac{256}{h} + 64\sqrt{h}$		A1
	$\frac{\mathrm{d}A}{\mathrm{d}A}$	$=2x-\frac{1}{2}$	$\frac{1024}{x^2}$ c	be	$\frac{\mathrm{d}A}{\mathrm{d}h} =$	$=\frac{-256}{h^2}+\frac{32}{\sqrt{h}}$		A1√
			x^2 and sol		h = 4			M1
	x =	8			<i>x</i> = 8	3		A1
	h =	4						A1

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
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9	(a)	(i)	$\tan x = \frac{5}{3}$		B1
			x = 59(.0)		B1
			x = 239(.0) and no others		B1
		(ii)	Use $\sin^2 y = 1 - \cos^2 y$		B1
			$5\cos^2 y - 9\cos y - 2 = 0$		B1
			Solve 3 term quadratic (in cosy)		M1
			101.5		A1
			258.5 and no others		B1√
	(b)	(3-	z) = 0.927 or 0.93		B1
		2.07			B1
		(3-	$z) = \pi - 0.927$		M1
		0.78	6 or 0.785 or 0.79 and no others		A1
10	(a)	(i)	792		B1
		(ii)	4W, 3M and 5W, 2M		M1
			5×35 or (1) × 21		B1
			196		A1
	(b)	(i)	$4 \times 5 \times 4 \times 3$ or $\frac{2}{3} \times 6 \times 5 \times 4 \times 3$		M1
			240		A1
			1		
		(ii)	$4 \times 4 \times 3 \times 1$ or $\frac{1}{5} \times (240)$		M1
			48		A1

	Pa	age	7	Mark Scheme: Teachers' version	Syllabus	Paper
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11	Е	(i)	$\frac{dy}{dt} =$	$k\cos\frac{1}{2}x$ $\left(\frac{1}{2}\cos\frac{1}{2}x\right)$		M1
				2 (2 2) ient tangent $-\frac{1}{4}\sqrt{2}$ or -0.35		A1
			$y - \frac{\gamma}{2}$	$\frac{\sqrt{2}}{2} = -\frac{1}{4}\sqrt{2}\left(x - \frac{3\pi}{2}\right)$		M1
			<i>y</i> = 0	$x = \frac{3\pi}{2} + 2 \text{ or } 6.71$		A1
		(ii)	MET	HOD A		
			∫sin	$\frac{1}{2}xdx = -2\cos\frac{1}{2}x$		B1
			-	ify 2π		B1
			Use l	imits of 1.5 π and (2π) on $k\cos{\frac{1}{2}x}$ $(2-\sqrt{2} \text{ or } 0.586)$		M1
			Atten	npt at area of triangle $\left(=\frac{\sqrt{2}}{2}=0.707\right)$		M1
			Plan	of area of triangle subtract area under curve. completely correct		M1 M1
			$\frac{3\sqrt{2}}{2}$	-2 or 0.121		A1
			MET	HOD B		
				g integral of (equation of line $-$ equation of curve)		M1
			∫sin∙	$\frac{1}{2}xdx = -2\cos\frac{1}{2}x$		B1
				ify 2π		B1
			Use l	imits of 1.5π and (2π) on $k\cos\frac{1}{2}x$		M1
				imits of 1.5π and (x_Q) on integral of equation of line		M1
				completely correct		M1
			$\frac{3\sqrt{2}}{2}$	-2 or 0.121		A1

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				1
11	0	(i)	Uses product rule	M1
			$(1-x)e^{-x}$	A1
			$\int (1-x)e^{-x}dx = xe^{-x}$	M1
			$\int x e^{-x} dx = -x e^{-x} + \int e^{-x} dx = -x e^{-x} - e^{-x}$	Alag
		(ii)	gradient tangent $= -\frac{1}{e^2}$ or $= -0.135$	B1
			$y - \frac{2}{e^2} = -\frac{1}{e^2}(x - 2)$	M1
			Uses line cuts y-axis at $\frac{4}{e^2}$ or 0.541	A1
			Area trapezium $\left(= \frac{6}{e^2} \text{ or } 0.812 \right)$	M1
			Uses limits of 2 and 0 on $-xe^{-x} - e^{-x}$ (=1 $-\frac{3}{e^2}$ or 0.594)	M1
			Evaluate area of trapezium subtract area under curve	M1
			$\frac{9}{e^2} - 1$ or 0.218	A1