

CAMBRIDGE INTERNATIONAL EXAMINATIONS

Cambridge International General Certificate of Secondary Education

MARK SCHEME for the May/June 2015 series

0606 ADDITIONAL MATHEMATICS

0606/11

Paper 1, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2015 series for most Cambridge IGCSE[®], Cambridge International A and AS Level components and some Cambridge O Level components.

® IGCSE is the registered trademark of Cambridge International Examinations.

Page 2	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0606	11

Abbreviations

awrt	answers which round to
cao	correct answer only
dep	dependent
FT	follow through after error
isw	ignore subsequent working
oe	or equivalent
rot	rounded or truncated
SC	Special Case
soi	seen or implied
www	without wrong working

1	(i)	180° or π radians or 3.14 radians (or better)	B1		
	(ii)	2	B1		
	(iii)	(a)		B1	$y = \sin 2x$ all correct
		(b)		B1	for either $\uparrow\downarrow\uparrow$ starting at their highest value and ending at their lowest value Or a curve with highest value at $y = 3$ and lowest value at $y = -1$
(iv)	3	B1	completely correct graph		
2	(i)	$\tan \theta = \frac{(8 + 5\sqrt{2})(4 - 3\sqrt{2})}{(4 + 3\sqrt{2})(4 - 3\sqrt{2})}$ $= \frac{32 - 24\sqrt{2} + 20\sqrt{2} - 30}{16 - 18}$ $= 1 + 2\sqrt{2} \text{ cao}$	M1 A1	attempt to obtain $\tan \theta$ and rationalise. Must be convinced that no calculators are being used	

Page 3	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0606	11

(ii)	$\sec^2 \theta = 1 + \tan^2 \theta$ $= 1 + (-1 + 2\sqrt{2})^2$ $= 1 + 1 - 4\sqrt{2} + 8$ $= 10 - 4\sqrt{2}$ <p>Alternative solution:</p> $AC^2 = (4 + 3\sqrt{2})^2 + (8 + 5\sqrt{2})^2$ $= 148 + 104\sqrt{2}$ $\sec^2 \theta = \frac{148 + 104\sqrt{2}}{(4 + 3\sqrt{2})^2}$ $= \frac{148 + 104\sqrt{2}}{(4 + 3\sqrt{2})^2} \times \frac{34 - 24\sqrt{2}}{34 - 24\sqrt{2}}$ $= 10 - 4\sqrt{2}$	M1 DM1 A1 M1 DM1 A1	attempt to use $\sec^2 \theta = 1 + \tan^2 \theta$, with <i>their</i> answer to (i) attempt to simplify, must be convinced no calculators are being used. Need to expand $(-1 + 2\sqrt{2})^2$ as 3 terms
3 (i) (ii)	$64 + 192x^2 + 240x^4 + 160x^6$ $(64 + 192x^2 + 240x^4) \left(1 - \frac{6}{x^2} + \frac{9}{x^4} \right)$ <p>Terms needed $64 - (192 \times 6) + (240 \times 9)$</p> $= 1072$	B3,2,1,0 B1 M1 A1	-1 each error expansion of $\left(1 - \frac{3}{x^2} \right)^2$ attempt to obtain 2 or 3 terms using <i>their (i)</i>

Page 4	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0606	11

<p>4 (a)</p> <p>(b)</p>	$\mathbf{X}^2 = \begin{pmatrix} 4-4k & -8 \\ 2k & -4k \end{pmatrix}$ <p>Use of $\mathbf{AA}^{-1} = \mathbf{I}$</p> $\begin{pmatrix} a & 1 \\ b & 5 \end{pmatrix} \begin{pmatrix} \frac{5}{6} & -\frac{1}{6} \\ -\frac{2}{3} & \frac{1}{3} \end{pmatrix} = \begin{pmatrix} 1 & 0 \\ 0 & 1 \end{pmatrix}$ <p>Any 2 equations will give $a = 2, b = 4$</p> <p>Alternative method 1:</p> $\frac{1}{5a-b} \begin{pmatrix} 5 & -1 \\ b & a \end{pmatrix} = \begin{pmatrix} \frac{5}{6} & -\frac{1}{6} \\ -\frac{2}{3} & \frac{1}{3} \end{pmatrix}$ <p>Compare any 2 terms to give $a = 2, b = 4$</p> <p>Alternative method 2:</p> <p>Inverse of $\frac{1}{6} \begin{pmatrix} 5 & -1 \\ -4 & 2 \end{pmatrix} = \begin{pmatrix} 2 & 1 \\ 4 & 5 \end{pmatrix}$</p>	<p>B2,1,0</p> <p>M1</p> <p>A1,A1</p> <p>M1</p> <p>A1,A1</p> <p>M1</p> <p>A1,A1</p>	<p>-1 each incorrect element</p> <p>use of $\mathbf{AA}^{-1} = \mathbf{I}$ and an attempt to obtain at least one equation.</p> <p>correct attempt to obtain \mathbf{A}^{-1} and comparison of at least one term.</p> <p>reasoning and attempt at inverse</p>
<p>5</p>	<p>$3x-1 = x(3x-1) + x^2 - 4$ or</p> $y = \left(\frac{y+1}{3}\right)y + \left(\frac{y+1}{3}\right)^2 - 4$ <p>$4x^2 - 4x - 3 = 0$ or $4y^2 - 4y - 35 = 0$</p> <p>$(2x-3)(2x+1) = 0$ or $(2y-7)(2y+5) = 0$</p> <p>leading to $x = \frac{3}{2}, x = -\frac{1}{2}$ and</p> $y = \frac{7}{2}, y = -\frac{5}{2}$ <p>Midpoint $\left(\frac{1}{2}, \frac{1}{2}\right)$</p> <p>Perpendicular gradient = $-\frac{1}{3}$</p> <p>Perp bisector: $y - \frac{1}{2} = -\frac{1}{3}\left(x - \frac{1}{2}\right)$</p> <p>$(3y + x - 2 = 0)$</p>	<p>M1</p> <p>DM1</p> <p>A1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p>	<p>equate and attempt to obtain an equation in 1 variable</p> <p>forming a 3 term quadratic equation and attempt to solve</p> <p>x values</p> <p>y values</p> <p>for midpoint, allow anywhere</p> <p>correct attempt to obtain the gradient of the perpendicular, using AB</p> <p>straight line equation through the midpoint; must be convinced it is a perpendicular gradient.</p> <p>allow unsimplified</p>

Page 5	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0606	11

6	(i)	$f\left(\frac{1}{2}\right) = \frac{a}{8} - \frac{15}{4} + \frac{b}{2} - 2 = 0$ leading to $a + 4b = 46$ $f(1) = a - 15 + b - 2 = 5$ leading to $a + b = 22$ giving $b = 8$ (AG), $a = 14$	M1	correct use of either $f\left(\frac{1}{2}\right)$ or $f(1)$ paired correctly
	(ii)	$(2x - 1)(7x^2 - 4x + 2)$	M1,A1	M1 for solution of equations A1 for both a and b . AG for b .
	(iii)	$7x^2 - 4x + 2 = 0$ has no real solutions as $b^2 < 4ac$ $16 < 56$	M1	use of $b^2 - 4ac$
7	(i)	$\frac{dy}{dx} = \frac{(x-1)\left(\frac{8x}{4x^2+2}\right) - \ln(4x^2+3)}{(x-1)^2}$ When $x = 0$, $y = -\ln 3$ oe $\frac{dy}{dx} = -\ln 3$ so gradient of normal is $\frac{1}{\ln 3}$ (allow numerical equivalent) normal equation $y + \ln 3 = \frac{1}{\ln 3}x$ or $y = 0.910x - 1.10$, or $y = \frac{10}{11}x - \frac{11}{10}$ cao (Allow $y = 0.91x - 1.1$)	M1	differentiation of a quotient (or product)
	(ii)	when $x = 0$, $y = -\ln 3$ when $y = 0$, $x = (\ln 3)^2$ Area = ± 0.66 or ± 0.67 or awrt these or $\frac{1}{2}(\ln 3)^3$	B1 A1 B1 M1 M1 A1	correct differentiation of $\ln(4x^2 + 3)$ all else correct for y value valid attempt to obtain gradient of the normal attempt at normal equation must be using a perpendicular valid attempt at area

Page 6	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0606	11

8	(i)	Range for f: $y \geq 3$ Range for g: $y \geq 9$	B1 B1	
	(ii)	$x = -2 + \sqrt{y-5}$ $g^{-1}(x) = -2 + \sqrt{x-5}$ Domain of g^{-1} : $x \geq 9$ Alternative method: $y^2 + 4y + 9 - x = 0$ $y = \frac{-4 + \sqrt{16 - 4(9-x)}}{2}$	M1 A1 B1	attempt to obtain the inverse function Must be correct form for domain
	(iii)	Need $g(3e^{2x})$ $(3e^{2x} + 2)^2 + 5 = 41$ or $9e^{4x} + 12e^{2x} - 32 = 0$ $(3e^{2x} - 4)(3e^{2x} + 8) = 0$ leading to $3e^{2x} + 2 = \pm 6$ so $x = \frac{1}{2} \ln \frac{4}{3}$ or $e^{2x} = \frac{4}{3}$ so $x = \frac{1}{2} \ln \frac{4}{3}$ Alternative method: Using $f(x) = g^{-1}(41)$, $g^{-1}(41) = 4$ leading to $3e^{2x} = 4$, so $x = \frac{1}{2} \ln \frac{4}{3}$	M1 DM1 M1 A1 M1 DM1 M1 A1	correct order correct attempt to solve the equation dealing with the exponential correctly in order to reach a solution for x Allow equivalent logarithmic forms correct use of g^{-1} dealing with $g^{-1}(41)$ to obtain an equation in terms of e^{2x} dealing with the exponential correctly in order to reach a solution for x Allow equivalent logarithmic forms
	(iv)	$g'(x) = 6e^{2x}$ $g'(\ln 4) = 96$	B1 B1	B1 for each

Page 7	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0606	11

<p>9 (i)</p> $\frac{dy}{dx} = 3x^2 - 10x + 3$ <p>When $x = 0$, for curve $\frac{dy}{dx} = 3$, gradient of line also 3 so line is a tangent.</p> <p>Alternate method: $3x + 10 = x^3 - 5x^2 + 3x + 10$</p> <p>leading to $x^2 = 0$, so tangent at $x = 0$</p> <p>(ii)</p> <p>When $\frac{dy}{dx} = 0$, $(3x - 1)(x - 3) = 0$ $x = \frac{1}{3}$, $x = 3$</p> <p>(iii)</p> $\text{Area} = \frac{1}{2}(10 + 19)3 - \int_0^3 x^3 - 5x^2 + 3x + 10 dx$ $= \frac{87}{2} - \left[\frac{x^4}{4} - \frac{5x^3}{3} + \frac{3x^2}{2} + 10x \right]_0^3$ $= \frac{87}{2} - \left(\frac{81}{4} - 45 + \frac{27}{2} + 30 \right)$ $= 24.7 \text{ or } 24.8$ <p>Alternative method: $\text{Area} = \int_0^3 (3x + 10) - (x^3 - 5x^2 + 3x + 10) dx$</p> $= \int_0^3 -x^3 + 5x^2 dx$ $= \left[-\frac{x^4}{4} + \frac{5x^3}{3} \right]_0^3 = \frac{99}{4}$	<p>M1</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>M1</p> <p>A1,A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>DM1</p> <p>A1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>DM1</p> <p>A1</p>	<p>for differentiation</p> <p>comparing both gradients</p> <p>attempt to deal with simultaneous equations</p> <p>obtaining $x = 0$</p> <p>equating gradient to zero and valid attempt to solve</p> <p>A1 for each</p> <p>area of the trapezium</p> <p>attempt to obtain the area enclosed by the curve and the coordinate axes, by integration</p> <p>integration all correct</p> <p>correct application of limits (must be using <i>their</i> 3 from (ii) and 0)</p> <p>correct use of 'Y-y'</p> <p>attempt to integrate</p> <p>integration all correct</p> <p>correct application of limits</p>
<p>10 (a)</p> $\sin^2 x = \frac{1}{4}$ $\sin x = (\pm) \frac{1}{2}$ <p>$x = 30^\circ, 150^\circ, 210^\circ, 330^\circ$</p>	<p>M1</p> <p>A1,A1</p>	<p>using $\operatorname{cosec} x = \frac{1}{\sin x}$ and obtaining $\sin x = \dots$</p> <p>A1 for one correct pair, A1 for another correct pair with no extra solutions</p>

Page 8	Mark Scheme	Syllabus	Paper
	Cambridge IGCSE – May/June 2015	0606	11

<p>(b)</p> $(\sec^2 3y - 1) - 2 \sec 3y - 2 = 0$ $\sec^2 3y - 2 \sec 3y - 3 = 0$ $(\sec 3y + 1)(\sec 3y - 3) = 0$ <p>leading to $\cos 3y = -1$, $\cos 3y = \frac{1}{3}$</p> $3y = 180^\circ, 540^\circ \quad 3y = 70.5^\circ, 289.5^\circ, 430.5^\circ$ $y = 60^\circ, 180^\circ, 23.5^\circ, 96.5^\circ, 143.5^\circ$ <p>Alternative 1:</p> $\sec^2 3y - 2 \sec 3y - 3 = 0$ <p>leading to $3 \cos^2 3y + 2 \cos 3y - 1$</p> $(3 \cos y - 1)(\cos y + 1) = 0$ <p>Alternative 2:</p> $\frac{\sin^2 y}{\cos^2 y} - \frac{2}{\cos y} - 2 = 0$ $(1 - \cos^2 x) - 2 \cos x - 2 \cos^2 x = 0$		<p>M1</p> <p>M1</p> <p>M1</p> <p>A1,A1</p> <p>A1</p> <p>M1</p> <p>M1</p> <p>M1</p> <p>M1</p>	<p>use of the correct identity</p> <p>attempt to obtain a 3 term quadratic equation in $\sec 3y$ and attempt to solve dealing with \sec and $3y$ correctly</p> <p>A1 for a correct pair, A1 for a second correct pair, A1 for correct 5th solution and no other within the range</p> <p>use of the correct identity</p> <p>attempt to obtain a quadratic equation in $\cos 3y$ and attempt to solve dealing with $3y$ correctly</p> <p>A marks as above</p> <p>use of the correct identity, $\tan y = \frac{\sin y}{\cos y}$ and $\sec y = \frac{1}{\cos y}$, then as before</p>
<p>(c)</p> $z - \frac{\pi}{3} = \frac{\pi}{3}, \frac{4\pi}{3}$ $z = \frac{2\pi}{3}, \frac{5\pi}{3} \text{ or } 2.09 \text{ or } 2.1, 5.24$		<p>M1</p> <p>A1,A1</p>	<p>correct order of operations</p> <p>A1 for a correct solution A1 for a second correct solution and no other within the range</p>