UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

0625 PHYSICS

0625/33

Paper 33 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0625	33

Notes about Mark Scheme Symbols and Other Matters

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

- c.a.o. means "correct answer only".
- e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."
- e.e.o.o. means "each error or omission".
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

Page 3		<u> </u>	Mark Scheme: Teachers' version	Syllabus	Paper		
				IGCSE – May/June 2010	0625	33	
1	(a)			in any form, numbers, words, symbols J OR 5.297 J OR 5.292 J OR 5.3 J OR 5.29 J		C1 A1	
	(b)		ıv² in 7 (J)	any form, numbers, words, symbols		C1 C1	
		(en	ergy (given by player =) 9.3 J OR his (b) – (a) correctly e	valuated	A1	
	(c)	(i)	(i) friction with <u>floor / inside ball</u> OR energy to deform ball OR sound OR idea hysteresis of rubber ignore heat / air resistance			a of B1	
		(ii)		o OR ratio of PEs ept (14.7 × 0.78 =) 11.47 (J) OR (0.78 × 0.9 =) 0.70	02 (m)	C1	
			3.12	m to at least 2 sig figs		A1	
		(iii)		of (some of) energy <u>lost</u> / <u>becomes</u> / <u>converted</u> / <u>tra</u> re friction	<u>insferred</u> to heat in b	all <u>B1</u>	[9]
2	(a)	(a) Mark (i) and (ii) together. Note both M1s required to score the A1 mark					
		(i)	В			M1	
		(ii)		of greater / different (NOT less) increase in length fept load not proportional to extension or reverse argu		ad M1	
			at 4 ^t	$^{\rm h}$ or 5 $^{\rm th}$ reading / value between 2.0 $-$ 2.5 N / 11.6 $-$	12.6 cm	A1	
	(b)	(i)	1.0 (cm		B1	
		(ii)	5.7	cm		B1	
	(c)	8.2	cm		om (b) if clear om (b) if clear	C1 <u>A1</u>	[7]

Page 4		ge 4		Mark Scheme: Teachers' version	Syllabus	Paper	
				IGCSE – May/June 2010	0625	33	
3	(a)	M = 1 kç		D in any form OR $10^3 \times 10^{-3}$		C1 A1	
	(b)			R his (a) × 10 × 0.8) OR 7.85 J OR 7.84 J e.c.f. from (a)		C1 A1	
	(c)			OR (his 8 × 90) / 60 e.c.f. from (b) /s or Nm/s) OR 11.77 W OR 11.76 W		C1 A1	
	(d)			ny form, words, letters, numbers (N/m²) OR 7850 Pa OR 7840 Pa		C1 <u>A1</u>	[8]
4	(a)	(i)		nge in length / distance moved (accept "how much it unit / given temp rise OR equivalent	expands")	B1	
		(ii)		e bulb OR thin / narrow bore / tube / capillary T thin / narrow thermometer		B1	
	(b)	(i)		erence between the highest and lowest temperatures ore reference to fixed points	3	B1	
		(ii)	OR OR	e (sufficiently) long / not too short bore wide/not too thin little/not too much liquid/bulb T change liquid		В1	
	(c)	(i)	OR	a of equal size divisions/expansion for equal tempera $\Delta l / \Delta \theta$ constant OR reference to l against θ graphore 1 division = 1 °C		B1	
		(ii)	unifo	orm bore OR alcohol/liquid expands uniformly (with	ı temp)	<u>B1</u>	[6]

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper	_
	IGCSE – May/June 2010	0625	33	
Ignore upth	rust throughout this question			
(a) paper:				
_	air resistance / friction (upwards) (seen anywhere in	n (a))	B1	
	air resistance / friction = weight / force of gravity		B1	
	ultant (force) / forces balance / upwards force = dov	wnwards force	D4	
AND r	o acceleration		B1	
coin:				
	/ force of gravity (always) bigger than air resistance	е		
	rce down bigger than force up		D4	
OR al	r resistance hasn't time / distance to equal weight		B1	
(b) fall at	same speed / acceleration / rate, ignore fall at same	atime)		
	om at same time/together))		
	now accelerates (all the way))) any 1	B1	
	no longer flutters side-side)	Δ,	
	aper NOT coin fall(s) faster	ý		
	per (ignore coin) hits sooner)		
	onstant speed/rate	,		
(a) single	wavelength/frequency accept single colour		B1	
() 0				
(b) refract	ion		B1	
(10)				
(c) 29° ur	it needed		B1	
(5) =5 0.				
(d) n = oin	i / $\sin r$ in any form OR n = $\sin r$ / $\sin i$ in any form	o OP sinilsinr	C1	
		I ON SIIII SIIII		
sin 45	/ sin 29 OR sin 29 / sin 45 e.c.f.from (c)		C1	
1.4585	i24649 to at least 2 sig figs c.a.o.			

Α1

В1

B1

B1

C1

<u>A1</u> [11]

accept incorrect rounding of answer to more than 3 S.F.

less than critical angle at C

refracted up at RH surface

horizontal

e.g. do not accept 1.4 or 1.45 do accept 1.46 or 1.5 or 1.458

(e) (at B) greater than critical angle OR ray is totally internally reflected

(f) AB continued straight by eye, to RH glass surface, drawn with ruler

	Page 6			Mark Scheme: Teachers' version Syllabus		Paper	
				IGCSE – May/June 2010	0625	33	
7	(a)	(i)		roximately 330 m/s rect order of magnitude)		B1	
		(ii)	300 0.06	/ 5000 OR t = d/v NOT t = 2d/v s s		C1 A1	
	(b)	sou	nd th	rough air and sound through steel NOT echo		B1	
				n air and steel are different NOT if faster in air ound in steel/rail heard first		<u>B1</u>	[5]
8	(a)			e/similar charges repel (ignore poles repel) pposite/different charges attract (ignore poles attrac	t)	B1 B1	
	(b)			ear/person (being) charged (by friction) charge/electrons going to/from/through person		B1 B1	
	(c)	(i)		trons / -ve charges <u>move</u> towards the rod / to R (ign	ore just "attracted")		
			_	re any mention of +ve charges moving mention of +ve electrons gets B0		B1	
		(ii)	oppo	osite charges attract OR electrons / -ve charges att	racted to <u>+ve / rod</u>	B1	
				action between opposite charges > repulsion between ve charges (are) close(r) (to the rod)	n like charges	B1	
		(iii)	igno	trons / -ve charges flow (up) <u>from</u> earth/wire no e.c ere +ve charges moving, NOT +ve electrons becomes –vely charged	c.f. from (i)	B1 <u>B1</u>	[9]
9	(a)	dio	de			B1	
	(b)	(i)	2 Ω			B1	
		(ii)		DR 22 + 2 (Ω) seen		C1	
			1 / F	$R = 1 / R_1 + 1 / R_2 (+ 1 / R_3) \text{ OR } (R =) \frac{R_1 R_2}{R_1 + R_2}$			
			seer	n or used with any 2 resistors are extra resistance added to expression for R in equ	ation	C1	
			6 Ω			A1	
	(c)	N.B	s. mai	rks may be scored anywhere in (c)			
		(cui	rrent	=) zero / <u>very</u> small		M1	
		OR	pola	verse biased arity wrong OR facing wrong way de only conducts R / + to L / -		A1	

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	IGCSE – May/June 2010	0625	33

(d) use $I = V / R OR P = VI OR P=V^2 / R$ symbols, numbers or words M1 use of R = 8 (Ω) & correct calculation to give 2W OR R = $4/0.5 = 8(\Omega)$ OR R = $4^2/2 = 8(\Omega)$ OR any other calculation(s) using (I = V / R & P = VI) OR P = V^2 / R to deduce 8 (Ω) M1 switch position B (NOTE: this is dependent on both M1s being scored) ignore any calculations using 2 Ω <u>A1</u> [10] 10 (a) waves clearly more bunched condone poor accuracy / shape or waves not filling screen C1 3 waves drawn, with first 4 half-wavelengths having 2.0 (±0.2)cm interval **A1** all waves drawn same amplitude (±0.2)cm as original AND at least 1 peak and 1 trough drawn **B1** (b) volts/cm: increased / any value > 5 (V / cm) **B**1 factor of 2, increase or decrease / 10 (V / cm) / 2.5 (V / cm) **B**1 N.B. 10 (V / cm) scores B1, B1 time base: no change / 10 ms / cm <u>B1</u> [6] 11 (a) y straight up **B1 B**1 α to left AND β to right C1 (b) into or out of paper into paper <u>A1</u> [4]