International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0625 PHYSICS

0625/33

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- M marks are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.
- B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.
- A marks In general A marks are awarded for final answers to numerical questions.
 If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.
 It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.
- C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored. A C mark is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.
- brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets, e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.
- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- e.e.o.o. means 'each error or omission'.
- o.w.t.t.e. means 'or words to that effect'.
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate, i.e. right plus wrong penalty applies.
- Ignore Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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e.c.f. meaning 'error carried forward' is mainly applicable to numerical questions, but may in particular circumstances be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated e.c.f.

Significant Figures

Answers are normally acceptable to any number of significant figures \dot{u} 2. Accept answers that round to give the correct answer to 2 s.f. Any exceptions to this general rule will be specified in the mark scheme.

Units Deduct one mark for each incorrect or missing unit from a final answer that would otherwise gain all the marks available for that answer: maximum 1 per question.

Arithmetic errors

Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic one.

Transcription errors

Deduct one mark if the only error in arriving at a final answer is because given or previously calculated data has clearly been misread but used correctly.

Fractions e.g. ¹/₂, ¹/₄, 1/10 etc. are only acceptable where specified.

	Page 4		Mark Scheme	Syllabus F	Paper	
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1	(a) (i)	cons	stant/uniform gradient/slope OR straight line		B1	
	(ii)		Δ) v ÷ t OR 36 ÷ 48 m/s² (NOT 0.76)		C1 A1	
	(b) (i)	horiz	zontal line from (48, 36) to (120, 36)		B1	
	(ii)	864	under graph (mentioned or implied) OR 2592)/3460/3456m		B1 C1 A1	[7]
2	(a) (i)		;) ρV OR 1000×1.8×10 ⁶ <10 ⁹ kg		C1 A1	
	(ii)		e. =) <i>mgh</i> OR 1.8×10 ⁹ ×10×350 (e.c.f. from (a)(i)) × 10 ¹² J (e.c.f. from (a)(i))		C1 A1	
	(iii)) <i>E/t</i> OR 6.3×10 ¹² /7 OR 6.3×10 ¹² /(7×60) OR 6.3×1 from (a)(i)(ii))	10 ¹² /(7×3600)	C1	
			< 10 ⁸ W (e.c.f. from (a)(i)(ii))		A1	
	(b) (i)		inuously regenerated / not used up / everlasting sup ORE used again / recycled / can be renewed	ply	B1	
	(ii)		two of: biomass/geothermal/solar/ tidal/wave/wind e T nuclear/light)	energy/wood	B2	[9]
3	(a) velo	ocity ł	nas direction/is a vector AND speed doesn't/isn't/is a	a scalar	B1	
	(b) (i)		zontal arrow to right AND touching parachutist (wher w/line horizontal AND arrow / line vertical AND maki		B1 ;	
		ORı	rectangle		B1	
	(ii)	10.4	ect diagonal (i.e. top left to bottom right) –10.5 m/s 55° to horizontal OR 35–39° to vertical (NOT more t	han 2 sig.figs.)	B1 B1 B1	
	(iii)	0.5×	/ ² OR 0.5×85×10.5 ² (e.c.f. from (b)(ii)) ×85×10.5 ² (e.c.f. from (b)(ii)) 4.69/4.685625×10 ³ J (e.c.f. from (b)(ii))		C1 C1 A1	[9]

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				IGCSE – May/June 2013	0625	33		
4	(a)	85(85000N (accept 83300N)					
	(b)	(i)	 (i) (P =)F/A OR 85000/3.4 OR 85000/3.4 × 2 OR 85000/6.8 (e.c.f. from (a)(i)) 1.2/1.25/1.3 × 10⁴ Pa (e.c.f. from (a)(i)) 					
		(ii)		er area ller pressure		M1 A1		
	(c)	(i)	(mea	asure of) turning effect OR $F \times x$		B1		
		(ii)		esultant/net force esultant/net turning effect/moment		B1 B1	[8]	
5	(a)	any two of: boiling throughout liquid (evaporation at surface), boiling at one temperature (evaporation at any / all temperature / below boiling points and the descent temperature is a surface).						
			boiling not affected by draught/area (evaporation is), boiling produces bubbles (evaporation does not).					
	(b)		(thermal energy) does work against intermolecular forces / breaks bonds molecules separated/moved apart OR becomes PE					
	(c)	me two det	asurir mas	as: e.g. kettle AND balance / scales OR steam condeng cylinder / scales AND thermometer ses determined OR volume/mass condensed e energy input: e.g. <i>VIt</i> or <i>Pt</i> or <i>mc</i> ⊿ <i>T</i> <i>m</i>	ensing in water w	ith B1 B1 B1 B1	[8]	
6	(a)	(i)	(gas grea mov	two of:) molecules further apart ter PE e singly / in straight lines vice versa for. liquid molecules				
				w faster)		B2		
		(ii)	-	es compressible OR liquids incompressible es between gas molecules weaker OR vice versa fo	r liquid molecules	B1 B1		
	(b)	(i)		$constant OR p_1V_1 = p_2V_2 OR 2.6 \times 10^6 \times 0.035 OR S$ $x 10^6 \times 0.035/1.0 \times 10^5 OR 91000/1.0 \times 10^5$ m ³	91 000	C1 C1 A1		
		(ii)	slow	er / less KE		B1	[8]	

	Page 6			Mark Scheme	Syllabus	Paper	
				IGCSE – May/June 2013	0625	33	
7	(a)	(i)	(only	y) one frequency (accept wavelength)		B1	
		(ii)	4.7×	< 10 ¹⁴ Hz OR the same as before OR unchanged		B1	
	(b)	(i)	(<i>n</i> = 1.5	$c/v \text{ OR } 3.0 \times 10^8 / 2.0 \times 10^8$		M1 A1	
		(ii))c/f OR 2.0×10 ⁸ /4.7×10 ¹⁴ 4.26/4.255319×10 ⁻⁷ m		C1 A1	[6]
8	(a)			r/metals/conductors, electrons (free to move) insulators electrons fixed/not free (to move)		B1 B1	
	(b)	ear	th/tou	ely charged nylon) rod near to sphere uch (with hand) the sphere earth/hand (and remove rod)		B1 B1 B1	
	(c)			<u>four</u> equally spaced, radial lines from surface one outward arrow AND none wrong		M1 A1	[7]
9	(a)	(i)	sam	e number of / 92 protons (in nucleus) (IGNORE elec	ctrons)	B1	
		(ii)	diffe	erent number of neutrons		B1	
	(b)	nuc sma	leus : all nu	particles travel straight (through the foil) small / atom mostly empty space mber deflected (through large angles) mass in nucleus ACCEPT nucleus positive/charged		M1 A1 M1 A1	[6]
10	(a)	in o	order (downwards: 1 1 1 0 c.a.o.		B1	
	(b)	(i)	1 AN	ND 0 (e.c.f. from (b)(i))		B1	
		(ii)	NOT	Γ (gate) (allow NOR (gate))		B1	
	(c)	R = T =		ND S = 0 (e.c.f. from (b)(i))		B1 B1	[5]

	Page 7		Mark Scheme	Syllabus	Paper	
			IGCSE – May/June 2013	0625	33	
11	(a) (i	i) (<i>I</i> = 150) <i>P/V</i> OR 18 000/120 OR 18/120 A		C1 A1	
	(ii		:) <i>Pt</i> OR 18 000 × 30 × 60 OR 18 000 × 1800 OR 18 00 × 10 ⁷ J OR 9.0 kW h	$00 \times 30 \text{ OR } 5.4 \times 10^5$	C1 A1	
	(† fc (l	 (b) any three of: (high voltage means) low(er) current for given supply power (low(er) current means) less heat/thermal energy (generated in cables) OF for given resistance (of cables) cables heated by current 		d in cables) OR <i>P</i> = <i>I</i>	² R B3	[7]