

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2007 question paper

0625 PHYSICS

0625/03

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2007 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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NOTES ABOUT MARK SCHEME SYMBOLS

B marks are independent marks, which do not depend on any other marks. For a B mark to be scored, the point to which it refers must actually be seen in the candidate's answer.

M marks are method marks upon which accuracy marks (A marks) later depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent A marks can be scored.

C marks are compensatory method marks which can be scored even if the points to which they refer are not written down by the candidate, provided subsequent working gives evidence that they must have known it e.g. if an equation carries a C mark and the candidate does not write down the actual equation but does correct working which shows he knew the equation, then the C mark is scored.

A marks are accuracy or answer marks which either depend on an M mark, or which are one of the ways which allow a C mark to be scored.

c.a.o. means "correct answer only".

e.c.f. means "error carried forward". This indicates that if a candidate has made an earlier mistake and has carried his incorrect value forward to subsequent stages of working, he may be given marks indicated by e.c.f. provided his subsequent working is correct, bearing in mind his earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated "e.c.f."

e.e.o.o. means "each error or omission".

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

underlining indicates that this must be seen in the answer offered, or something very similar.

un.pen. means "unit penalty". An otherwise correct answer will have one mark deducted if the unit is wrong or missing. This **only** applies where specifically stated in the mark scheme. Elsewhere, incorrect or missing units are condoned.

OR/or indicates alternative answers, any one of which is satisfactory for scoring the marks.

Page 3		3	Mark Scheme	Syllabus	Paper
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1	(a) (i)	(i) 1.6s to 1.8s ALLOW 4.2 – 6s ALLOW 4.4 – 6s NOT 2s NOT 4.0 – 6s			B1
	(ii)	6 – ł	nis (i), evaluated ALLOW 0 – 4.2s ALLOW 0 – 4.4s	NOT 0 – 4s e.c.f.	B1
	(iii)		i) × 20 36m or his (i) × 20 evaluated		C1
			v B1 only for 40m with no working		A1
	(iv)		under whole graph or ½vt + his (iii) 95m		C1 A1
	(b) (i)	OR fupward with net f	Int of ball down and (air) resistance up friction opposes weight) ard/resistance/friction force increases time/distance/speed/as ball falls) any force reduces) force, so less acceleration)	<i>i</i> 3	B1×3
	(ii)		orce = down force OR no resultant force OR air res. et force, no acceleration/constant speed	= weight	B1 B1
					[Total: 11]
2	(a) (i) (ii)	OR I cont	n to R and up towards Q/S, then reverse OR equival back towards Q, then reverse inues backward and forward until stops (at R) of energy loss OR because of friction NOT PE/KE	alent	B1 B1
			=) 1.2 × 0.5 OR 0.6 (J) OR 0.12 × 10 × 0.5 OR mgh ence of mgh	OR wt × dist	C1
			$2 \times v^2$ = mgh OR 0.6 etc. e.c.f. ence of ½mv ²		C1
	3.1	16 OR	3.2 m/s c.a.o.		A1

[Total: 6]

	Pa	Page 4		Mark Scheme	Syllabus	Paper
				IGCSE – October/November 2007	0625	03
3	(a)	any logical method e.g. extension is 2 cm for 8 N or 1 cm for 4 N final extension is 3 cm need 12 N to extend to 6 cm			C1 C1 A1	
	(b)		dista	wn on diagram: ance from pivot to <i>F</i> OR value of weights OR dis	st from weights to pivot	В1
		(ii)		e/weight of load × distance from pivot to force ept symbols if clear)		B1
			`			[Total: 5]
4	(a)	(i)	rand high	lom speed (between collisions)		B1 B1
		(ii)	hit w		high operay	B1
				y hits/unit area OR hit hard OR large force OR many hits/s OR hit very often	nign energy	B1
	(b)			vibrate (more) OR electrons gain energy o particle transfer OR flow of free electrons		B1 B1
	(c)	75 × 3200 OR ml 240 000 J OR 240 kJ OR 2.4 × 10 ⁵ J			C1 A1	
						[Total: 8]
5	(a)	fill b	oox w	dings of the detectors ith water dings (again)		B1 B1 B1
	(b)	dull	black	k best AND shiny white worst		B1
	(c)	two different metals two junctions (could be at meter) hot and cold need not be indicated any cell, max B1,B0			B1 B1	
		<u> </u>		······· = ·, - ·		[Total: 6]

	Page 5		Mark Scheme	Syllabus	Paper
			IGCSE – October/November 2007	0625	03
6	(a) mir	s:	2 reflected rays approx correct projected back to approx correct labelled image note: images may be dots or lines ray through F, correct by eye ray through centre OR ray through other F, correct projected back to approx correct (labelled) image	by eye	M1 A1 M1 M1 A1
	(b) (i)	OR	produced by real rays crossing cannot be caught on a screen rays appear to come from image		B1
	(ii)	upri	ght/right way up/erect c.a.o.		B1
	(iii)		image enlarged AND mirror image same size c.a.o (different) size OR (different) distance OR different		B1 [Total: 8]
7	(a) (i) (ii)	(cou	ram showing compressions and rarefactions Id be either spaced vertical lines or dots, or coil or s and 2R's in approx correct place elength correctly marked, by eye	ine wave)	B1 B1 B1
	(b) (i) (ii)		in correct positions o (waves)		B1 B1
	(iii)	3 ×	10 ⁸ m/s		B1
					[Total: 6]

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	1000E Ottober/Hoveliber 2007	0020	
(a)	circuit 1 series AND circuit 2 parallel		B1
(b)	switch off each one separately one fails, other works both get full current/voltage/same voltage other good point e.g. more heat in parallel lower resistance))) any 2)	B1+B1
(c)	(total R =) 10 (Ω) (V =) 12V		C1 A1
(d)	$1/R = 1/4 + 1/6 (= 5/12) OR 1/R = 1/R_1 + 1/R_2$ 2.4 (Ω)		C1 A1
(e)	(i) 3(A)		B1
	(ii) 24W		B1
	(iii) 7200J e.c.f. (ii)		В1
			[Total: 10]
(a)	when magnetic field cuts/cut by conductor/wire/coil/sole OR change in magnetic field linked with coil etc.	noid	B1
	current/e.m.f caused		В1
(b)	solenoid ends connected to meter/lamp note: any sign of magnet indicated in suitable position on axis of solenoid	_	B1
(c)	insert/withdraw/move magnet into/out of solenoid meter gives reading (as magnet moves) OR watch the n	neter OR lamp glows	B1 B1
(d)	move magnet faster increase strength of magnet more turns on solenoid closer to solenoid)) any 2))	B1+B1
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B1+B1

[Total: 8]

	Page 7		7	Mark Scheme	Syllabus	Paper
				IGCSE – October/November 2007	0625	03
10	(a)	(i)	low/0	0/off/no output		B1
		(ii)	low/0	O/off/no output		B1
	(b)	(i)		p sensor to NOT gate input, correct symbol out of NOT gate (condone incorrect symbol) and hur	midity	В1
			sens	sor to AND inputs (condone labelled box for AND ga	ate)	B1
		(ii)	AND	Γ low in, high out D both inputs high, high output e: B0, B0 for states on wrong diagram.		B1 B1
						[Total: 6]
11	(a)	detector, no source, no aluminium, take count OR take background no aluminium, take count aluminium, take count subtract background/reading 1 from results		ground	B1 B1 B1	
	(b)	6-1	0 she	ecreases as thickness of aluminium increases eets/several sheets/few mm, duced to background count/β-particles stopped		B1 B1
						[Total: 6]