MARK SCHEME for the October/November 2010 question paper

for the guidance of teachers

0625 PHYSICS

0625/32

Paper 3 (Extended Theory), maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



UNIVERSITY of CAMBRIDGE International Examinations

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NOTES ABOUT MARK SCHEME SYMBOLS & OTHER MATTERS

- M marks are method marks upon which further marks depend. For an M mark to be scored, the point to which it refers **must** be seen in a candidate's answer. If a candidate fails to score a particular M mark, then none of the dependent marks can be scored.
- B marks are independent marks, which do not depend on other marks. For a B mark to be scored, the point to which it refers must be seen specifically in the candidate's answers.
- A marks In general A marks are awarded for final answers to numerical questions.
 If a final numerical answer, eligible for A marks, is correct, with the correct unit and an acceptable number of significant figures, all the marks for that question are normally awarded.
 It is very occasionally possible to arrive at a correct answer by an entirely wrong approach. In these rare circumstances, do not award the A marks, but award C marks on their merits. However, correct numerical answers with no working shown gain all the marks available.
- C marks are compensatory marks in general applicable to numerical questions. These can be scored even if the point to which they refer are not written down by the candidate, **provided subsequent working gives evidence that they must have known it.** For example, if an equation carries a C mark and the candidate does not write down the actual equation but does correct substitution or working which shows he knew the equation, then the C mark is scored

A C marks is not awarded if a candidate makes two points which contradict each other. Points which are wrong but irrelevant are ignored.

brackets () around words or units in the mark scheme are intended to indicate wording used to clarify the mark scheme, but the marks do not depend on seeing the words or units in brackets.

e.g. 10 (J) means that the mark is scored for 10, regardless of the unit given.

- <u>underlining</u> indicates that this <u>must</u> be seen in the answer offered, or something very similar.
- OR / or indicates alternative answers, any one of which is satisfactory for scoring the marks.
- e.e.o.o. means "each error or omission".
- o.w.t.t.e. means "or words to that effect".
- Spelling Be generous about spelling and use of English. If an answer can be understood to mean what we want, give credit. However, beware of and do not allow ambiguities, accidental or deliberate: e.g. spelling which suggests confusion between reflection / refraction / diffraction / thermistor / transistor / transformer.
- Not/NOT Indicates that an incorrect answer is not to be disregarded, but cancels another otherwise correct alternative offered by the candidate i.e. right plus wrong penalty applies.
- Ignore Indicates that something which is not correct or irrelevant is to be disregarded and does not cause a right plus wrong penalty.

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- e.c.f meaning "error carried forward" is mainly applicable to numerical questions, but may in particular circumstances, but rarely, be applied in non-numerical questions. This indicates that if a candidate has made an earlier mistake and has carried an incorrect value forward to subsequent stages of working, marks indicated by ecf may be awarded, provided the subsequent working is correct, bearing in mind the earlier mistake. This prevents a candidate being penalised more than once for a particular mistake, but **only** applies to marks annotated e.c.f.
- c.a.o meaning "correct answer only"
- Significant Answers are normally acceptable to any number of significant figures ≥ 2 .
- figures Any exceptions to this general rule will be specified in the mark scheme exceptions
- Units Deduct one mark for each incorrect or missing unit from **an answer that would otherwise gain all the marks available for that answer: maximum 1 per question.** No deduction is incurred if the unit is missing from the final answer but is shown correctly in the working.
- Arithmetic Deduct one mark if the **only** error in arriving at a final answer is clearly an arithmetic errors one.
- Fractions e.g. $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{10}$ etc are only acceptable where specified.

	Page 4	1	Mark Scheme: Teachers' version	Syllabus	Paper
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1	(a) all sm	points ooth c	B1 B1		
	(b) (i)	decr	easing OR idea of greater at greater heights	NOT decelerating	B1
	(ii)	incre	easing OR idea of slower at greater heights	NOT accelerating	B1
	(c) ide	a of re	esultant force becomes zero		B1
	(d) dec	creasi	ng/slowing down, ignore deceleration	NOT accelerating	B1
	(a =	=) 3.6	n any form, letters, words, numbers 6 (m/s²) c.a.o. 6 N / 220 N		C1 C1 A1
					[Total: 9]
2	(a) <i>mg</i> 0.4		R 0.15 × 10 × 0.3		C1 A1
	(b) (i)	idea 0.15	of max KE at lowest point OR $h = 0.1$ of PE lost = KE gained × 10 × 0.1 OR 0.15 × 10 × 0.2 J c.a.o.		C1 C1 C1 A1
	(ii)		=) $\frac{1}{2}mv^2$ OR 0.15 = $\frac{1}{2} \times 0.15 \times v^2$ e.c.f. gh = $\frac{1}{2}v^2$ OR 10 × 0.1 = $\frac{1}{2}v^2$ e.c.f.		C1
		(v =)	1.4 m/s e.c.f. as long as mass correct		A1
	(iii)	0.3 r	n		B1
	(iv)	bob	straight at same height as original <u>ght</u> cord at approx 30° to vertical, by eye		B1 M1 A1
					[Total: 12]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	•	IGCSE – October/November 2010	0625	32
3	(a) (i)	120 Ncm OR 1.2 Nm		B1
	(ii) (60 Ncm OR 0.6 Nm		B1
	(iii) i	idea of CW moments = ACW moments		C1
	· · ·	60 + 20F = 120 OR $0.6 + 0.2F = 1.2$ e.c.f.		C1
	ć	3.0 N OR 3 N e.c.f.		A1
	· · /	20 = 2.0 × d OR 1.2 × 0.2 = 2.0 × d		C1
		12 OR 0.12		C1
	18 (c.a.o. OR special case (30 – his 12) correctly evaluated	3 B 1	A1
				[Total: 8]
4		<u>good</u> conductor (of heat) (ignore electricity)		B1
	(ii) l	black is <u>good</u> absorber/ <u>bad</u> reflector		B1
	((ignore emitter)		
	1 (iii) 1		B1	
	(iv) a	r I.R.		
		OR glass prevents warm air being blown away OR tra Ignore traps heat	ıps air	B1
		16 OR 22		C1
		OR $250 \times 4200 \times his 22 \times 10^7 (J)$ e.c.f from previous line		C1 C1
	9.24	$\times 10^7$ J OR e.c.f from previous line $\times 4$ correctly evalu	uated	A1
	No u	nit penalty if J seen anywhere in (b) clearly applied to a	an energy	
				[Total: 8]
5		ig car + 1 correct reason		M1
		orrect reason ect reasons:		A1
		ider (car)		
	• lo	wer (centre of mass/gravity) NOT wider tyre/surface	ces o.w.t.t.e.	
	(b) large	er/wider tyres/area (of contact) ignore base area		B1
	(c) <i>F</i> /A	OR 9600/0.012 OR 9600/0.048 OR 9600/(4 × 0	.012)	
	OR 8	300,000		C1
	2 x 1	0 ⁵ Pa OR 200 000 Pa (accept N/m ²) c.a.o.		A1

[Total: 5]

	Page 6			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – October/November 2010	0625	32
6	(a)	analogue		any reading possible/ <u>idea of continuous</u> of value of quantity	variation	B1
		digital		idea of two states only		B1
	(b)			are 1/high, the output is 1/high previous line		B1
				or both inputs are 0/low, then output is 0 answers in form of a truth table))/low	B1
					[Total: 4]	
7	(a)	OR 3 96		nbols or numbers OR 100 × 13 × 3600 (0 000 OR 4 320 000 OR 4.68 MJ OR 1.3 kWh OR 1300 V		C1 A1
	(b)					
				ny form OR <i>P/V</i> OR 100/250 OR 0. 0.4 × 13 × 3600 OR candidate's current		C1
				e's current × candidate's time in s	.* 13 * 3000	C1
		18 720 C e.c OR		.f		A1
)/250	/coulombs in any form OR candidate's E/250 .f		C1 C1 A1
	(c)	(lost as/c	chan	ged to) heat/light OR lost to air/surrour	ndings	B1

[Total: 6]

Page 7		Mark Scheme: Teachers' version	Syllab	us	Paper
		IGCSE – October/November 2010	062		32
8 (a)	mag alter acce field chan	changing current (in primary))netic flux/field/force in core)nating/changing magnetic field)pt without magnetic if used in previous linecuts secondary)ging flux linkage in (secondary))ces emf/current in (secondary))	ny 3		B1 × 3
(b)		e/increasing turns on secondary OR less/decreasing tetres of the secondary of the second step up	turns on pr	imary	B1
(c)	V ₁ I ₁ 720 /	= <i>V</i> ₂ <i>I</i> ₂ in any form OR 24 000 × 12 000 = 400 000 × A	< I ₂		C1 A1
(d)	thinn less less	heat/energy/power loss OR more efficient <u>energy trans</u> er/smaller cables metal used massive pylons re less electricity loss)	any 2	B1+B1
					[Total: 8]
9 (a)	Igno dowr spee OR o idea	cts/bends/changes direction NOT curves re converges/reflection nwards/inwards/towards F ₁ /focal point/normal ed change/reduces on entering glass OR change of n change of density of meets surface at an angle/one part of wave hits surface into colours	ace first)) any 3))	B1 × 3
(b)		all 3 rays <u>through</u> F ₁			M1
		all refractions correct and either all at both surfaces			A1
	(ii) :	straight line through F_1 and F_2			B1
(c)	(i)	X between vertical line through F_1 and vertical line throu	ugh F_2		B1
		virtual upright enlarged same side (of lens as object) further from lens (than object))) any 3) - 1 e.e.o.)	B2 o.
					[Total: 9]

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10	middle bottom	bent down to R of layer straight on deflected back to left ignore subsequent curving away from layer of nuclei		B1 B1 B1
	(b) (i) defl	ection > 90°/the bottom one		B1
	(ii) posi	itive ignore numbers		B1
	(iii) noth	ning/vacuum/space/electrons		B1
				[Total: 6]
11	(a) 11 proto	ns, 11 electrons -1 e.e.o.o.		B2
	(b) 24			B1
	(c) same/ide	entical ignore (very) similar		B1
	(d) 14			B1
				[Total: 5]