## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

**International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0625 PHYSICS

0625/52

Paper 5 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2		Mark Scheme: Teachers' version Syllabu		
			IGCSE – October/November 2010	0625	52
1	(a)	<ul><li>(a) a and b present and in cm</li><li>a + b &lt; 50 cm</li><li>m correct calculation</li></ul>			[1] [1] [1]
	(b)	More that Sensible V calculated	two values given for $w  \underline{\text{or}}  t$ an two values given for $w  \underline{\text{and}}  t$ e values for $w  \underline{\text{and}}  t$ ation correct method to 2 or 3 significant figures and unit 5–1.5		[1] [1] [1] [1] [1]
	(c)	Centre o	of mass at 50 cm mark/midpoint/middle (wtte)		[1] <b>[Total: 10]</b>
2	(a)	$ heta_{\!\scriptscriptstyle  extsf{r}}$ sensib	ole value		[1]
	(b)-	Tabl Tabl	s, $\theta$ in °C rect $t$ values ble 2.1 temperatures decreasing ble 2.2 temperatures decreasing dence of temperatures to 1°C		[1] [1] [1] [1]
	(e)	Justified	ent matches readings I by reference to readings ison given of changes in temperature with numbers		[1] [1]
	(f)	Constant Carry ou	from: starting) temperature (wtte) st room temperature/draughts (wtte)/environment/plac st in same time intervals/duration stermometer (wtte)	ee	
			lume of water/location of thermometer/beaker/tempersponses, –1 for each additional incorrect (ignore 'neu		[2]

[Total: 10]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper		
			IGCSE – October/November 2010	0625	52		
3	(a)	$V_0$ sensit	ble value 1.0–2.5		[1]		
	(b)		/ in V at least 1 d.p. decreasing		[1] [1] [1]		
					[1] [1] [1]		
	(d)		ended suitably to <i>y</i> axis correct to ½ small square		[1] [1] <b>[Total: 10]</b>		
4	(b)	d = 2.8–3	3.2 cm		[1]		
	(c)-	correct × values 2.0, 4.0, 6.0, 8.0, 10.0 s values present and increasing $s^2$ values correct $s^2$ values all to same number of significant figures (2, 3 or 4) All above in correct units Final $s^2$ value 2× first value (± 10%)					
	(f)	Correct s	statement matching results		[1]		
	(g)		referring to specified results xact or within limits of experimental accuracy, or wt	te)	[1]		
	(h)	) Any one of: Use of darkened room How to avoid parallax when taking readings Use of marks paper on screen to aid measurements Card and screen vertical					
		Repeats			[1]		
					[Total: 10]		