



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**PHYSICS**

**0625/51**

Paper 5 Practical Test

**October/November 2011**

**1 hour 15 minutes**

Candidates answer on the Question Paper

Additional Materials: As listed in the Confidential Instructions

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name in the spaces at the top of the page.

Write in dark blue or black pen.

You may use a pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

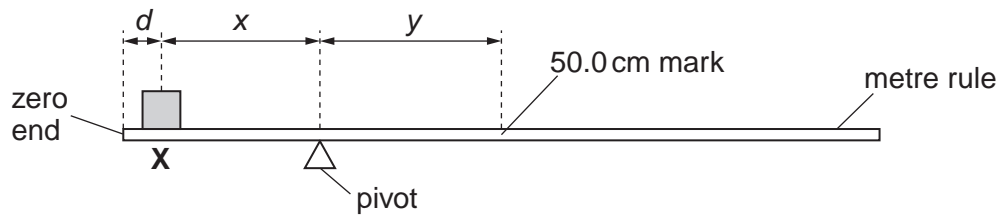
For Examiner's Use	
1	
2	
3	
4	
<b>Total</b>	

This document consists of **9** printed pages and **3** blank pages.



- 1 In this experiment, you will determine the weight of a metre rule.

Carry out the following instructions referring to Fig. 1.1.



**Fig. 1.1**

You are provided with a 1.0 N load, labelled **X**.

- (a) (i) Place the load **X** on the rule so that its centre is at  $d = 5.0$  cm from the zero end of the rule as shown in Fig. 1.1. Record the value of  $d$  in Table 1.1.
- (ii) Adjust the position of the rule so that it is as near as possible to being balanced, with the 50.0 cm mark to the right of the pivot.
- (iii) Measure, and record in the table, the distance  $x$  from the centre of the load **X** to the pivot.
- (iv) Measure, and record in the table, the distance  $y$  from the pivot to the 50.0 cm mark on the rule.
- (v) Repeat the steps (i)–(iv) using  $d$  values of 10.0 cm, 15.0 cm, 20.0 cm and 25.0 cm.

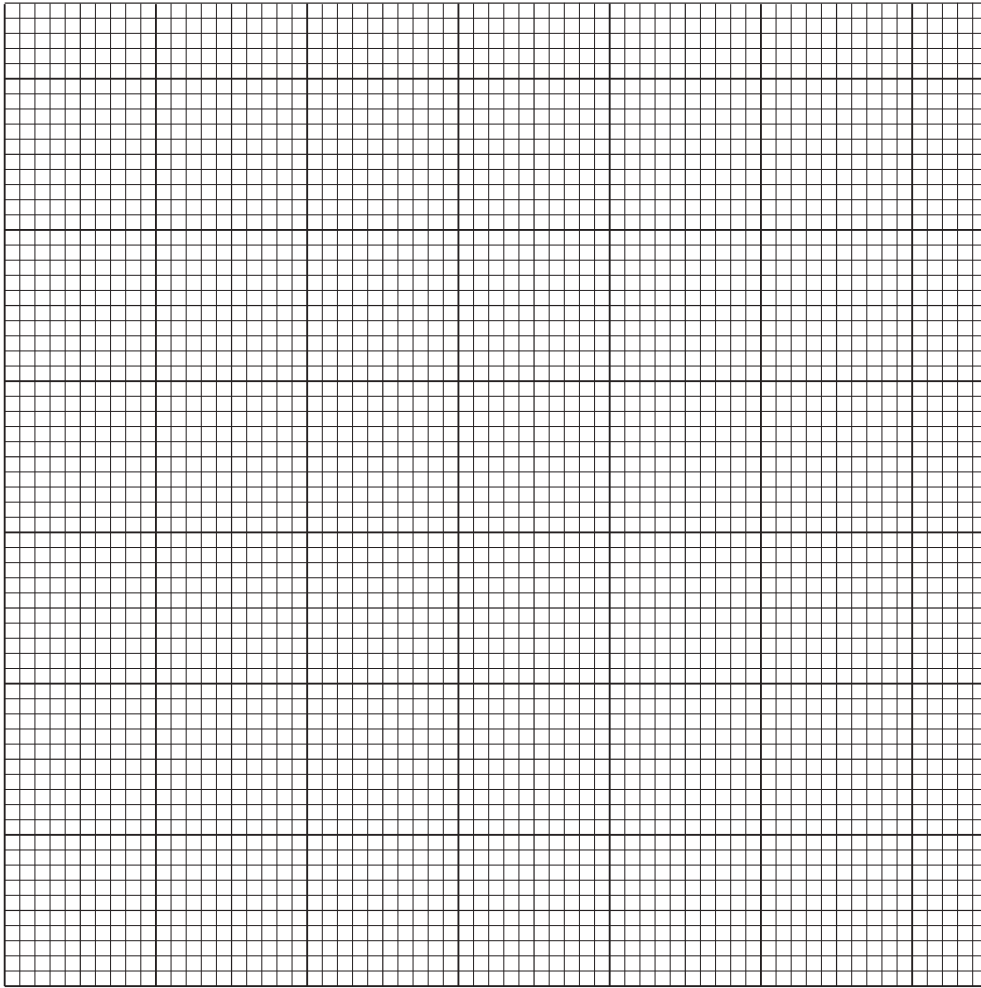
**Table 1.1**

$d / \text{cm}$	$x / \text{cm}$	$y / \text{cm}$

[2]

- (b) Plot the graph of  $y/\text{cm}$  ( $y$ -axis) against  $x/\text{cm}$  ( $x$ -axis). You do not need to include the origin (0,0) on your graph.

For  
Examiner's  
Use



[4]

- (c) Determine the gradient  $G$  of the graph. Show clearly on the graph how you obtained the necessary information.

$$G = \dots\dots\dots [2]$$

- (d) Calculate the weight  $W$  of the metre rule using the equation  $W = \frac{L}{G}$ , where  $L = 1.0\text{N}$ .

$$W = \dots\dots\dots [2]$$

[Total: 10]

- 2 In this experiment, you will investigate temperature changes when hot water and cold water are mixed.

You are provided with a supply of hot water and a supply of cold (room temperature) water.

- (a) (i) Pour  $100\text{ cm}^3$  of cold water into the beaker labelled **A**.

Measure and record the temperature  $\theta_c$  of the water in beaker **A**.

$$\theta_c = \dots\dots\dots$$

- (ii) Measure and record the temperature  $\theta_h$  of the hot water supplied.

$$\theta_h = \dots\dots\dots$$

- (iii) Add  $100\text{ cm}^3$  of the hot water to the water in beaker **A**.

Measure and record the temperature  $\theta_m$  of the mixture of hot and cold water.

$$\theta_m = \dots\dots\dots$$

- (iv) State two precautions that you took to ensure the reliability of your value of the temperature  $\theta_m$ .

1. ....

.....

2. ....

.....

- (v) Calculate  $\theta_{av}$ , the average of  $\theta_c$  and  $\theta_h$ .

$$\text{average } \theta_{av} = \dots\dots\dots [4]$$

(b) (i) Empty the water from beaker A.

(ii) Repeat the steps (a)(i), (ii), (iii) and (v) using 130 cm<sup>3</sup> of cold water and 130 cm<sup>3</sup> of hot water.

$\theta_c =$  .....

$\theta_h =$  .....

$\theta_m =$  .....

average  $\theta_{av} =$  ..... [2]

(c) A student suggests that the temperature of the mixture  $\theta_m$  should be the average of  $\theta_c$  and  $\theta_h$ .

State whether your experimental results support this suggestion and justify your statement by reference to your results.

statement .....

justification .....

.....

.....

..... [2]

(d) Suggest a practical reason in this experiment for the temperature of the mixture  $\theta_m$  being different from the average value  $\theta_{av}$ , even when the precautions you have stated in (a)(iv) have been taken.

.....

..... [1]

(e) Suggest a modification to the experiment which should reduce the difference between  $\theta_m$  and  $\theta_{av}$ .

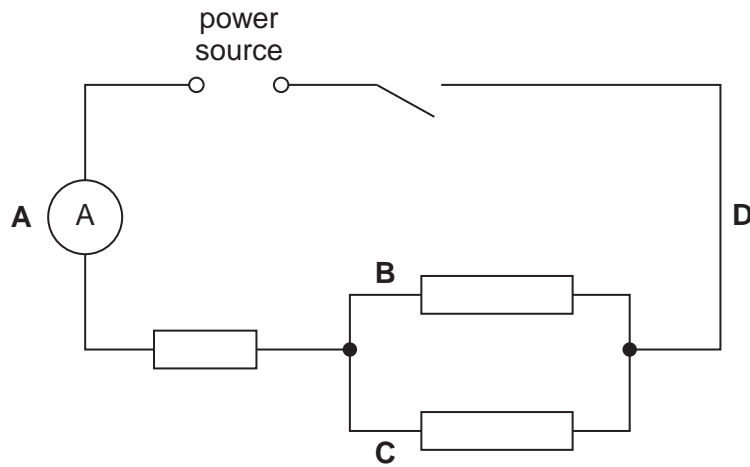
.....

..... [1]

[Total: 10]

- 3 In this experiment, you will investigate the current in resistors in a circuit.

Carry out the following instructions referring to Fig. 3.1. The circuit is set up for you.



**Fig. 3.1**

- (a) (i) Switch on. Record the current  $I_A$  in the circuit.

$$I_A = \dots\dots\dots$$

Switch off.

- (ii) Change the position of the ammeter to the position marked **B** on Fig. 3.1. Switch on. Record the current  $I_B$  in the circuit.

$$I_B = \dots\dots\dots$$

Switch off.

- (iii) Change the position of the ammeter to the position marked **C** on Fig. 3.1. Switch on. Record the current  $I_C$  in the circuit.

$$I_C = \dots\dots\dots$$

Switch off.

- (iv) Change the position of the ammeter to the position marked **D** on Fig. 3.1. Switch on. Record the current  $I_D$  in the circuit.

$$I_D = \dots\dots\dots [4]$$

Switch off.

(b) Theory suggests that  $I_A = I_B + I_C$  and  $I_D = I_B + I_C$ .

(i) Calculate  $I_B + I_C$ .

$$I_B + I_C = \dots\dots\dots$$

(ii) State whether your experimental results support the theory and justify your statement by reference to your results.

statement .....

justification .....

.....

.....[3]

(c) (i) Connect the voltmeter so that it measures the potential difference  $V$  across the combination of the three resistors. Record the potential difference  $V$ .

$$V = \dots\dots\dots$$

(ii) Calculate the resistance  $R$  of the combination of the three resistors using the equation  $R = \frac{V}{I}$ .

$$R = \dots\dots\dots[2]$$

(d) On Fig. 3.1, draw in the voltmeter connected as described in (c)(i) using the standard symbol for a voltmeter. [1]

[Total: 10]

For  
Examiner's  
Use

- 4 In this experiment, you will investigate the reflection of light by a plane mirror.

Carry out the following instructions referring to Fig. 4.1.

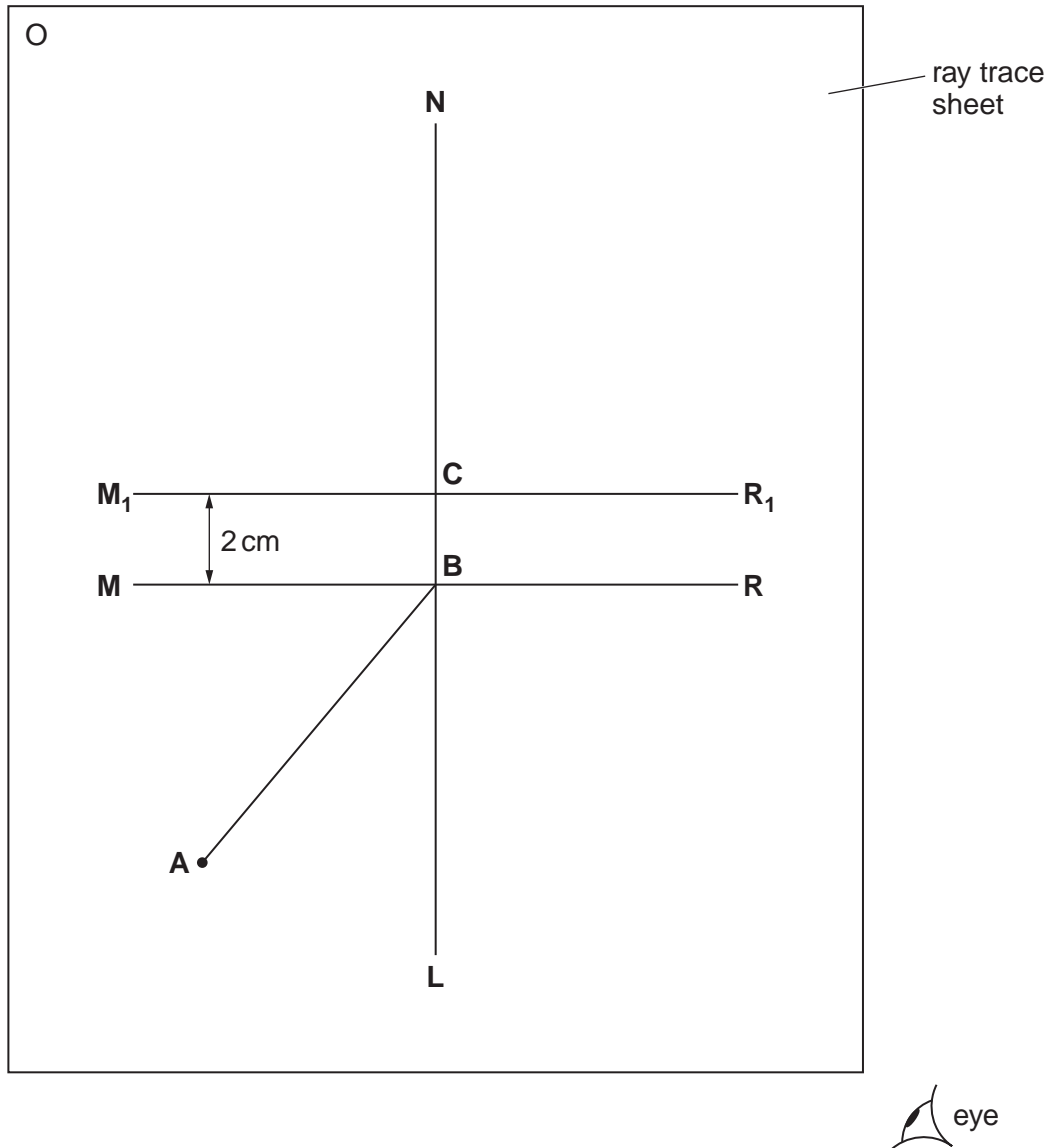


Fig. 4.1

- (a) Draw a line 10 cm long near the middle of the ray trace sheet. Label the line **MR**. Draw a normal to this line that passes through its centre. Label the normal **NL**. Label the point at which **NL** crosses **MR** with the letter **B**.
- (b) Draw a line 8 cm long from **B** at an angle of incidence  $i = 40^\circ$  to the normal below **MR** and to the left of the normal. Label the end of this line **A**. Record the angle of incidence  $i$  in Table 4.1.
- (c) Place the mirror, with its reflecting face vertical, on the line **MR**. The mirror has a line drawn on it. One end of this line must be at point **B**.
- (d) Place a pin  $P_1$  at **A**.



- (e) View the line on the mirror and the image of pin  $P_1$  from the direction indicated by the eye in Fig. 4.1. Place two pins  $P_2$  and  $P_3$  some distance apart so that pins  $P_3$ ,  $P_2$ , the image of  $P_1$ , and the line on the mirror all appear exactly one behind the other. Label the positions of  $P_2$  and  $P_3$ .
- (f) Remove the pins and the mirror and draw in the line joining the positions of  $P_2$  and  $P_3$ . Continue the line until it meets the normal.
- (g) Measure, and record in the table, the angle of reflection  $r$  between the normal and the line passing through  $P_2$  and  $P_3$ .

**Table 4.1**

$i/^\circ$	$r/^\circ$

[3]

- (h) Draw a line parallel to **MR** and 2 cm above it. Label the line  **$M_1R_1$** . Label the point at which **NL** crosses the line with the letter **C**.
- (i) Draw a line from **A** to **C**. Measure, and record in the table, the angle of incidence  $i$  between line **AC** and the normal.
- (j) Place the mirror, with its reflecting face vertical, on the line  **$M_1R_1$** . One end of the line on the mirror must be at point **C**.
- (k) Repeat the steps (d)–(g).
- (l) In spite of carrying out this experiment with reasonable care, it is possible that the values of the angle of reflection  $r$  will not be exactly the same as the values obtained from theory. Suggest two possible causes of this inaccuracy.

1. ....  
.....

2. ....  
..... [2]

**Tie in your ray trace sheet between pages 10 and 11.** [5]

[Total: 10]





**BLANK PAGE**

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.