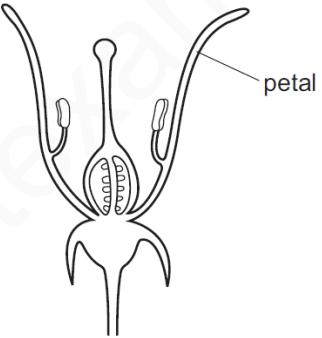
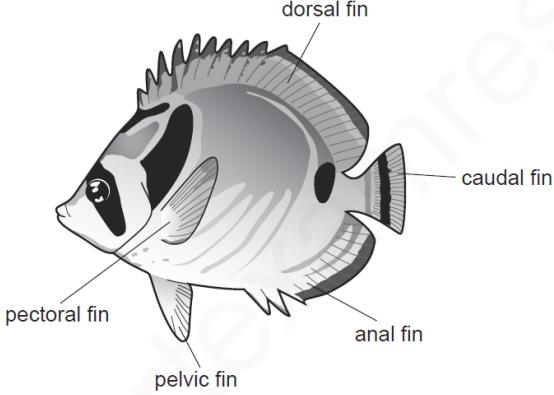
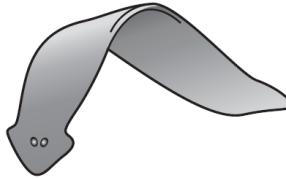
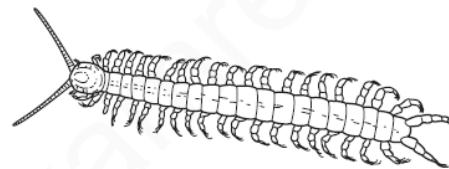
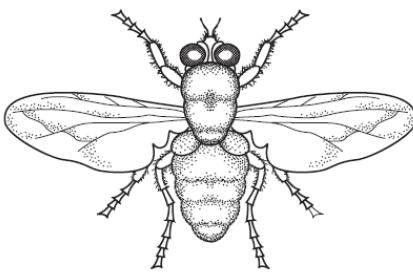


S	<b>LESSON NAME:KEYS-SET-1</b>												
1	<p>The diagram shows an animal.</p>  <p>Use the key to identify this animal.</p> <table> <tr> <td>1 rounded ears .....</td> <td><b>A</b></td> </tr> <tr> <td>pointed ears .....</td> <td>go to 2</td> </tr> <tr> <td>2 spots on the body .....</td> <td><b>B</b></td> </tr> <tr> <td>no spots on the body .....</td> <td>go to 3</td> </tr> <tr> <td>3 straight tail .....</td> <td><b>C</b></td> </tr> <tr> <td>curly tail .....</td> <td><b>D</b></td> </tr> </table>	1 rounded ears .....	<b>A</b>	pointed ears .....	go to 2	2 spots on the body .....	<b>B</b>	no spots on the body .....	go to 3	3 straight tail .....	<b>C</b>	curly tail .....	<b>D</b>
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2	<p>The diagram shows a section through a flower.</p>  <p>Using the key, identify this flower.</p> <table> <tr> <td>1 sepals present .....</td> <td>go to 2</td> </tr> <tr> <td>sepals absent .....</td> <td>go to 3</td> </tr> <tr> <td>2 stamens attached to petals .....</td> <td><b>A</b></td> </tr> <tr> <td>stamens not attached to petals .....</td> <td><b>B</b></td> </tr> <tr> <td>3 stigma above anthers .....</td> <td><b>C</b></td> </tr> <tr> <td>stigma below anthers .....</td> <td><b>D</b></td> </tr> </table>	1 sepals present .....	go to 2	sepals absent .....	go to 3	2 stamens attached to petals .....	<b>A</b>	stamens not attached to petals .....	<b>B</b>	3 stigma above anthers .....	<b>C</b>	stigma below anthers .....	<b>D</b>
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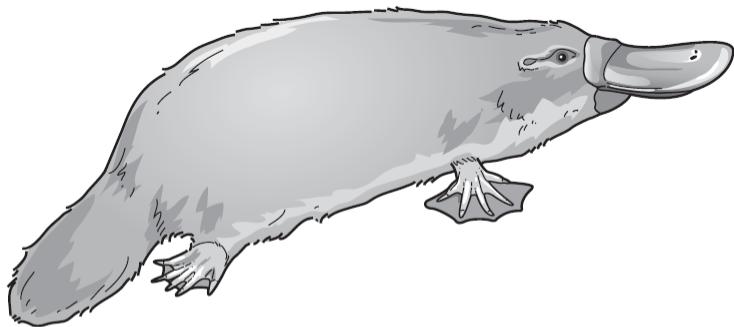
3	<p>The diagram shows an animal.</p>  <p>Use the key to identify the animal.</p> <table border="0"> <tr> <td>1 has legs .....</td><td>go to 2</td></tr> <tr> <td>has no legs .....</td><td>go to 3</td></tr> <tr> <td>2 has a shell .....</td><td>animal A</td></tr> <tr> <td>has no shell .....</td><td>animal B</td></tr> <tr> <td>3 has one muscular foot .....</td><td>animal C</td></tr> <tr> <td>has more than one foot .....</td><td>animal D</td></tr> </table>	1 has legs .....	go to 2	has no legs .....	go to 3	2 has a shell .....	animal A	has no shell .....	animal B	3 has one muscular foot .....	animal C	has more than one foot .....	animal D
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4	<p>The diagram shows a fish.</p>  <p>Use the key to identify the fish.</p> <table border="0"> <tr> <td>1 black stripe across the eye .....</td> <td>go to 2</td> </tr> <tr> <td>no black stripe across the eye .....</td> <td>A</td> </tr> <tr> <td>2 black stripe on caudal fin .....</td> <td>go to 3</td> </tr> <tr> <td>no black stripe on caudal fin .....</td> <td>B</td> </tr> <tr> <td>3 black spot below dorsal fin .....</td> <td>C</td> </tr> <tr> <td>no black spot below dorsal fin .....</td> <td>D</td> </tr> </table>	1 black stripe across the eye .....	go to 2	no black stripe across the eye .....	A	2 black stripe on caudal fin .....	go to 3	no black stripe on caudal fin .....	B	3 black spot below dorsal fin .....	C	no black spot below dorsal fin .....	D
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5	<p>The diagram shows an animal found in fresh water.</p>  <p>Use the key to identify the animal.</p> <table border="0"> <tr> <td>1</td><td>body divided into segments .....</td><td>go to 2</td></tr> <tr> <td></td><td>body not divided into segments .....</td><td>go to 3</td></tr> <tr> <td>2</td><td>straight body .....</td><td>animal A</td></tr> <tr> <td></td><td>curved body .....</td><td>animal B</td></tr> <tr> <td>3</td><td>has a shell .....</td><td>animal C</td></tr> <tr> <td></td><td>has no shell .....</td><td>animal D</td></tr> </table>	1	body divided into segments .....	go to 2		body not divided into segments .....	go to 3	2	straight body .....	animal A		curved body .....	animal B	3	has a shell .....	animal C		has no shell .....	animal D						
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6	<p>The diagram shows an arthropod.</p>  <p>Using the key, identify this arthropod.</p> <table border="0"> <tr> <td>1</td> <td>body segments clearly visible .....</td> <td>go to 2</td> </tr> <tr> <td></td> <td>body segments not visible .....</td> <td>go to 4</td> </tr> <tr> <td>2</td> <td>body with many segments .....</td> <td>go to 3</td> </tr> <tr> <td></td> <td>body with three distinct parts .....</td> <td>go to 4</td> </tr> <tr> <td>3</td> <td>antennae longer than the legs .....</td> <td>A</td> </tr> <tr> <td></td> <td>antennae shorter than the legs .....</td> <td>B</td> </tr> <tr> <td>4</td> <td>three pairs of legs .....</td> <td>C</td> </tr> <tr> <td></td> <td>more than three pairs of legs .....</td> <td>D</td> </tr> </table>	1	body segments clearly visible .....	go to 2		body segments not visible .....	go to 4	2	body with many segments .....	go to 3		body with three distinct parts .....	go to 4	3	antennae longer than the legs .....	A		antennae shorter than the legs .....	B	4	three pairs of legs .....	C		more than three pairs of legs .....	D
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7	<p>The diagram shows an animal.</p>  <p>Use the key to identify the animal.</p> <table border="0"> <tr> <td>1 wings present .....</td><td>go to 2</td></tr> <tr> <td>wings absent .....</td><td>go to 3</td></tr> <tr> <td>2 one pair of wings visible .....</td><td><b>A</b></td></tr> <tr> <td>two pairs of wings visible .....</td><td><b>B</b></td></tr> <tr> <td>3 three pairs of legs .....</td><td><b>C</b></td></tr> <tr> <td>four pairs of legs .....</td><td><b>D</b></td></tr> </table>	1 wings present .....	go to 2	wings absent .....	go to 3	2 one pair of wings visible .....	<b>A</b>	two pairs of wings visible .....	<b>B</b>	3 three pairs of legs .....	<b>C</b>	four pairs of legs .....	<b>D</b>
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four pairs of legs .....	<b>D</b>												
8	<p>The key can be used to distinguish between four different chemical substances.</p> <p>Use the key to identify which substance could be a protein.</p> <table border="0"> <tr> <td>1 contains the element carbon .....</td> <td>go to 2</td> </tr> <tr> <td>does not contain carbon .....</td> <td><b>A</b></td> </tr> <tr> <td>2 contains the element nitrogen .....</td> <td><b>B</b></td> </tr> <tr> <td>does not contain nitrogen .....</td> <td>go to 3</td> </tr> <tr> <td>3 gives a positive result with Benedict's test .....</td> <td><b>C</b></td> </tr> <tr> <td>gives a negative result with Benedict's test .....</td> <td><b>D</b></td> </tr> </table>	1 contains the element carbon .....	go to 2	does not contain carbon .....	<b>A</b>	2 contains the element nitrogen .....	<b>B</b>	does not contain nitrogen .....	go to 3	3 gives a positive result with Benedict's test .....	<b>C</b>	gives a negative result with Benedict's test .....	<b>D</b>
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9

The diagram shows an animal.

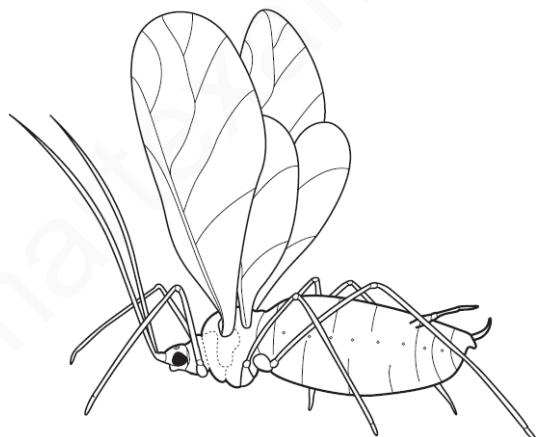


Use the key to identify this animal.

- 1 body covered with scales ..... go to 2  
body covered with hair ..... go to 3
- 2 has a rounded bill ..... **A**  
has a pointed bill ..... **B**
- 3 has webbed feet ..... **C**  
does not have webbed feet ..... **D**

10

The diagram shows an animal.



Use the key to identify the animal.

- 1 has two wings ..... go to 2  
has four wings ..... go to 3
- 2 has antennae much shorter than legs ..... **A**  
has antennae about the same length as legs ..... **B**
- 3 has feathery antennae ..... **C**  
has smooth antennae ..... **D**

11

Use the key to identify the animal shown in the diagram.

