

Smart Exam Resources
0500 IGCSE English- Paper 1
Topic Questions and Mark Scheme
Topic: Summary

Read **Text B**, and then answer **Question 1(f)** on the question paper.

Text B: A Dream Job

Dr Craig Spencer works in emergency medicine and is also a physician for Médecins Sans Frontières (MSF). This is an international organisation that delivers emergency aid to people affected by armed conflict, epidemics and natural disasters. He is being interviewed by a journalist for an article about interesting travel jobs.

Journalist: When someone discovers you work with MSF, what's the typical reaction?

Dr Spencer: Usually, 'When were you last abroad?' or, 'Where did you go?' People are curious. They associate MSF with challenging, high-intensity conflicts.

So you find yourself getting cornered at parties?

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[Laughs] Sometimes! I work with MSF five months a year and in an emergency department the rest of the time. People are interested in how I'm able to have **two** dream jobs – it's always good though talking about the incredible people we get to work with.

You mean the locals in the destinations MSF sends you to?

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Yeah. People think we've got people trained from all over the world meeting up in this one place to do a mission or tackle some disease. In fact, it's overwhelmingly people from that country or region who have some training or are being trained by MSF. How do you get things from one country to another when there are no flights or there's ongoing conflict? We rely on people in the countries we are going to. They're invariably awesome – some of the best doctors I've ever met.

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OK, let's step back in time. Did you play 'doctor' as a kid?

No, actually I wanted to be a sharkologist – until someone told me sharkologists didn't exist. [Laughs]

Where did you get the idea to become a doctor?

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When I was about 10, I remember seeing that a cardiothoracic surgeon made way more money than any other profession. I thought, 'Whoa! I want to do that.' From then on, I told everyone I was going to be a cardiothoracic surgeon. That's largely why I went to medical school. The job seemed important – everyone has a heart – but I also wanted to make loads of money.

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But you later switched to emergency medicine, right?

Right. Less lucrative, hugely rewarding.

How did you get involved with MSF?

After medical school, I worked alongside MSF on projects and loved what they were doing. I support their impartiality and really appreciate their humanitarian principle of

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not getting involved in the politics. Eventually I applied to MSF. I've done six different missions with them now.

What are the food and accommodation like on missions?

Different every time. If you're there for longer, you usually have your own space, running water and Wi-Fi. There are security guards. People come and cook meals for us – that's pretty nice!

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On a lighter note, when you take a real vacation, where do you like to go?

My favourite place is this cabin my wife's grandparents bought on a lake surrounded by pine trees. I can kayak and relax. But our coolest trip was probably our honeymoon: we travelled from Sarajevo to Crete. It was unbelievable – amazing beaches with no tourists. The only thing on any of the sun beds were goats!

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Question	Answer	Marks
1(f)	<p>According to Text B, what are the attractions and challenges of being an MSF doctor?</p> <p>You must <u>use continuous writing</u> (not note form) and <u>use your own words</u> as far as possible.</p> <p>Your summary should not be more than 120 words.</p> <p><u>Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.</u></p> <p>Use the Marking Criteria for Question 1(f) (Table A, Reading and Table B Writing).</p> <p>INDICATIVE READING CONTENT</p> <p>Candidates may refer to any of the points below:</p> <ol style="list-style-type: none"> 1 travel abroad 2 can be in conflict situation 3 time to do other job(s) too / only 5 months a year 4 talking about the job (positive/negative) / people’s curiosity / people’s respect / considered a dream job 5 work with incredible (local) people / work with local doctors 6 rewarding / satisfying to make a difference 7 helping without having to get involved in the politics of situations/ able to remain impartial but help 8 trying local food / (local) people cooking for them 9 tackling disease 10 logistics 11 accommodation does not always have running water / is not always private / variable standard 12 security an issue 	15

Question	Answer		Marks
Marking criteria for Question 1(f) Table A, Reading			
Use the following table to give a mark out of 10 for Reading			
Level	Marks	Description	
5	9–10	<ul style="list-style-type: none"> • A very effective response that demonstrates a thorough understanding of the requirements of the task. • Demonstrates understanding of a wide range of relevant ideas and is consistently well-focused. • Points are skilfully selected to demonstrate an overview. 	
4	7–8	<ul style="list-style-type: none"> • An effective response that demonstrates a competent understanding of the requirements of the task. • Demonstrates understanding of a good range of relevant ideas and is mostly focused. • Points are carefully selected and there is some evidence of an overview. 	
3	5–6	<ul style="list-style-type: none"> • A partially effective response that demonstrates a reasonable understanding of the requirements of the task. • Demonstrates understanding of ideas with occasional loss of focus. • Some evidence of selection of relevant ideas but may include excess material. 	
2	3–4	<ul style="list-style-type: none"> • A basic response that demonstrates some understanding of the requirements of the task. • Demonstrates general understanding of some relevant ideas and is sometimes focused. • There may be some indiscriminate selection of ideas. 	
1	1–2	<ul style="list-style-type: none"> • A response that demonstrates a limited understanding of the task. • The response may be a simple list of unconnected ideas or show limited focus. • There is limited evidence of selection. 	
0	0	<ul style="list-style-type: none"> • No creditable content. 	

Question	Answer	Marks
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Table B, Writing

Use the following table to give a mark out of 5 for Writing.

Level	Marks	Description
3	4–5	<ul style="list-style-type: none"> • A relevant response that is expressed clearly, fluently and mostly with concision. • The response is well organised. • The response is in the candidate’s own words (where appropriate), using a range of well-chosen vocabulary which clarifies meaning. • Spelling, punctuation and grammar are mostly accurate.
2	3–2	<ul style="list-style-type: none"> • A relevant response that is generally expressed clearly, with some evidence of concision. • There may be some lapses in organisation. • The response is mainly expressed in the candidate’s own words (where appropriate) but there may be reliance on the words of the text. • Errors in spelling, punctuation and grammar which do not impede communication.
1	1	<ul style="list-style-type: none"> • A relevant response that lacks clarity and concision. • There may be excessively long explanations or the response may be very brief. • The response may include lifted sections. • Frequent errors of spelling, punctuation and grammar, which occasionally impede communication.
0	0	<ul style="list-style-type: none"> • No creditable content.