UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/06 Paper 6 (Extended), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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A INVES	A INVESTIGATION ADDITION TRIPLES							
1	(1, 2, 3)(1, 3, 4)(1, 4, 5) (2, 3, 5)(1, 5, 6) (2, 4, 6)(1, 6, 7) (2, 5, 7)	2	B1 for 6 or 7	First two nu	umbers can be	e swapped		
2	(1, 2, 3) (1, 3, 4)		B1					
	(1, 2, 3)(1, 3, 4)(1, 4, 5) (2, 3, 5)		B1 cao					
	(1, 2, 3)(1, 3, 4)(1, 4, 5) (2, 3, 5)(1, 5, 6) (2, 4, 6)		B1 cao					
	(1, 2, 3) (1, 3, 4) (1, 4, 5) (2, 3, 5) (1, 5, 6) (2, 4, 6) (1, 6, 7) (2, 5, 7) (3, 4, 7) (1, 7, 8) (2, 6, 8) (3, 5, 8)	4	B1	setting: asce triple and fi	tion for syste ending order first or last nur repeating pre	within each mbers in		
3	5 6 7 8 9 10 1' 4 6 9 12 16 20 25		3 14 15 6 42 49	2	B1 for 3	ft the numbers from their table unless wrongly counted.		
4		15 49				No marks awarded here		

Page 3		Mark Scheme: Teachers' version			Syllabus	Paper
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				1	Γ	
5	÷2,	square			correct order requir	red
	OR	•	2	B1 square oe	•	
	squa	are, ÷ 4			Accept $\left(\frac{n-1}{2}\right)^2$ or $\frac{(n-1)^2}{4}$ only i	
					written here in correct form	
					For B1 accept n^2 or	
					OR these are squar	e numbers
					Correct operations form.	only. Accept bad
	Tes	ting both shown	1		Communication: an	ny example
		C			written out correctl	
					$7-1=6; \frac{6}{2}=3; 3^2=9$	
					OR $\frac{7-1}{2} = 3$; $3^2 = 9$	
					$OR \left(\frac{7-1}{2}\right)^2 = \left(\frac{6}{2}\right)^2 = 9$	
					OR $\left(\frac{7-1}{2}\right)^2 = 3$	
					OR $\frac{(7-1)^2}{4} = \frac{6^2}{4} = 9$	
					OR $\frac{(7-1)^2}{4} = \frac{36}{4}$	$\frac{6}{5} = 9$

	Page 4		Mark Scheme: Teachers' version			Syllabus	Paper
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6	(a)	2500)	2	M1 50 soi	Communication: $\frac{10}{2}$ or $\frac{101}{2} = 50.5$ and $\frac{5}{2}$ or $50 \times 50 = 2500$ OR substitution in	$50^2 = 2500$
	(b)	215		2	M1 107 soi	Communication: $\sqrt{11449} = 107$ ar $107 \times 2 = 214$ OR Solving $0.25n^2 - 0.5n + 0.25$ = 11449 by graph or the quadratic formula OR solving an expression = 11449 using steps. OR $\sqrt{11449} \times 2 + 1$ Other forms e.g. $0.25n^2 - 0.5n + 0.25$; $\left(\frac{n}{2} - \frac{1}{2}\right)^2$; $\frac{(n-1)^2}{4}$ Allow use of x for n SC0 $n - 1 \div 2^2$ (two errors in writing)	
	(c)	$\left(\frac{n-2}{2}\right)$	$\left(\frac{-1}{2}\right)^2$ oe	2	SC1 $\frac{n-1^2}{2}$ or $(n-1\div2)^2$ or $(n-1/2)^2$ or $\frac{n-1^2}{4}$		
7	(a)	2450)	1		Communication: th OR 49 ² + 49 OR 50	
	(b)	74		1		Communication: $\sqrt{1332} = 36.5$ and 2 OR 37 × 36 OR 36 OR Solving $0.25n^2$ graph or quadratic	$^{2} + 36 \text{ OR } 37 \times 2$ - 0.5 <i>n</i> = 1332 by
	(c)	$\left(\frac{n-2}{2}\right)$	$\left(\frac{-2}{2}\right)^2 + \left(\frac{n-2}{2}\right)$ oe	2	SC1 as in 6(c) (one bracketing error)	Other forms e.g: 0 $\left(\frac{n}{2}\right)^2 - \left(\frac{n}{2}\right); \left(\frac{n}{2}\right)$ $\frac{n(n-2)}{4}; \frac{n^2}{4} - \frac{n}{2};$ $\left(\frac{n}{2} - 1\right)^2 + \left(\frac{n}{2} - 1\right)$	$\left(\frac{n}{2}-1\right);$
		Com	nmunication	2	B2 for 2 B1 for 1	Communication se 5 , 6(a)(b) , 7(a)(b)	en in questions 2,
			[To	otal: 23]			
		Scaled total 20					

Page 5	Mark Scheme: Teachers' version			Syllabus	Paper			
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B MODELLING REGIOMONTANUS' STATUE								
1 (a) (i) 2	$2^2 + 2^2$ accm	1		Λ as a met $1 \perp 0$				

1 (a) (i)	$3^2 + 2^2$ seen	1		Accept 4 + 9
(ii)	$\frac{3}{\sqrt{13}}$ oe	1		Accept 0.832 or $\frac{3}{3.6}$ or better
(b)	$3^2 + 1^2$ seen	1		
(c)	$\sin A = \frac{3}{\sqrt{10}\sqrt{13}}$	1		Substitution in the Sine Rule must be seen or implied
				Accept sin 56.3° $\times \frac{1}{\sqrt{10}}$ or
				$\frac{0.832}{\sqrt{10}} = 0.263 = \frac{3}{\sqrt{130}}$
2	$\frac{1}{\sqrt{10}}$ oe isw			Accept 0.31 to 0.325. Accept
	$\sqrt{10}$		_	$\frac{1}{3.16}$
			B1 [<i>AB</i>] = $\sqrt{5}$ soi B1 [<i>AC</i>] = $\sqrt{2}$ soi	Allow $\sqrt{5} = 2.2$ and $\sqrt{2} = 1.4$
				Incorrect answers must be
		3	B1 $\frac{1}{\text{their } AB \times \text{their } AC}$	accurate to 2 decimal places
				Communication: Pythagoras and Sine Rule (even if arithmetical errors)
3	$AB = \sqrt{x^2 + 2^2}$		M1	Assume AB = if clear from the
	or $AB = \sqrt{x^2 + 4}$		M1	diagram. Accept $AB^2 = x^2 + 4$
	$AC = \sqrt{x^2 + 1^{[2]}}$			Assume AC = if clear from the diagram. Accept $AC^2 = x^2 + 1$
	$\sin A = \frac{\sin B}{b} = \frac{\sqrt{x^2 + 4}}{\sqrt{x^2 + 1}}$	3	M1 dependent	Sine Rule must be seen or implied
	or $\frac{x}{\sqrt{x^2+4}} \frac{1}{\sqrt{x^2+1}}$			OR accept $\frac{x}{\sqrt{x^2 + 4}\sqrt{x^2 + 1}}$ if
				square roots used Question 1 and 2.

Page 6		Mark Scheme: Teachers' version			Syllabus	Paper
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4	(a)		2	G1 increasing from (0,0) to any single max lying on the left half of the grid G1 decreasing & concave upwards after max. Not touching axis.	Allow 2 mm distance to the orig along either axis	
	(b)	1.4 to 1.42 [m]	1			
	(c)	between 19° and 19.5°	2	M1 [sin A =] 0.33 or better	SC1 if 0.33 seen in	part (a) or (b).
5	(a) (b) (i) (ii)	$\frac{[\sin BAC =]}{\sqrt{(x^2 + 1)(x^2 + (h+1)^2)}}$ oe [increases by] 10.5° to 11° [increases by] 0.3[m]	2 2	 B1 correct numerator B1 correct denominator B1 for each SC1 30° and 1.7 to 1.75 	Denominator must I form. Communication: Py Sine Rule ft if one of the follo (a) $\frac{x}{\sqrt{(x^2 + 1)(x^2 + (h + x^2))}}$ SC1 14.5° and 1.7 $\frac{xh}{\sqrt{(x^2 + 1)(x^2 + h^2)}}$ no change and 1.73 SC1 19.5° and 3.5 $\frac{xh}{\sqrt{(x^2 + 1)(x^2 + h^2 + x^2)}}$ 18.7° and 0.08 or 0. SC1 38.1° and 1.5	Thagoras & wing in part $\overline{1)^2}$ 3 $\overline{1}$ 09
		Communication	1		Seen in question 2 c	or 5(a)
		T]	otal: 20]			