

LOGS-SURDS-SET-2

1	Find the value of x when $5 \log 2 - \log 8 = \log x$.										
	$x = \dots$ [2]										
2	<p>(a) Solve $3 \log 2 - 2 \log 5 = \log x$.</p> <p>(b) Solve $\log_y 4 = \frac{1}{3}$.</p>										
	$x = \dots$ [3]										
	$y = \dots$ [1]										
MS-2	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%;">(a)</td> <td style="width: 40%;">$\frac{8}{25}$ or 0.32</td> <td style="width: 10%;">3</td> <td>M1 for correct use of $n \log a = \log a^n$ M1 for correct use of $\log a - \log b = \log(a \div b)$</td> </tr> <tr> <td>(b)</td> <td>64</td> <td>1</td> <td></td> </tr> </table>			(a)	$\frac{8}{25}$ or 0.32	3	M1 for correct use of $n \log a = \log a^n$ M1 for correct use of $\log a - \log b = \log(a \div b)$	(b)	64	1	
(a)	$\frac{8}{25}$ or 0.32	3	M1 for correct use of $n \log a = \log a^n$ M1 for correct use of $\log a - \log b = \log(a \div b)$								
(b)	64	1									

3	<p>Find the value of</p> <p>(a) $\frac{\log 4}{\log 8}$,</p> <p style="text-align: right;"><i>Answer(a)</i> [2]</p> <p>(b) $\log_4 8$.</p> <p style="text-align: right;"><i>Answer(b)</i> [1]</p>								
MS-3	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; padding: 5px;">(a)</td><td style="width: 40%; padding: 5px; text-align: center;">$\frac{2}{3}$</td><td style="width: 20%; padding: 5px; text-align: center;">2</td><td style="width: 20%; padding: 5px; text-align: center;">M1 for $\frac{2 \log 2}{3 \log 2}$ or $\log_8 4$</td></tr> <tr> <td>(b)</td><td style="padding: 5px; text-align: center;">1.5 oe</td><td style="padding: 5px; text-align: center;">1</td><td></td></tr> </table>	(a)	$\frac{2}{3}$	2	M1 for $\frac{2 \log 2}{3 \log 2}$ or $\log_8 4$	(b)	1.5 oe	1	
(a)	$\frac{2}{3}$	2	M1 for $\frac{2 \log 2}{3 \log 2}$ or $\log_8 4$						
(b)	1.5 oe	1							
4	<p>(a) Write down the value of $\log_9 3$.</p> <p style="text-align: right;">..... [1]</p> <p>(b) $2 \log 2 + \log 11 = \log x$.</p> <p>Find the value of x.</p> <p style="text-align: right;">$x =$ [2]</p>								
MS-4	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; padding: 5px;">(a)</td><td style="width: 40%; padding: 5px; text-align: center;">$\frac{1}{2}$ or 0.5</td><td style="width: 20%; padding: 5px; text-align: center;">1</td><td style="width: 20%; padding: 5px;"></td></tr> <tr> <td>(b)</td><td style="padding: 5px; text-align: center;">44</td><td style="padding: 5px; text-align: center;">2</td><td style="padding: 5px; text-align: center;">M1 for correct use of $2 \log 2 = \log 2^2$ oe or for correct use of $\log p + \log q = \log pq$</td></tr> </table>	(a)	$\frac{1}{2}$ or 0.5	1		(b)	44	2	M1 for correct use of $2 \log 2 = \log 2^2$ oe or for correct use of $\log p + \log q = \log pq$
(a)	$\frac{1}{2}$ or 0.5	1							
(b)	44	2	M1 for correct use of $2 \log 2 = \log 2^2$ oe or for correct use of $\log p + \log q = \log pq$						

5	<p>Find the value of each of the following.</p> <p>(a) $(0.2)^3$</p> <p>(b) $\left(\frac{1}{2}\right)^{-1}$</p> <p>(c) $64^{\frac{2}{3}}$</p> <p>(d) $\log_9 3$</p>	<p><i>Answer(a)</i> [1]</p> <p><i>Answer(b)</i> [1]</p> <p><i>Answer(c)</i> [1]</p> <p><i>Answer(d)</i> [1]</p>																
MS-5	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%; padding: 5px;">(a)</td><td style="width: 45%; padding: 5px;">0.008 or $\frac{1}{125}$ oe</td><td style="width: 15%; padding: 5px; text-align: center;">1</td><td style="width: 25%; padding: 5px;"></td></tr> <tr> <td>(b)</td><td>2</td><td style="text-align: center;">1</td><td></td></tr> <tr> <td>(c)</td><td>16</td><td style="text-align: center;">1</td><td></td></tr> <tr> <td>(d)</td><td>$\frac{1}{2}$ or 0.5</td><td style="text-align: center;">1</td><td></td></tr> </table>	(a)	0.008 or $\frac{1}{125}$ oe	1		(b)	2	1		(c)	16	1		(d)	$\frac{1}{2}$ or 0.5	1		
(a)	0.008 or $\frac{1}{125}$ oe	1																
(b)	2	1																
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(d)	$\frac{1}{2}$ or 0.5	1																
6	<p>(a) Find the value of $\log_3\left(\frac{1}{9}\right)$.</p> <p>(b) $p = \frac{\log q}{\log 3}$</p> <p>Find q in terms of p.</p>	<p><i>Answer(a)</i> [1]</p> <p><i>Answer(b)</i> $q =$ [2]</p>																

MS-6	<p>(a) -2</p> <p>(b) 3^p</p>	<p>1</p> <p>2</p>	<p>B1 for $\log_3 q$ or $p \log 3$ seen or SC1 for answer $10^{p \log 3}$</p>
7	<p>(a) $3 = \log_p 8$</p> <p>Write down the value of p.</p>	<p><i>Answer(a)</i> $p =$</p>	[2]
(b) $\log 12 + \log 9 = q \log 2 + r \log 3$			
Find the values of q and r .			
(b) $q =$			
$r =$			[3]
MS-7	<p>(a) 2</p> <p>(b) $q = 2, r = 3$</p>	<p>2</p> <p>3</p>	<p>M1 for $p^3 = 8$</p> <p>M1 for use of $\log ab = \log a + \log b$ or $\log a^b = b \log a$</p> <p>M1 dep for $\log 12$ and $\log 9$ in terms of $\log 2$ and $\log 3$ only, or $\log 2^2 + \log 3^3$ seen, or $108 = 2^q \times 3^r$</p>

8	<p>(a) Find the value of $\log_{25} 5$.</p> <p>..... [1]</p> <p>(b) Simplify $\log 63 - 2 \log 3$.</p> <p>..... [2]</p>								
MS-8	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a)</td><td style="padding: 5px;">$\frac{1}{2}$ or 0.5</td><td style="padding: 5px; text-align: center;">1</td><td style="padding: 5px;"></td></tr> <tr> <td style="padding: 5px;">(b)</td><td style="padding: 5px;">$\log 7$</td><td style="padding: 5px; text-align: center;">2</td><td style="padding: 5px;">M1 for correct use of $\log a^n = n \log a$ or $\log(a \div b) = \log a - \log b$</td></tr> </table>	(a)	$\frac{1}{2}$ or 0.5	1		(b)	$\log 7$	2	M1 for correct use of $\log a^n = n \log a$ or $\log(a \div b) = \log a - \log b$
(a)	$\frac{1}{2}$ or 0.5	1							
(b)	$\log 7$	2	M1 for correct use of $\log a^n = n \log a$ or $\log(a \div b) = \log a - \log b$						
9	<p>(a) Simplify $\sqrt{75}$.</p> <p style="text-align: right;"><i>Answer(a)</i> [2]</p> <p>(b) Find the value of $\log_{10} 1000$.</p> <p style="text-align: right;"><i>Answer(b)</i> [1]</p>								
MS-9	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">(a)</td><td style="padding: 5px;">$5\sqrt{3}$</td><td style="padding: 5px; text-align: center;">B2</td><td style="padding: 5px;">Award M1 for evidence of $\sqrt{25 \times 3}$</td></tr> <tr> <td style="padding: 5px;">(b)</td><td style="padding: 5px;">3</td><td style="padding: 5px; text-align: center;">B1</td><td style="padding: 5px; text-align: right;">[3]</td></tr> </table>	(a)	$5\sqrt{3}$	B2	Award M1 for evidence of $\sqrt{25 \times 3}$	(b)	3	B1	[3]
(a)	$5\sqrt{3}$	B2	Award M1 for evidence of $\sqrt{25 \times 3}$						
(b)	3	B1	[3]						

10	<p>(a) Find $\log_2 8$.</p> <p><i>Answer(a)</i> [1]</p> <p>(b) Find p when $\log 3 + 2\log 5 = \log p$.</p> <p><i>Answer(b)</i> $p =$ [2]</p>								
MS-10	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 5px;">(a)</td><td style="width: 25%; padding: 5px; text-align: center;">3</td><td style="width: 25%; padding: 5px; text-align: center;">1</td><td style="width: 25%; padding: 5px;"></td></tr> <tr> <td>(b)</td><td style="padding: 5px; text-align: center;">75</td><td style="padding: 5px; text-align: center;">2</td><td style="padding: 5px;">B1 for $[\log] 25$ seen</td></tr> </table>	(a)	3	1		(b)	75	2	B1 for $[\log] 25$ seen
(a)	3	1							
(b)	75	2	B1 for $[\log] 25$ seen						
11	<p>(a) $2\log x = 3\log 4$</p> <p>Find the value of x.</p> <p>$x =$ [2]</p> <p>(b) $\log x + \log u - \log v = \log p$</p> <p>Find p in terms of x, u and v.</p> <p>$p =$ [1]</p>								

MS-11	(a)	8	2	B1 for answer 2^3 or M1 for $\log(x^2)$ or for $\log(4^3)$ seen
	(b)	$\frac{xu}{v}$	1	