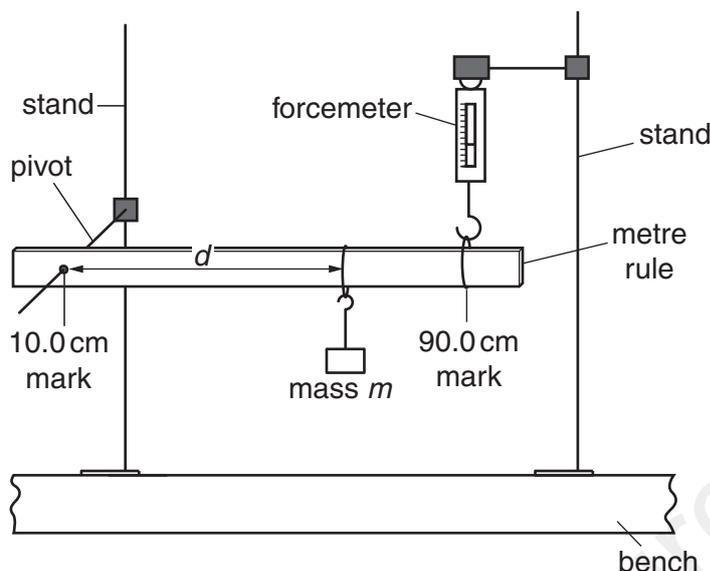


- 1** The IGCSE class is investigating the effect of a load on a metre rule attached to a forcemeter. The apparatus is shown in Fig. 1.1.



**Fig. 1.1**

The rule is pivoted near one end at the 10.0 cm mark. Near the other end, at the 90.0 cm mark, the rule is attached to a forcemeter. A mass is hanging from the rule at a distance  $d$  from the pivot.

- (a) A student moves the mass to a distance  $d = 70.0$  cm from the pivot. He adjusts the height of the forcemeter until the rule is again horizontal. He records the reading  $F$  on the forcemeter.

He repeats the procedure using  $d$  values of 60.0 cm, 50.0 cm, 40.0 cm, 30.0 cm, 20.0 cm and 10.0 cm. The forcemeter readings are shown in Table 1.1.

**Table 1.1**

$d/$	$F/$
	2.9
	2.5
	2.2
	1.8
	1.5
	1.2
	0.8

- (i) Record the  $d$  values in the table.  
 (ii) Complete the column headings in the table.

[2]

**(b)** The student thinks that  $F$  is directly proportional to  $d$ .

**(i)** Suggest the graph that you could plot to test this idea. You are not asked to plot the graph.

..... against .....

**(ii)** State the properties of the line that would indicate that  $F$  is directly proportional to  $d$ .

1. ....

2. ....

[3]

**(c)** A spirit level is a piece of equipment that is placed on a surface to check whether the surface is horizontal.

Suggest why a spirit level balanced on the rule is not suitable for checking whether the rule is horizontal in this experiment.

.....

.....[1]

**(d)** Describe briefly how you would check that the rule is horizontal in this experiment. You may draw a diagram.

.....

.....

.....[1]

[Total: 7]

- (a) Table:  
correct  $d$  values  
70.0, 60.0, 50.0, 40.0, 30.0, 20.0, 10.0 [1]  
cm, N ALLOW m, mm if consistent with figures [1]
- (b) (i)  $d$  against  $F$  (or vice versa) OR distance against force/forcemeter reading  
NOT 'extension', 'forcemeter', quantity expressed just as units [1]
- (ii) Straight line [1]  
Through origin or wtte [1]
- (c) Would change forcemeter reading/change mass on rule/wtte [1]
- (d) Check distance from bench is the same at two points or wtte/  
Line up by eye with windowsill (or suitable horizontal reference) [1]

**[Total: 7]**