

Smart Exam Resources
0500 IGCSE English- Paper 1
Topic Questions and Mark Scheme
Topic: Summary

Read **Text B**, and then answer **Question 1(f)** on the question paper.

Text B: Tigers in captivity

This text comes from the website of a conservation organisation.

Largest of all cats, the tiger is one of the most threatened species on Earth. These beautiful cats are threatened by growing human populations, loss of habitat, illegal hunting (of both tigers and their prey species) and expanded trade in tiger parts used as traditional medicines.

At approximately 13,000, the global population of captive tigers is much higher than the estimated 3,900 tigers remaining in the wild and provides a false sense of security. A high proportion of these captive tigers are privately owned and living in people's backyards and apartments, roadside attractions, and private breeding facilities, whilst the number of tigers in brutal tiger farms has escalated rapidly in recent years. We believe the current scale of captive breeding operations within tiger farms is a significant obstacle to the protection and recovery of wild tiger populations, as they undermine and complicate enforcement efforts and help to perpetuate demand for tiger parts and products.

Only a small percentage of the captive tiger population resides in licensed zoos. Many private tiger owners are not properly trained to care for wild animals, making the animals vulnerable. Often, these facilities will allow public contact with the tigers, including exploitation such as photo opportunities and playtime with tiger cubs. Not only is the welfare of these tigers compromised, but public health and safety is at risk during these encounters.

Public encounters with tiger cubs are popular and incredibly lucrative for many tiger facilities, providing a strong incentive to breed captive tigers to maintain a continuous supply of cubs for entertainment. However, these tigers are often inbred, which can cause birth defects and health issues, making them unsuitable for introduction to the wild. Reintroduction efforts could, however, include translocation of individuals from existing wild tiger populations in order to create new viable breeding populations. Given adequate protections, we hope that tiger numbers will continue to increase across their natural range but conservation efforts need to be focused on recovering these wild populations.

We are calling on governments to commit to phasing out tiger farms and instituting clear bans on trade in tigers and their parts and products, from any source.

Question	Answer	Marks
1(f)	<p>According to Text B, what should we find concerning about tigers being kept in captivity?</p> <p>You must <u>use continuous writing</u> (not note form) and <u>use your own words</u> as far as possible.</p> <p>Your summary should not be more than 120 words.</p> <p><u>Up to 10 marks are available for the content of your answer and up to 5 marks for the quality of your writing.</u></p> <p>Use the Marking Criteria for Question 1(f) (Table A, Reading and Table B Writing).</p> <p>INDICATIVE READING CONTENT</p> <p>Candidates may refer to any of the points below:</p> <ol style="list-style-type: none"> 1 particularly threatened species / (one of the most) endangered species 2 much larger number in captivity than in the wild 3 makes us think species is safer than it is / creates the sense tigers are safe when they are not 4 inadequate space / unsuitable accommodation / living in backyards and apartments / not in natural habitat 5 tiger farms / forced breeding in captivity / huge scale of captive breeding 6 enforcement efforts are being complicated / cannot prove whether or not the tiger has come from the wild / undermining of efforts to protect tigers in the wild 7 demand for tiger parts and products 8 only a small percentage kept in licensed zoos 9 owners often not trained to care properly for tigers / tigers are more vulnerable due to poor care / poor treatment compromises welfare of tigers 10 exploitation / used as photo opportunities / playing with cubs / tigers used for human entertainment 11 potential danger to the public / health and safety of humans 12 inbreeding / birth defects / cubs unsuitable for introduction to wild / cubs with health issues 13 lack of focus on recovering wild populations / not looking at translocation / should be looking to create viable breeding populations for reintroduction to wild 	15

Marking criteria for Question 1(f)
Table A, Reading

Use the following table to give a mark out of 10 for Reading

Level	Marks	Description
5	9–10	<ul style="list-style-type: none"> • A very effective response that demonstrates a thorough understanding of the requirements of the task. • Demonstrates understanding of a wide range of relevant ideas and is consistently well-focused. • Points are skilfully selected to demonstrate an overview.
4	7–8	<ul style="list-style-type: none"> • An effective response that demonstrates a competent understanding of the requirements of the task. • Demonstrates understanding of a good range of relevant ideas and is mostly focused. • Points are carefully selected and there is some evidence of an overview.
3	5–6	<ul style="list-style-type: none"> • A partially effective response that demonstrates a reasonable understanding of the requirements of the task. • Demonstrates understanding of ideas with occasional loss of focus. • Some evidence of selection of relevant ideas but may include excess material.
2	3–4	<ul style="list-style-type: none"> • A basic response that demonstrates some understanding of the requirements of the task. • Demonstrates general understanding of some relevant ideas and is sometimes focused. • There may be some indiscriminate selection of ideas.
1	1–2	<ul style="list-style-type: none"> • A response that demonstrates a limited understanding of the task. • The response may be a simple list of unconnected ideas or show limited focus. • There is limited evidence of selection.
0	0	<ul style="list-style-type: none"> • No creditable content.

Table B, Writing

Use the following table to give a mark out of 5 for Writing.

Level	Marks	Description
3	4–5	<ul style="list-style-type: none">• A relevant response that is expressed clearly, fluently and mostly with concision.• The response is well organised.• The response is in the candidate's own words (where appropriate), using a range of well-chosen vocabulary which clarifies meaning.• Spelling, punctuation and grammar are mostly accurate.
2	3–2	<ul style="list-style-type: none">• A relevant response that is generally expressed clearly, with some evidence of concision.• There may be some lapses in organisation.• The response is mainly expressed in the candidate's own words (where appropriate) but there may be reliance on the words of the text.• Errors in spelling, punctuation and grammar which do not impede communication.
1	1	<ul style="list-style-type: none">• A relevant response that lacks clarity and concision.• There may be excessively long explanations or the response may be very brief.• The response may include lifted sections.• Frequent errors of spelling, punctuation and grammar, which occasionally impede communication.
0	0	<ul style="list-style-type: none">• No creditable content.