UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0607 CAMBRIDGE INTERNATIONAL MATHEMATICS

0607/43 Paper 4 (Extended), maximum raw mark 120

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



Page 2		2	Mark Scheme: Teachers' version		Syllabus	Paper		
			IGCSE – May/June	2012		0607	43	
					1			
1	(a)	510		2	M1 for 0	0.85×600		
	(b) (i)	12.5		2	M1 for $\frac{17500}{20000} \times 100$ soi or $\frac{20000 - 17500}{20000}$			
	(ii)	155	www 3	3	M2 for $\frac{161.2}{1.04}$ oe or M1 for 1.04 or 104 seen			
	(c)	3000		2	M1 for +	÷ 14 × 5	[9]	
2	(a) (i)	125		1				
	(ii)	35		1				
	(b) (i)	35		1				
	(ii)	i) 80 www 2		2	M1 line of for line e with one or extended	M1 line extended from <i>R</i> parallel to <i>ST</i> or for line extended from <i>TS</i> parallel to <i>QP</i> with one extra angle found or extending <i>PQ</i> and one angle found		
	(c) (i)	40		2	M1 for recognising OAT or $OBT = 90^{\circ}$			
	(ii)	110		2	M1 for 220° seen at centre or 70° seen			
	(iii) 9.40		(9.396 – 9.397)	3	M2 for $2 \times 5 \times \sin 70^\circ$ or			
					$5^2 + 5^2$	$-2.5.5\cos 140$ oe		
					or M1 fo	or identifying correc cosine formula oe	t trig ratio or [12]	
3	(a)	9.95>	< 10 ⁻⁵	1				
	(b)	1.1×	10 ⁻⁵	1				
	(c)	9.9×10^{-5}		2	M1 for figs 595 seen (can be implied by 9.92 or 9.916 to 9.917)			
	(d)	1.05>	$\times 10^{-4}$ or 1.06×10^{-4}	3	M2 for (or M1 fo or (sum o	$1.0 \times 10^{-4}) \times 7 - \text{their}$ or $(1.0 \times 10^{-4}) \times 7$ so of 6 values $+ x) \div 7$	$r \Sigma x$ i = 1.0 × 10 ⁻⁴ [7]	

Page 3		3	Mark Scheme: Teachers' version			Syllabus	Paper		
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					1				
4	(a)	-1		1					
	(b)	3, -3		2	B1 for 3, 2	B1 for –3			
	(c)	(x-2)	$(x^{2} - 5 \operatorname{or} (x - 2)(x - 2) - 5)$	M1					
		$x^2 - 2x - 2x + 4 - 5$		A1	-4x can be allowed for $-2x - 2x$				
	(d)	1		2	B1 for -4	or $-4x - 1 = -5$ or better			
					or M1 for sketch	using intersection	on reasonable [7]		
5	(a) (i)	13.4 (1	3.41 to 13.42)	2	M1 for 18	$3^2 - 12^2$ soi			
	(ii)	48.1 oi	r 48.2 (48.11 – 48.19)	2	M1 for cc	$s[A] = \frac{12}{18}$ oe			
	(b)	Angle	$FBE = \frac{1}{2}$ their (a)(ii)	M1					
		tan (the <u>their (</u> BE	eir <i>FBE</i> or $\frac{1}{2}$ their (a)(ii)) = $\frac{a}{2}$ oe	M1					
		BE = 2	19.95 to 30.05 at least 4 figs	A1					
	(c)	art 32.	8 or 32.9	2	M1 for [<i>F</i>	$B^2 =]$ their 13.4(16)	$()^2 + 30.0^2$ oe		
	(d)	14.3 (1	4.28 to 14.30)	3	M1 for $20^2 + 30^2$. A1 for 20	- $2 \times 20 \times 30 \cos(\frac{1}{2} \text{ th})$ 4.1 to 204.6	neir(a)(ii)) [12]		

Page 4		4 Mark Scheme: Teachers' version		Syllabus	Paper					
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		1		[1					
6	(a)	Corre	ect sketch	3	B1 for tw	wo branches with co	orrect shape			
				5	B1 for lo	ower crossing <i>v</i> -axi	s at			
					approximately $(0, -6)$					
					B1 for u	pper crossing or to	ching x-axis to			
					right of	right of $(1, 0)$ and left of $(4, 0)$				
	(b)	<i>x</i> = 1		1						
	(c)	$y \leq -$	-5.83 (- 5.828)	B1						
		v > -	-0.172 (-0.1716 to -0.1715)	R1	If BO S	If B0 SC1 for $y \leq -5$ 8 and $y > -0.17$				
		<i>y z</i>	0.172 (0.1710 to 0.1713)	DI	II D 0, 54	If Dv , SC1 for $y \ge -3.8$ and $y \ge -0.17$				
	(d)	2.2		1						
	(u)	2, 3		I						
	(e)	Corre	ect sketch	2	P1 for straight line with positive gradient					
				2	BI for straight line with positive gradient, B1 for line crossing $y_{-}ay$ is at					
					approximately -2					
	(f)	(-1.4	14, -6.243) (1.414, 2.243)	2	B1, B1 f	for each correct pair	of co-ordinates			
					If B0 aw	ard SC1 for answe	rs given to other			
					accuracy	at least 2 or 4 or n	nore decimal			
					places		[11]			
7	(a)	4 w	XV/XV/	3	B1 for in	nterest = 63 soi				
				5	M1 for o	correctly substituted	l simple interest			
					formula	oe				
					or	5 00				
					M1 for	<u>588</u>				
					A1 for 1	525 129/ api				
					AI IOT I	1270 SOI				
	(b)	1480	0	3	M1 for	10000×1.05^{n} where	o m is on			
	. /	1.00	-	2	integer >	>1 oe				
						100				
					AI for 1	4770 to 14780	[6]			
8	(a) (i)	12		1						
	(") (I) (ii)	5		1						
	(11)	5		1						
	(iii)	10		1						
	(b) (i)	Correct Venn diagram		3	B1 for 0	in centre				
	(~) (•)			5	B1 for 7 2 12 in correct positions					
					D1 101 /	10 4 in correct pc				
					DI 107 3	, 10, 4 in correct pc	ostuons			
	(ii)	40		1ft	ft from t	heir Venn diaoram	[7]			
	()			110	it nom t		[/]			

Page 5		Mark Scheme: Teachers' version			Syllabus	Paper		
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1	r		[
9 (a)	2410	(2411 to 2414)	2	M1 for π	$\times 8^2 \times 12$			
(b)	804 (803 8 to 804 4)	3	M1 for π	$\times 8^2$ (200.9 to 201	1)		
(0)	001(5	M1 for $\pi \times 16 \times 12$ oe (602.8 to 603.3)				
(c)	(c) 2.5 www.3			M1 for $500 = \pi \times 8^2 \times h$ or better or $\frac{x}{500} = \frac{12}{\text{their (a)}}$ oe A1 for 2.486 to 2.488 or 2.49				
(d)	4		2	M1 for sc	ale factor $\sqrt[3]{\frac{1}{8}}$ oe	[10]		
10 (a)	29 v	www 2	2	M1 for 18	3 or 47 seen			
(b)	Freat	uency 4, 5, 10, 5, 6	2	B1 for at least 3 correct				
	Frequency density 1 0 5 0 5 0 3			ft from their frequency values				
	Treq	unity unity 1, 0.5, 0.5, 0.5	210	B1 for at least 2 correct ft				
(c)	Corre	ect histogram	3ft	 B1 for correct widths with vertical lines consistently placed from 9 to 10, 14 to 15 e B2 for their heights ft dep on 5 columns B1 for 3 or 4 heights ft dep on 5 cols 				
11 (a)	$\frac{1}{4}$ (0	.25, 25%)	1					
(b)	$\frac{1}{6}$ of	e (0.167, 16.7%) www 2	2	M1 for $\frac{2}{4}$	$\times \frac{1}{3}$ oe			
(c)	$\frac{1}{4}$ oe	(0.25, 25%) www 3	3	M2 for $\frac{3}{4}$	$\times \frac{1}{3}$ oe			
				or M1 for $\frac{a}{b} \times \frac{1}{3}$				
(d)	$\frac{1}{12}$ o	be (0.0833, 8.33%) www 2	2	M1 for $\frac{1}{4}$	$\times \frac{1}{3}$ oe	[8]		

Page	6	Mark Scheme: Teachers' version			Syllabus	Paper			
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12 (a)	Correct quadrilateral drawn								
			164	ft the sin (a					
(b) (1)	Corre	ct reflection	111	It their (a	tt their (a)				
(ii)	Correct translation		2ft	SC1 for any other translation $\begin{pmatrix} 2 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -3 \end{pmatrix}$					
(iii)	Corre	ect enlargement	3ft	SC2 for other enlargement scale factor $\frac{1}{2}$					
				with correct orientation or SC1 for any other enlargement centre (0,0) [7]					
13 (a)	$\frac{x}{360}$	$\times \pi \times 10^2$ or better	2	M1 for $\frac{x}{360}$ used					
				SC1 for $\frac{360-x}{360} \times \pi \times 10^2$ or better					
(b)	0.5 ×	$10 \times 10 \times \sin x$ or better	2	M1 for expression from more complicated method					
(c)	$\frac{x}{360}$	$\times \pi \times 10^2 - 0.5 \times 10 \times 10 \times \text{sinx}$	1ft	Both exp for the ra	oth expressions must have 10 (not just r) r the radius				
(d)	their (b) = 25		M1	ft M1 for equating their area of triangle to 25					
	$\sin x = \frac{1}{2}$ oe		A1	$SC2 \text{ for } 0.5 \times 10 \times 10 \text{ sin } 150$ (or $50\sin 150$) = $50 \times 0.5 = 25$					
	x = 180 - 30 oe		E1						
(e)	106 (105.8 – 105.9)	2ft	ft from th working	neir (c) (or their (a) seen. Could re-start	– (b)) if			
				ft only if	answer positive				
				M1 ft for their (a)	· 150 substituted in - (b) or re-start)	their (c) (or [17]			
14 (a)	Sketc	h drawn	1	Allow fre	eehand				
(b)	3.4(0)) (3.402 – 3.403) www 4	4	M3 for <i>r</i>	$r = \frac{2}{\sin 36}$ or				
				$\frac{4\sin 54}{6}$	$\frac{8}{100}$ or $\frac{1}{100}$	e explicit			
				sin 72	$\sqrt{1-\cos 72}$	I			
				or M2 fo	r correct implicit e	xpression			
				If M0, B correct p	1 for 72, 36, 54 or osition	108 seen in [5]			