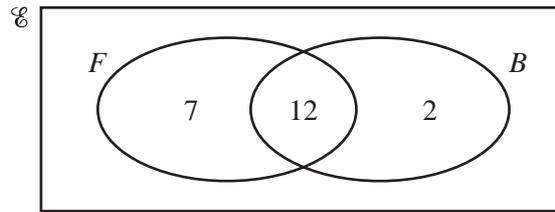


- 1 (a)** All 24 students in a class are asked whether they like football and whether they like basketball. Some of the results are shown in the Venn diagram below.



$\mathcal{U} = \{\text{students in the class}\}$.

$F = \{\text{students who like football}\}$.

$B = \{\text{students who like basketball}\}$.

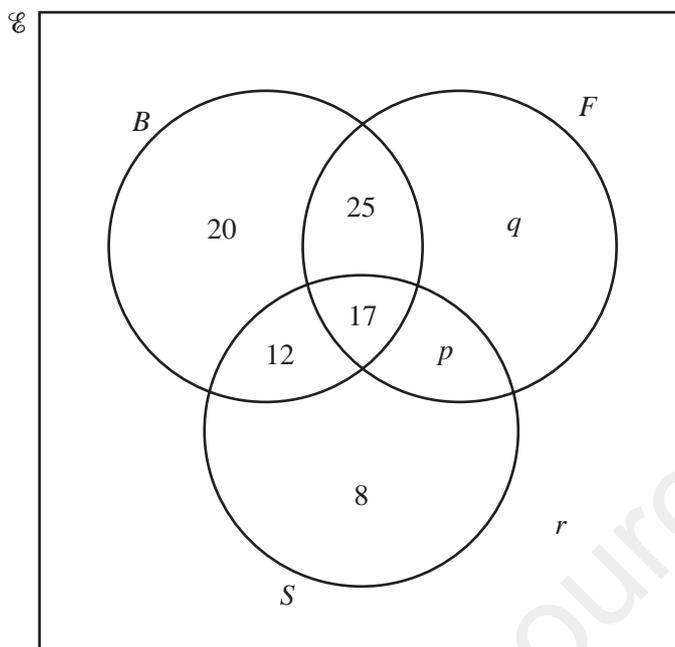
- (i) How many students like both sports? [1]
- (ii) How many students do not like either sport? [1]
- (iii) Write down the value of $n(F \cup B)$. [1]
- (iv) Write down the value of $n(F' \cap B)$. [1]
- (v) A student from the class is selected at random.
What is the probability that this student likes basketball? [1]
- (vi) A student who likes football is selected at random.
What is the probability that this student likes basketball? [1]
- (b) Two students are selected at random from a group of 10 boys and 12 girls.
Find the probability that
- (i) they are both girls, [2]
- (ii) one is a boy and one is a girl. [3]

-----MARKING SCHEME-----

(a)(i)	12	B1	
(ii)	3	B1	
(iii)	21	B1	
(iv)	2	B1	
(v)	$\frac{14}{24}$ o.e	B1	Accept probabilities as fractions/decimals/%
(vi)	$\frac{12}{19}$ o.e.	B1	
(b)(i)	$\frac{12}{22} \times \frac{11}{21}$	M1	
	$\frac{132}{462}$ o.e. (0.286)	A1	2/7 in simplest form www2
(ii)	$\frac{10}{22} \times \frac{12}{21}$	M1	
	their $\frac{10}{22} \times \frac{12}{21} \times 2$ o.e.	M1	
	$\frac{240}{462}$ o.e.(0.519)	A1	40/77 in simplest form www3
			[11]

2 In a survey, 100 students are asked if they like basketball (B), football (F) and swimming (S).

The Venn diagram shows the results.



42 students like swimming.

40 students like exactly one sport.

- (a) Find the values of p , q and r . [3]
- (b) How many students like
- (i) all three sports, [1]
 - (ii) basketball and swimming but not football? [1]
- (c) Find
- (i) $n(B')$, [1]
 - (ii) $n((B \cup F) \cap S')$. [1]
- (d) One student is chosen at random from the 100 students.
Find the probability that the student
- (i) only likes swimming, [1]
 - (ii) likes basketball but not swimming. [1]
- (e) Two students are chosen at random from those who like basketball.
Find the probability that they each like exactly one other sport. [3]

-----**MARKING SCHEME**-----

(a)	$(p =) 5$ cao, $(q =) 12$ cao $(r =) 1$ ft	B1 B1 B1ft	Accept in correct order if no labels ft for $r = 18 - \text{their } p - \text{their } q$ provided r not negative
(b) (i)	17 cao	B1	
(ii)	12 cao	B1	
(c) (i)	26 cao	B1	
(ii)	57 ft	B1ft	ft 45 + <i>their q</i>
(d) (i)	$\frac{8}{100}$ oe isw	B1	
(ii)	$\frac{45}{100}$ oe isw	B1	
(e)	Any fraction with denominator 74 seen $\frac{37}{74} \times \frac{36}{73}$ $\frac{18}{73}$ oe isw cao	B1 M1 A1	ft <i>their</i> fraction i.e. one taken off each part $\frac{k}{l} \times \frac{k-1}{l-1}$ N.B $\frac{1}{2} \times \frac{36}{73}$ gets B1M1 $\frac{1332}{5402}$ www3 (if decimal then 0.247 or better) Do not accept ratio or in words

[12]

3 (a) $\mathcal{U} = \{25 \text{ students in a class}\}$

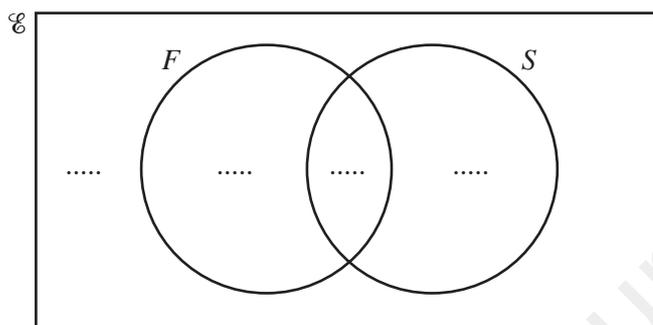
$F = \{\text{students who study French}\}$

$S = \{\text{students who study Spanish}\}$

16 students study French and 18 students study Spanish.

2 students study neither of these.

(i) Complete the Venn diagram to show this information.



(ii) Find $n(F')$.

[2]

Answer(a)(ii)

[1]

(iii) Find $n(F \cap S)$.

Answer(a)(iii)

[1]

(iv) One student is chosen at random.

Find the probability that this student studies both French and Spanish.

Answer(a)(iv)

[1]

(v) Two students are chosen at random without replacement.

Find the probability that they both study only Spanish.

Answer(a)(v)

[2]

(b) In another class the students all study at least one language from French, German and Spanish.

No student studies all three languages.

The set of students who study German is a proper subset of the set of students who study French.

4 students study both French and German.

12 students study Spanish but not French.

9 students study French but not Spanish.

A total of 16 students study French.

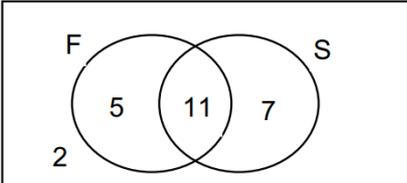
(i) Draw a Venn diagram to represent this information.

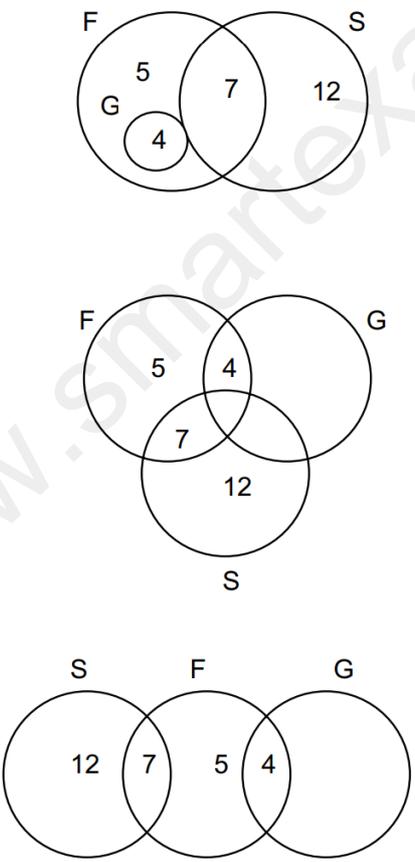
[4]

(ii) Find the total number of students in this class.

Answer(b)(ii) [1]

-----**MARKING SCHEME**-----

<p>(a) (i) </p> <p>(ii) 9</p> <p>(iii) 14</p> <p>(iv) $\frac{11}{25}$</p> <p>(v) $\frac{42}{600}$ oe $= \frac{7}{100}$</p>	<p>2</p> <p>1ft</p> <p>1</p> <p>1ft</p> <p>2ft</p>	<p>B1 for 2 outside of circles in diagram or all three of 5, 11, 7 correctly placed</p> <p>ft <i>their</i> 2 + <i>their</i> 7</p> <p>ft <i>their</i> 11 from diagram / 25</p> <p>isw incorrect cancelling ft <i>their</i> 7 from diagram for numerator</p> <p>M1 for $\frac{\text{their}7}{25} \times \frac{\text{their}(7-1)}{24}$</p> <p>After 0 scored, SC1 for $\frac{\text{their}7}{25} \times \frac{\text{their}(7)}{25}$</p>
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<p>(b) (i) </p> <p>(ii) 28</p>	<p>4</p> <p>1ft</p>	<p>B1 for any correct diagram with blanks or zeros where needed and labelled unambiguously</p> <p>B1 for 4 in correct place</p> <p>B1 for 12 in correct place</p> <p>B1 for 5 and 7 in correct place</p> <p>Correct or ft from <i>their</i> diagram</p>
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4 (a) x is an integer.

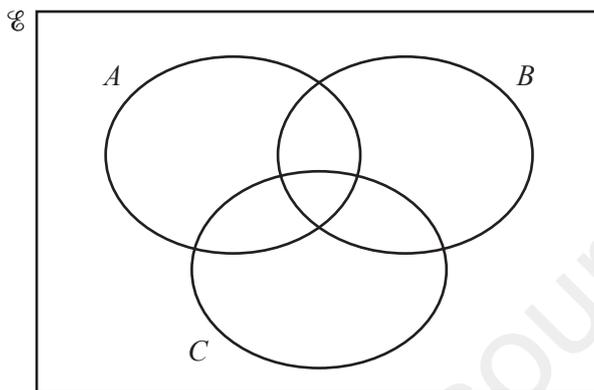
$$\mathcal{U} = \{x: 1 \leq x \leq 10\}$$

$$A = \{x: x \text{ is a factor of } 12\}$$

$$B = \{x: x \text{ is an odd number}\}$$

$$C = \{x: x \text{ is a prime number}\}$$

(i) Complete the Venn diagram to show this information.



[3]

(ii) Use set notation to complete each statement.

$$6 \dots\dots\dots A$$

$$A \cap B \cap C = \dots\dots\dots$$

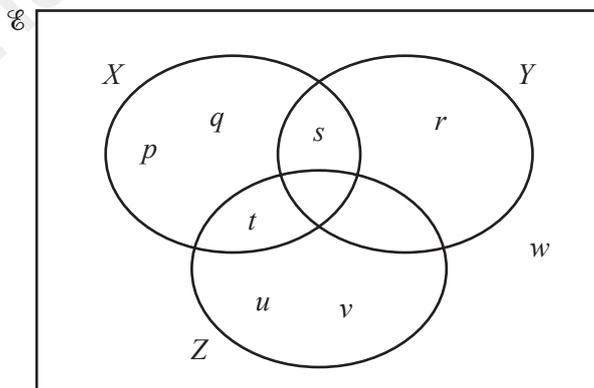
$$A \cap A' = \dots\dots\dots$$

[3]

(iii) Find $n(B)$.

Answer(a)(iii) [1]

(b)



(i) Use set notation to complete the statement.

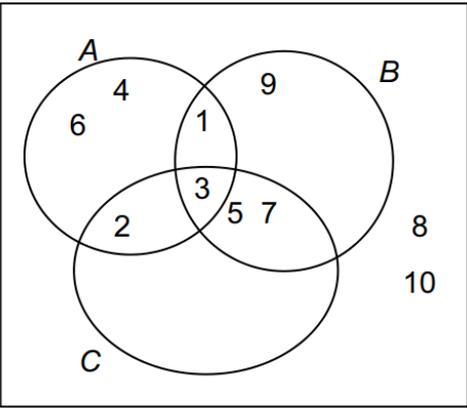
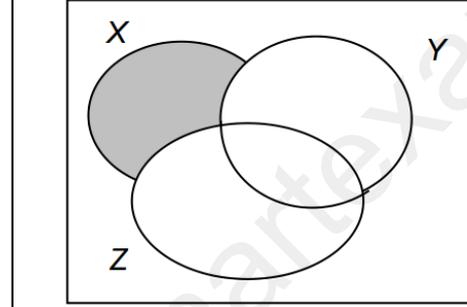
$$\{u, v\} \dots\dots\dots Z$$

[1]

(ii) Shade $X \cap (Z \cup Y)'$.

[1]

-----**MARKING SCHEME**-----

<p>(a) (i)</p>		<p>3</p>	<p>B2 for 8 or 9 numbers correct B1 for 6 or 7 numbers correct</p>
<p>(ii)</p>	<p>\in cao {3} \emptyset or {}</p>	<p>1 1FT 1</p>	<p>FT <i>their</i> intersection of all 3 sets – <i>their</i> diagram</p>
<p>(iii)</p>	<p>5</p>	<p>1FT</p>	<p>FT <i>their</i> set B on diagram</p>
<p>(b) (i)</p>	<p>\subset</p>	<p>1</p>	
<p>(ii)</p>		<p>1</p>	