

| S                                     | <b>LESSON NAME: KEYS-SET-3</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
|---------------------------------------|--|-----------------------|---------|--------------------|----------|----------------------------|----------------|-------------------------|----------|--------------------------------------|----------------|---------------------------------------|----------|--------------------|----------------|----------------|----------------|
| 1                                     | <p>Use the key to identify which group is amphibians.</p> <table> <tr> <td>1 hair present .....</td><td>mammals</td></tr> <tr> <td>hair absent .....</td><td>go to 2</td></tr> <tr> <td>2 feathers present .....</td><td>group <b>A</b></td></tr> <tr> <td>feathers absent .....</td><td>go to 3</td></tr> <tr> <td>3 dry scaly skin.....</td><td>group <b>B</b></td></tr> <tr> <td>moist skin .....</td><td>go to 4</td></tr> <tr> <td>4 four limbs .....</td><td>group <b>C</b></td></tr> <tr> <td>no limbs .....</td><td>group <b>D</b></td></tr> </table>                    | 1 hair present .....  | mammals | hair absent .....  | go to 2  | 2 feathers present .....   | group <b>A</b> | feathers absent .....   | go to 3  | 3 dry scaly skin.....                | group <b>B</b> | moist skin .....                      | go to 4  | 4 four limbs ..... | group <b>C</b> | no limbs ..... | group <b>D</b> |
| 1 hair present .....                  | mammals  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| hair absent .....                     | go to 2  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| 2 feathers present .....              | group <b>A</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| feathers absent .....                 | go to 3  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| 3 dry scaly skin.....                 | group <b>B</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| moist skin .....                      | go to 4  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| 4 four limbs .....                    | group <b>C</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| no limbs .....                        | group <b>D</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| Ms-1                                  | C  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
|                                       |  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| 2                                     | <p>The diagram shows an insect.</p>  <p>Use the key to identify the insect.</p> <table> <tr> <td>1 wings present .....</td><td>go to 2</td></tr> <tr> <td>wings absent .....</td><td><b>A</b></td></tr> <tr> <td>2 two pairs of wings .....</td><td>go to 3</td></tr> <tr> <td>one pair of wings .....</td><td><b>B</b></td></tr> <tr> <td>3 wings with circular markings .....</td><td><b>C</b></td></tr> <tr> <td>wings without circular markings .....</td><td><b>D</b></td></tr> </table> | 1 wings present ..... | go to 2 | wings absent ..... | <b>A</b> | 2 two pairs of wings ..... | go to 3        | one pair of wings ..... | <b>B</b> | 3 wings with circular markings ..... | <b>C</b>       | wings without circular markings ..... | <b>D</b> |                    |                |                |                |
| 1 wings present .....                 | go to 2  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| wings absent .....                    | <b>A</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| 2 two pairs of wings .....            | go to 3  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| one pair of wings .....               | <b>B</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| 3 wings with circular markings .....  | <b>C</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| wings without circular markings ..... | <b>D</b>   |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
| Ms-2                                  | D  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |
|                                       |  |                       |         |                    |          |                            |                |                         |          |                                      |                |                                       |          |                    |                |                |                |