

DENSITY OF WATER

1 The IGCSE students are carrying out measurements in order to determine the density of water using two methods.

(a) Method 1

Fig. 1.1 shows an empty measuring cylinder on a balance and Fig. 1.2 shows the measuring cylinder containing water.

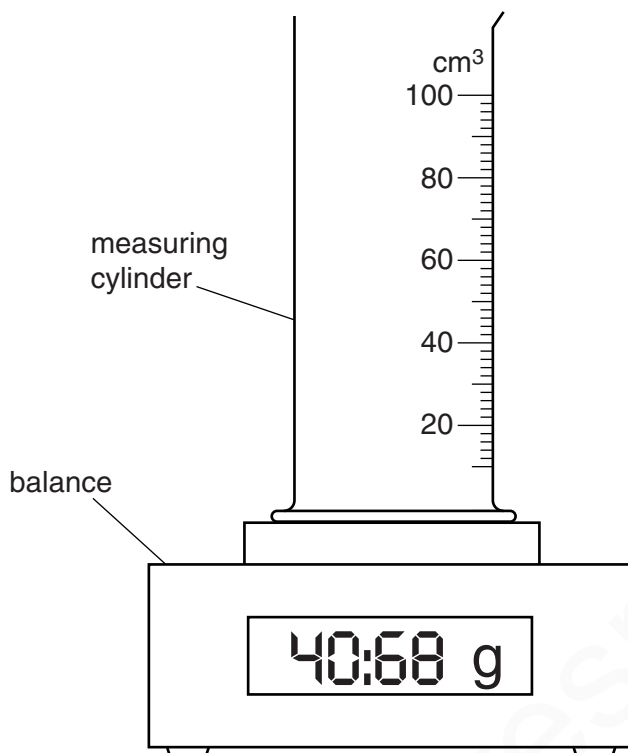


Fig. 1.1

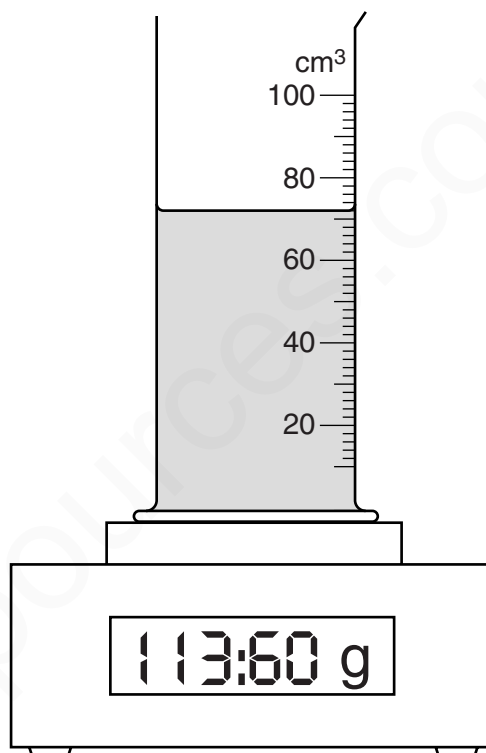


Fig. 1.2

(i) Read and record the mass m_1 of the empty measuring cylinder.

$m_1 = \dots\dots\dots$ g

(ii) Read and record the mass m_2 of the measuring cylinder and water.

$m_2 = \dots\dots\dots$ g

(iii) Read and record the volume V_1 of water, as shown in Fig. 1.2.

$V_1 = \dots\dots\dots$ cm³

(iv) Calculate a value ρ_1 for the density of water using your readings from **(a)(i)**, **(ii)** and **(iii)** and the equation $\rho_1 = \frac{m_2 - m_1}{V_1}$. Give an appropriate unit.

$\rho_1 = \dots\dots\dots$

[3]

(b) Method 2

In this method, a test-tube is floated in the water left in the measuring cylinder from Method 1 and the change in water level is measured.

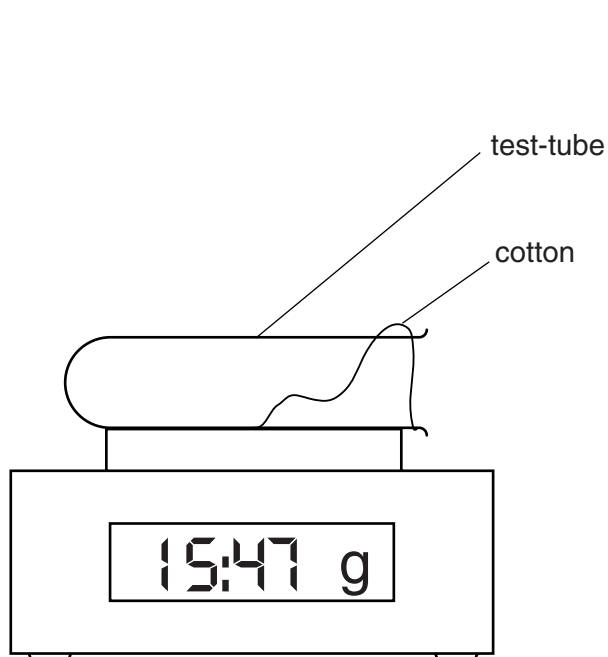


Fig. 1.3

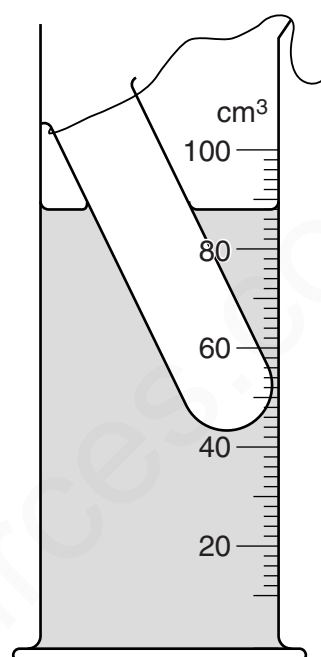


Fig. 1.4

- (i) Read and record the mass m_3 of the test-tube, as shown in Fig. 1.3.

$m_3 = \dots\dots\dots$

- (ii) The test-tube is carefully lowered, by means of a piece of cotton, into the measuring cylinder until it floats as shown in Fig. 1.4. Read and record the new water level V_2 in the measuring cylinder.

$V_2 = \dots\dots\dots$

- (iii) Using your results from (a)(iii) and (b)(ii), calculate V_3 , the change in the water level, where $V_3 = (V_2 - V_1)$.

$V_3 = \dots\dots\dots$

- (iv) Calculate and record a value ρ_2 for the density of water using the equation $\rho_2 = \frac{m_3}{V_3}$.

$\rho_2 = \dots\dots\dots$

[3]

- (c) Calculate an average value ρ_{AV} for the density of water using your results from (a)(iv) and (b)(iv).

$\rho_{AV} = \dots\dots\dots$ [1]

- (d) Suggest a precaution that should be taken in **Method 1** to ensure that the volume reading is as accurate as possible.

.....
.....
.....[1]

- (e) Suggest a possible source of experimental inaccuracy in **Method 2**, other than with the volume reading.

State and explain the effect that this would have on your value for ρ_2 .

suggestion
.....
effect and explanation
.....
[2]

[Total: 10]

- (a)(i)(ii)** $m_1 = 40.68(\text{g})$ and $m_2 = 113.60(\text{g})$
 correct answer only (not 40:68, 113:60) [1]
- (iii)** $V_1 = 72(\text{cm}^3)$ correct answer only [1]
- (iv)** ρ_1 with unit of g/cm^3 or kg/m^3 seen in **(a)**, **(b)** or **(c)** and not contradicted
 (unit must match value) [1]
- (b)(i)(ii)** $m_3 = 15.47(\text{g})$ and $V_2 = 88(\text{cm}^3)$ correct answer only [1]
- (iii)** $V_3 = 16(\text{cm}^3)/\text{ecf}$ [1]
- (iv)** ρ_2 to 2/3 sig. figs. [1]
- (c)** $\rho_{\text{AV}} 0.99(1)(\text{g}/\text{cm}^3)$ **or** $991/990(\text{kg}/\text{m}^3)$ **or** ecf from **(a)** and **(b)** [1]
- (d)** any one from:
 • take reading perpendicularly/at right angles to scale
 • read bottom of meniscus
 • other suitable precaution [1]
- (e)** appropriate source of inaccuracy, other than in **(d)**
 e.g. balance not at zero/test-tube catches on side of measuring cylinder [1]
- matching effect on ρ with explanation
 e.g. ρ greater as mass reading larger/ ρ greater as volume smaller [1]
- [Total: 10]**

2 A student is determining the density of water by two methods.

Method 1

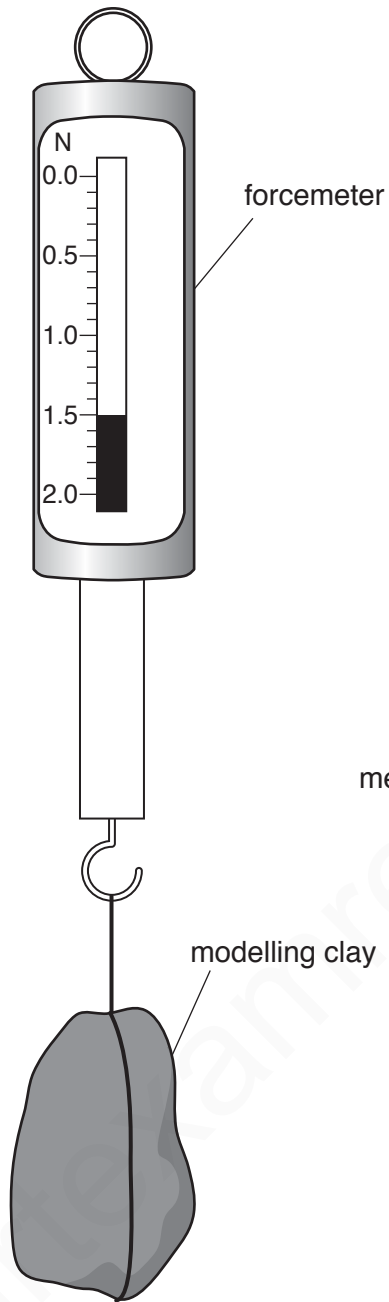


Fig. 1.1

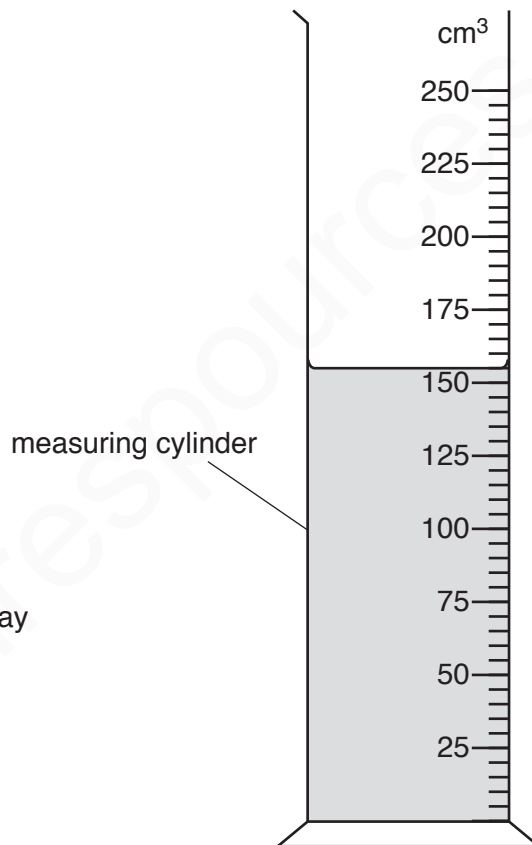


Fig. 1.2

(a) Record the weight W_1 of the piece of modelling clay shown in Fig. 1.1.

$W_1 = \dots\dots\dots$ N [1]

- (b) (i) Record the volume V_1 of the water in the measuring cylinder shown in Fig. 1.2.

$V_1 = \dots\dots\dots \text{cm}^3$ [1]

- (ii) Describe briefly how a measuring cylinder is read to obtain an accurate value for the volume of water. You may draw a diagram.

.....

.....

..... [2]

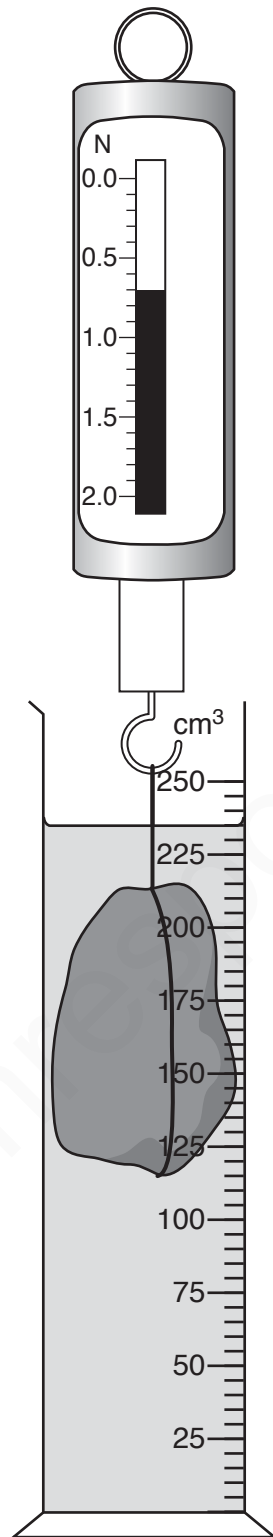


Fig. 1.3

(c) The student lowers the modelling clay into the water, as shown in Fig. 1.3.

- Record the new reading W_2 of the forcemeter.

$$W_2 = \dots\dots\dots \text{N}$$

- Record the new reading V_2 of the measuring cylinder, with the piece of modelling clay in the water.

$$V_2 = \dots\dots\dots \text{cm}^3$$

[1]

(d) Calculate a value ρ_1 for the density of water, using your readings from (a), (b) and (c) and the equation

$$\rho_1 = \frac{(W_1 - W_2)}{(V_2 - V_1)} \times k$$

where $k = 100 \text{g/N}$.

$$\rho_1 = \dots\dots\dots [2]$$

Method 2

(e) The student removes the modelling clay from the water and places the measuring cylinder on a balance.

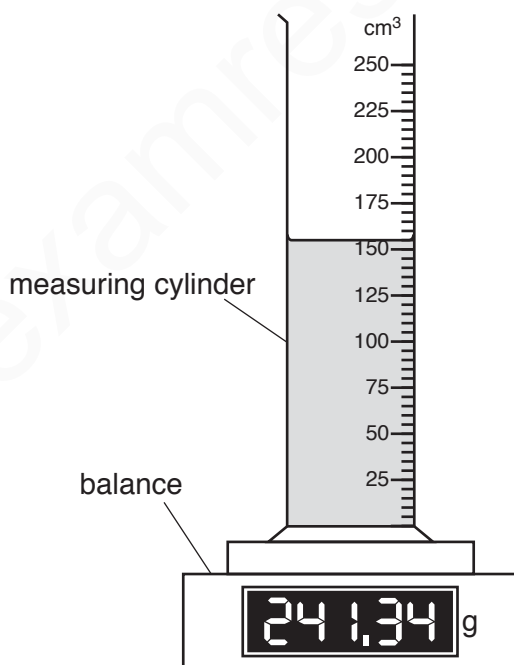


Fig. 1.4

The reading for the mass m_1 of the measuring cylinder and water is shown in Fig. 1.4.

Record m_1 to the nearest gram.

$$m_1 = \dots\dots\dots [1]$$

- (f) The student pours the water out of the measuring cylinder and measures the mass m_2 of the empty measuring cylinder.

$$m_2 = \dots\dots\dots 93 \dots\dots\dots \text{g}$$

- Calculate a second value ρ_2 for the density of water, using your readings from (b), (e) and (f) and the equation

$$\rho_2 = \frac{(m_1 - m_2)}{V_1} .$$

$$\rho_2 = \dots\dots\dots$$

- Calculate an average value ρ_{AV} for the density of water, using your results for ρ_1 and ρ_2 .

$$\rho_{AV} = \dots\dots\dots [1]$$

- (g) Suggest a possible source of inaccuracy in either **Method 1** or **Method 2**, even when they are carried out carefully.

Explain how an improvement might be made to reduce this inaccuracy.

suggestion

.....

improvement

.....

[2]

[Total: 11]

MARKING SCHEME

(a)	$W_1 = 1.5 \text{ (N)}$	1
(b)(i)	$V_1 = 155 \text{ (cm}^3\text{)}$	1
(b)(ii)	line of sight perpendicular	1
	to bottom of meniscus	1
(c)	$W_2 = 0.7 \text{ (N)}$ <u>and</u> $V_2 = 235 \text{ (cm}^3\text{)}$	1
(d)	$\rho_1 = 1.0$ or ecf	1
	unit g/cm^3	1
(e)	$m_1 = 241 \text{ (g)}$	1
(f)	$\rho_{AV} 0.978 / 0.977 \text{ (g/cm}^3\text{)}$	1
(g)	appropriate cause of inaccuracy: e.g: <ul style="list-style-type: none"> • some water still in empty measuring cylinder • water spilled, splashed when putty put in water • water drops on putty when removed • air bubbles on putty 	1
	suitable improvement: e.g: <ul style="list-style-type: none"> • measure m_2 at start (when cylinder dry) • measure new volume in Method OR refill to correct value • shake putty to remove air / smooth surface to minimise bubbles 	1
Total:		11

- 3** A student is determining the density of water. She is provided with a plastic cup, shown in Fig. 1.1.



Fig. 1.1

- (a) She draws around the base of the cup. Her drawing is shown in Fig. 1.2.

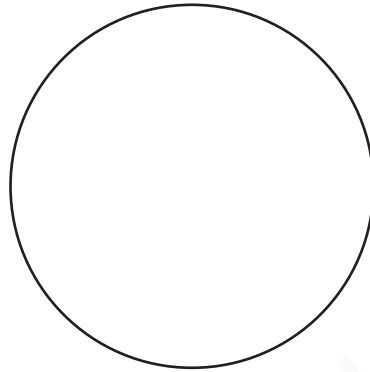


Fig. 1.2

- (i) From Fig. 1.2, take and record measurements to determine an accurate value for the diameter D_B of the base of the cup.

$D_B = \dots\dots\dots$ cm [2]

- (ii) The student places the cup upside down and draws around the rim of the cup. She determines the diameter D_T of the rim of the cup.

$D_T = \dots\dots\dots 7.2 \text{ cm} \dots\dots\dots$

Calculate the average diameter D of the cup using the equation $D = \frac{D_B + D_T}{2}$.

$D = \dots\dots\dots$ cm [1]

(b) On Fig. 1.3, measure the vertical height h of the cup.

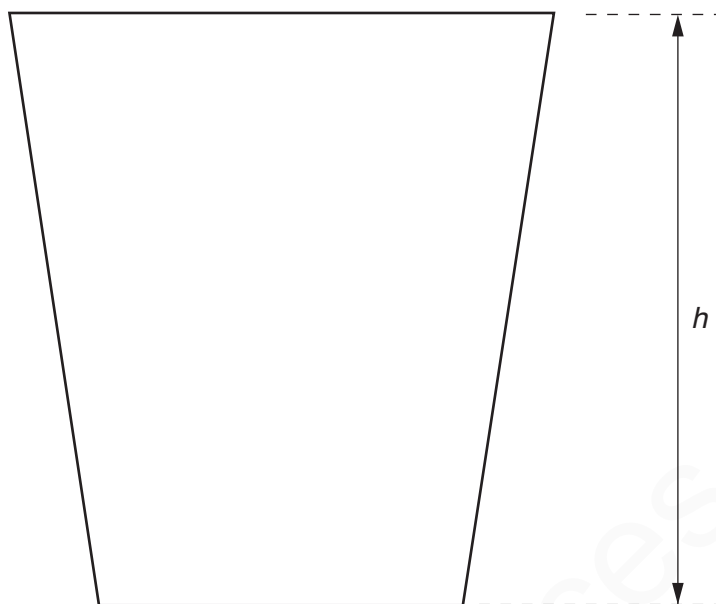


Fig. 1.3

$h = \dots\dots\dots$ cm

Calculate the volume V of the cup using the equation $V = 0.785 D^2 h$.

$V = \dots\dots\dots$ cm³
[1]

(c) The student fills the cup with water. The mass of the cup with the water is shown in Fig. 1.4.

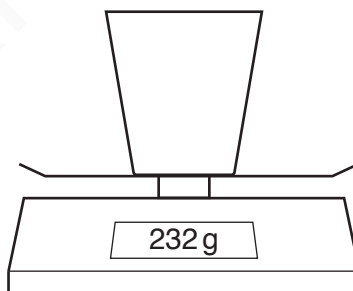


Fig. 1.4

Determine the density ρ of water using the equation $\rho = \frac{m}{V}$ and your value from (b)2.

Give your answer to a suitable number of significant figures for this experiment. Include the unit.

$\rho = \dots\dots\dots$ [3]

(d) Suggest, with a reason, a part of the procedure (a), (b) or (c) that could give an unreliable result for the density of water.

part

reason

..... [1]

(e) The student pours the water from the cup into a measuring cylinder.

Draw a diagram to show water in a measuring cylinder. Show clearly the meniscus and the line of sight the student should use to obtain an accurate value for the volume of the water.

[2]

[Total: 10]

MARKING SCHEME

(a)(i)	2 or more <u>measurements</u> seen	1
	$D_B = 4.8 \pm 0.1$ (cm)	1
(a)(ii)	$D = 6.0$ (cm)	1
(b)	1 $h = 7.8$ (cm) AND	1
	2 $V = 220(.428)$ (cm ³)	
(c)	$\rho = 1 / 1.1 / 1.05(\dots\dots)$	1
	2 or 3 significant figures	1
	g / cm ³	1
(d)	any one from: part (a) drawn circle not exact / thickness of rim or cup / thickness of the pencil line part (b) difficult to measure the height (in practice) / D^2 increases inaccuracy in D part (c) mass of cup has been ignored	1
(e)	diagram showing clearly:	
	line of sight perpendicular to measuring cylinder	1
	to the bottom of the meniscus	1